The Chinese University of Hong Kong 2022/2023 Term 1

THEO 3215/5303

New Testament Greek I 新約希臘文(一)

10:30am – 12:15pm (Mon) WMY 301 12:30pm – 1:15pm (Thu) WMY 402

Instructor: David Ganlin XIE 謝甘霖 Email: davidtse1225@link.cuhk.edu.hk

1. Course Description:

The course introduces the basic grammar of Koine Greek. Students will learn basic grammatical components of the Greek language, such as nouns, verbs, adjectives, prepositions, etc. By lecturing the key points of grammar and doing excises on pronunciation and reading, the course is to help the students get familiar with the original language of New Testament texts. The ultimate goal of the course is that students are able to enjoy reading the NT texts or even translate them independently.

2. **Learning Outcomes:**

- 1) Gain the basic knowledge of Koine Greek grammar.
- 2) Memorize the frequent vocabulary of the New Testament.
- 3) Understand the primary function of every component in a Greek sentence.
- 4) Translate the simple texts.

3. **Learning Activities:**

There are various forms of learning activities in this course.

- 1) Lectures: There will be a 2-hour lecture every week, in which new topics of the Greek language will be introduced.
- 2) Tutorial: There will be also a 45-minute tutorial every Thursday, in which we will review some key concepts, do more exercises, and do several quizzes.
- 3) Group meetings: Students are divided into groups (3–4 persons/group) to help each other with revisions and doing exercises. (5 meetings, each for 1 hour) Worksheets should be submitted at the end of the semester.

4) Self-learning: Every week, students also need to finish after-class exercises (2 hours), review the key points and memorize the vocabulary and tables (3 hours), preview the course contents to come (1 hour), and read the Greek texts (John 1 and Matthew 6) (1 hour). (Total 7 hours a week)

4. Course Syllabus:

Topics	Contents
1. Pronunciation	Sound and rules of pronunciation of the alphabet and words
2. Noun	Declensions of nouns Pronouns
	Modifiers of nouns (e.g., adjectives)
3. Verb	Four basic tenses, basic moods and voices, deponent verbs,
	verb to-be, and sentence structures.
4. Preposition	Basic concepts of common prepositions

5. Assessment:

- 1) Class participation (10%)
- 2) Reading practice (5%)
 - a. Read John 1 and Matthew 6.
 - b. Upload the reading log to the Blackboard.
- 3) Home exercises (25%)
 - a. Group meetings (10%, 2% for each)
 - b. After-class exercises (15%, 1.5% for each)
- 4) Exams (60%)
 - a. Quizzes (20%, 5% for each)
 - b. Oral test (5%)
 - c. Final exam (35%)

6. Required Readings:

- 1) Textbook
 - a. Black, David Alan. Learn to Read New Testament Greek. Nashville: B&H Publishing Group, 2009. Ebook version available at CUHK library (https://julac.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=CUHK IZ51962428350003407&context=L&vid=CUHK&lang=e

<u>n US&search scope=All&adaptor=Local%20Search%20Engine&tab=default tab&query=</u> any,contains,David%20Alan%20Black%20New%20Testament&sortby=rank)

2) Greek New Testament

a. Novum Testamentum Graece (NA 28) (https://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/)

7. Recommended Readings:

- 1) Other NT Greek Grammar
 - a. Decker, Rodney J. *Reading Koine Greek: An Introduction And Integrated Workbook*. Grand Rapids: Baker, 2014.
 - b. Duff, Jeremy. *The Elements of New Testament Greek*. New York: Cambridge University Press, 2005.
 - c. Mounce, William D. Basics of Biblical Greek. Grand Rapids: Zondervan, 1993.

2) Advanced reading

- a. Decker, Rodney. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids: Kregel Publications, 2013.
- b. Wallace, Daniel B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar.* Grand Rapids: Zondervan, 2000.

Ebook version available at CUHK library (<a href="https://julac.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=CUHK_IZ511020836870003407&context=L&vid=CUHK&lang=endus&search_scope=All&adaptor=Local%20Search%20Engine&tab=default_tab&query=any,contains,2.Wallace,%20Daniel%20B.%20The%20Basics%20of%20New%20Testament_%20Syntax:%20An&sortby=rank)

8. Course Schedule:

Week	Date	Content	Pre-class Reading
1.	5/9 (Mon)	Introduction of the course	Course outline & Black, chp 1
	8/9 (Thu)	Greek alphabet	
2.	12/9 (Mon)	Holiday on 12/9	Black, chp 4
	15/9 (Thu)	Tutorial: Nouns of Second	
		Declension (1)	
3.	19/9 (Mon)	Nouns of the second declension	Black, chp 5
	22/9 (Thu)	(2)	
		Nouns of the first declension	
4.	26/9 (Mon)	Verb system	Black, chp 2
	29/9 (Thu)	Present and future active	
		indicative (1)	

		Quiz 1	
5.	3/10 (Mon)	Present and future active	Black, chp 3
	6/10 (Thu)	indicative (2), basic sentences	
		Adjectives of the First and	
		Second declensions	
6.	10/10 (Mon)	Adjectives of the First and	Black, chp 6
	13/10 (Thu)	Second declensions	
		Quiz 2	
7.	*17/10 (Mon)	Imperfect and Aorist Active	Black, chp 7
	No tutorial	Indicative	
8.	24/10 (Mon)	Additional Prepositions	Black, chp 8
	27/10 (Thu)		
9.	31/10 (Mon)	Personal and demonstrative	Black, chp 9, 11
	3/11 (Thu)	pronouns	
		Quiz 3	
10.	7/11 (Mon)	Perfect and Pluperfect Active	Black, chp 10
	10/11 (Thu)	Indicative	
11.	14/11 (Mon)	Present Middle and Passive	Black, chp 12
	17/11 (Thu)	Indicative (1)	
		Quiz 4	
12.	*21/11 (Mon)	Present Middle and Passive	
	No tutorial	Indicative (2)	
13.	*28/11 (MOn)	Revision	
14.	5/12	Final exam and oral test	

^[*] for full lecture (9:30 am – 12:15 pm)

9. Academic honesty and plagiarism:

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system

upon students' uploading of the soft copy of the assignment. **Assignments without the receipt will not be graded by teachers.** Only the final version of the assignment should be submitted via VeriGuide.