

The Chinese University of Hong Kong Divinity School of Chung Chi College Field Education

Questionnaire – Feedback from Congregation/Colleague

This questionnaire is designed to facilitate the student's self-understanding in connection to his/her performance in ministry from the point of view of the congregation/colleagues. Please complete it and return to the student. Thanks.

1	Name of Student:
2	Name of Church & institution:
3	Date of filling this form:
4	Are you a congregation member of the placement church or a colleague of the student? Congregation member Colleague
5	In your opinion, what was the student's most significant ministry during the placement period?
6	In your opinion, how effective does the student seem to be in the ministry areas that s/he has involved?
	○Very effective ○ Effective ○ General ○ Ineffective ○ Very ineffective
7	In you opinion, what ministry areas or personal areas in which the student needs to give more time or attention to enhance his/her ministry?



8	In your opinion, what gifts does the student have whethe placement period?	ich ha	ave	be	en	use 	d c	durinį
							- -	
9	In your opinion, the student has exercised what prima Authoritarian Opemocratic Passive	ry lea	der	shi _l	p st	yle	:	
	Others (pls. state :)							
10	In the student's relationships with people, in your op (✓ all those, which apply)	inion	, s/	he	is p	erc	eiv	ed a
) Dista	_		○W oing		n	
11	In managing conflicts, which of the following styles husing, or the student has reported using -	nave y	/ou	se	en '	the	st	uden
11		Nev	er			مدا ۸	a y s	
			er	2		Δ <u>Ινν</u> 4	* s 5	na
	using, or the student has reported using - 1. Withdrawing (Withdraws into shell to avoid conflict – gives up on	Nev 0	er 1	2	3	4	5	NA ○
	 using, or the student has reported using - Withdrawing (Withdraws into shell to avoid conflict – gives up on personal goals – stays away from issues Forcing (Overpowers by forcing own solution to conflict – personal goals highly important and relationships of minor 	Nev 0	er 1	2	3	4 ·	5	NA
	 Using, or the student has reported using - Withdrawing (Withdraws into shell to avoid conflict – gives up on personal goals – stays away from issues Forcing (Overpowers by forcing own solution to conflict – personal goals highly important and relationships of minor importance. Smoothing (Relationships important and personal goals of little importance – wants to be accepted and liked by others – thinks 	Nev 0	er 1	2	3 0	4	5	NA

Maximum — requires



12 Attitudes

		Maximum	requires			
		Effectiveness	attention			
		5 4 3	2 1 0 NA			
a.	Takes initiatives in fulfilling responsibilities	$\circ \circ \circ$	\circ \circ \circ			
b.	Protects confidentiality	$\circ \circ \circ$	\circ \circ \circ			
c.	Is punctual	$\circ \circ \circ$	\circ \circ \circ			
d.	Complete tasks	\circ	\circ			
e.	Can work under pressure	\circ	\circ			
f.	Teachable: open to learn	\circ	\circ			
g.	Open to diverse persons/life styles	\circ	\circ			
h.	Finds opportunities for spiritual growth	\circ	\circ			
i.	Take criticism well	\circ	\circ			
j.	Takes praise well	\circ	\circ			
k.	Can admit lack of knowledge/ability	\circ	\circ			
l.	Can identify own strengths	\circ	\circ			
m.	Helps groups to achieve their goals	\circ	\circ			
n.	Open to new insights	\circ	\circ			
0.	Comfortable in leadership role	\circ	\circ			
p.	Comfortable in follower role	\circ	\circ			
q.	Seeks feedback from members	\circ	\circ			
r.	Can risk failure	$\circ \circ \circ$	$\circ \circ \circ \circ$			
S.	Willing to share the "housekeeping" (routine aspects) of church life	0 0 0	0 0 0 0			
t.	Willing to share the "mission" (exciting aspects) of church life	$\circ \circ \circ$	0 0 0 0			
u.	Authentic – real in attitudes	$\circ \circ \circ$	$\circ \circ \circ \circ$			
٧.	Possesses a sustaining faith	\circ \circ \circ	\circ \circ \circ			
each	ning and Teaching Skills:					

13 Preaching and Teaching Skills:

		Effe	ctive	ness	s attention				
		5	4	3	2	1	0	NA	
а.	Appropriate selection of subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
b.	Well thought out	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
С.	Development of major theme	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
d.	Biblically-based	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
е.	Related to people's situations	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
f.	Presentation	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
g.	Clarity of thought	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
n.	Confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	Gained attention	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	Preached with impact and effect	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
۲.	Voice (used full range)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	Time (was congregational interest retained?)	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
m.	Ability to assess effectiveness of program	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
n.	Use of resources and resource people	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

Maximum — requires

Maximum → requires

attention

Effectiveness



14 Pastoral Care Skills and Interpersonal Relationships

		Effe	Effectiveness			attention			
		5	4	3	2	1	0	NA	
a.	Ability to get person to relax, talk openly	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
b.	Warm, approachable	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
c.	Identification of needs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
d.	Sensitivity	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
e.	Listening ability	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
f.	Continuing support of people	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
g.	Appropriate use of resource person	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
h.	Shows ability to affirm, give hope	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
i.	Accurate self-understanding	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
j.	Ability to relate to age groups								
	1. 5-10 yrs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	2. 11-19 yrs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	3. 20-40 yrs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	4. 41-60 yrs	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
	5. 61 and over	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
k.	Liaison with other leaders	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
l.	Appreciates contributions of all and affirms worth of each person when appropriate	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

15 Administrative and Leadership Skills

		5	4	3	2	1	0	NA
a.	Ability to set goals	\bigcirc						
b.	Organizational ability	\bigcirc						
c.	Time management	\bigcirc						
d.	Resources management	\bigcirc						
e.	Personnel management	\bigcirc						
f.	Creates atmosphere of trust in group	\bigcirc						
g.	Exercises personal authority	\bigcirc						
h.	Adaptability	\bigcirc						
i.	Leadership qualities	\bigcirc						

Thank You