

THEO5952
SPECIAL TOPICS ON THEOLOGICAL STUDIES I:
RECEPTION HISTORY OF MOLTMANN'S THEOLOGY
 莫尔特曼神学的接受史

BASIC INFORMATION

THEO5952 Special Topics on Theological Studies I: Reception History of Jürgen Moltmann's Theology
Term 1: 7 Sept. 2020 (Mon) – 5 Dec 2020 (Sat) **Language of Instruction:** English **Quota:** 40

Teacher Naomi THURSTON	Office hours: by appointment	thurstonnao@gmail.com
Time	Friday, 7:00pm-9:30pm	Classes start on 11 Sept. 2020
Venue and Language of Instruction	LSB LT3/online format	English

SHORT DESCRIPTION

This course introduces several prominent ideas of the German Reformed theologian Jürgen Moltmann (1926-) and traces the reception of Moltmann's theology in selected discourse contexts, whether across Christian denominations, in conversation with atheism and other schools of thought, or in dialogue with other cultures and religions. It will focus on the significance of his thought for issues and movements of (near) contemporary relevance such as liberation theologies, including black religion in America; feminist theology; and ecumenism.

COURSE OBJECTIVES AND FORMAT

The goal of the course is to familiarize students with some basic tenets in Moltmann's thinking and offer ideas on how to think critically about their potential adaptation in varying milieus, including their own ecclesial and theological contexts. For their term paper, students will be asked to introduce and analyze a theme in Moltmann's writings that stands out to them and relate this to a specific reception context, existing or constructed.

The course divides into 3 parts: **I. Background**; **II. Across Disciplines and Theologies**; **III. Across Cultures**.

Each session is also divided into 3 parts: (1) **Overview** of the session: pointers on expected learning outcomes (including pointers on student assignments) and a short lecture providing some context on the session's theme. (2) **Tutorial**: Class discussion of assigned readings: breakout sessions with student discussion on set prompts. (3) **Lecture and discussion** on selected texts by Moltmann and recipients/critics of his theology. These relate to the texts prepared by students and will be made available to students for further study on their own, with selected written texts and sometimes video clips assigned each week as close readings.

Note that this course does not provide a systematic overview of Moltmann's theology and positions on various theological issues. Rather, it presents selected conversations with his thought from different theological persuasions, disciplines and cultural theologies, including Sino-Christian theology, for example. Students are encouraged to think beyond the confines of their own academic discipline and denominational backgrounds.

Participants in this course are expected to attend class sessions regularly (whether face-to-face or online) having prepared the readings (generally 20+ pages per week). Some readings are available in Chinese. Please also check our library for holdings of Moltmann's works in Chinese. While the class is taught in English, the final paper may be submitted in either English (4,000 words) or Chinese (6,400 characters). Please see **ASSESSMENT SCHEME** below.

COURSE SCHEDULE/SYLLABUS

Week	Topics Readings	Concepts
Part I <i>Background</i>		
1 9/11	<p style="text-align: center;">Biography</p> <p>Introduction</p> <ul style="list-style-type: none"> • “Prisoner of War,” <i>Broad Place</i> (autobiography) • Pan Leilei, 莫尔特曼纪录片《生命之路》 • Course introduction and overview <p>1 Tutorial</p> <ul style="list-style-type: none"> • “Why am I a Christian,” <i>Experiences of God</i> • <i>How I Have Changed</i> 我是如何改變的 • “Hope during a Pandemic” 	<p>“Theology with its face to the world”</p> <p>The study of theology with “life and death experiences”/“Lived Theology”</p> <p>“Hope Seeking Understanding”</p>
2 9/18	<p style="text-align: center;">Liberating Theologies</p> <p>2 Tutorial</p> <ul style="list-style-type: none"> • “Ways toward the Political Liberation of Mankind” (In: <i>The Crucified God</i>/被釘十字架的上帝) • “Two Sides of Oppression” & “Black Theology for Whites” (In: <i>Experiences in Theology</i>/神學思想的經驗) • “Sun of Righteousness Arise! The Freedom of a Christian— Then and Now—for the Perpetrators and for the Victims of Sin,” lecture at Emory: www.youtube.com/watch?v=uun00U_QKzU) <p>“Passibility or Impassibility of God” (In: <i>The Spirit of Hope: Theology for a World in Peril</i>)</p>	<p>Passibility/Impassibility of God</p> <p>“justification of victims”</p> <p><i>Hester panim</i> (God hiding his face)</p> <p>James Cone, <i>The Cross and the Lynching Tree</i></p> <p>Black theology</p>
3 9/25	<p style="text-align: center;">The Gospel of Hope</p> <p>3 Tutorial</p> <ul style="list-style-type: none"> • “Latin American Liberation Theology for the First World” (In: <i>Experiences in Theology</i>/神學思想的經驗) • “Minjung Theology for the Ruling Classes” (In: <i>Experiences in Theology</i>/神學思想的經驗) • “Introduction,” <i>Theology of Hope</i> <p>7: 45-9:15</p> <p>Guest speaker: Prof. Dr. Hong Liang of Hong Kong’s China Graduate School of Theology, Moltmann’s doctoral student in Tübingen https://www.cgst.edu/au/eng/Professors/index/29444</p> <p>Introduction to <i>Theology of Hope</i> followed by Q&A on <i>Theology of Hope</i> and <i>Crucified God</i></p>	<p>“freedom of faith to liberating action”</p> <p>“theology of cross... as a criticism of society”</p> <p>Christianity as eschatology, history of the promise, promise and gospel, hope as driving force of life, the future of Christ</p> <ul style="list-style-type: none"> • de-Platonizing Christian theology • beyond Kantian transcendentalism • <i>ursprüngliches Christentum</i>/原本的基督教
10/2	<i>No class</i>	

Part II		<i>Across Disciplines and Theologies</i>	
4 10/9 <i>Discussion of individual paper topics</i>	<p style="text-align: center;">Theology and Philosophy</p> <p>4 Tutorial</p> <ul style="list-style-type: none"> • "Thinking Means Transcending" • Jason Lam – "On the Subject of Hope: A Reflection on the Proximity between Theology and Philosophy in Moltmann's Thought" • Stephen Chan, "Hermeneutics of Hope: A Dialogical Study of Paul Ricoeur and Jürgen Moltmann" (In: <i>Sino-Theology and the Thinking of Jürgen Moltmann</i>) <p>Chin Ken-pa, "Jürgen Moltmann on Modernity" (In: <i>Sino-Theology and the Thinking of Jürgen Moltmann</i>)</p>	<p>"Hermeneutics of hope"</p> <p>Messianic philosophy</p> <p>Proximity</p> <p>Theology and modernity</p> <p>"Thinking means transcending" (Bloch)</p>	
5 10/16	<p style="text-align: center;">Moltmann and the Mystics</p> <p>5 Tutorial</p> <ul style="list-style-type: none"> • "Teresa of Avila and Martin Luther: The Turn to the Mysticism of the Cross" • "The Theology of Mystical Experience" (In: <i>The Spirit of Life 生命的靈 or Experiences of God</i>) <p>Samuel Chiow, "Jürgen Moltmann and Mysticism" (In: <i>Sino-Theology and the Thinking of Jürgen Moltmann</i>)</p>	<p>Mystical theology</p> <p>Mysticism of the Cross</p> <p>Protestant critique of mysticism</p>	
6 10/23	<p style="text-align: center;">Moltmann and Feminist Theology</p> <p>6 Tutorial</p> <ul style="list-style-type: none"> • "Feminist Theology for Men" (In: <i>Experiences in Theology/神學思想的經驗</i>) • Grace Ji-Sun Kim, "Jürgen Moltmann" (In: <i>Beyond the Pale: Reading Theology from the Margins</i>) • Catherine Keller, "Pneumatic Nudges: The Theology of Moltmann, Feminism and the Future" (In: <i>The Future of Theology: Essays in Honor of Jürgen Moltmann</i>) <p>"God – His and Hers" (In: <i>A Broad Place</i>)</p>	<p>Embodiment</p> <p>Wholeness</p> <p>Beyond Euro-centric theology: overcoming racial and colonial politics in global Christianity</p> <p>Theology from the Margins</p> <p>Feminist critique</p>	
7 10/30	<p style="text-align: center;">Moltmann and Evangelical Theology</p> <p>7 Tutorial</p> <ul style="list-style-type: none"> • "The Spirit of Life: Moltmann's Pneumatology" • Paul Parker, "An Evangelical Assessment of Jürgen Moltmann's Ethics" <p>Lanier Burns, "Moltmann's Theological Anthropology" (In: <i>Jürgen Moltmann and Evangelical Theology: A Critical Engagement</i>)</p> <p>Guo Hongbiao 郭鴻標, "Moltmann's Method of Theological Construction" (In: <i>Sino-Theology and the Thinking of Jürgen Moltmann</i>) and Moltmann's response</p>	<p>Universal Glorification of God</p> <p>Moltmann's Pneumatology <i>The Spirit of Life</i></p> <p>Theological Anthropology</p> <p>Moltmann's Method of Theological Construction</p>	

Part II		<i>Across Cultures</i>	
8 11/6	Moltmann in Hong Kong 8 Tutorial <ul style="list-style-type: none"> • Timothy Bradshaw, "Moltmann's Ecclesiology in Evangelical Perspective" • Wai-luen Kwok, "The Chinese Church and Its Mission: A Dialogue with Moltmann's Ecclesiology" • Lai Pan-chiu, "In Dialogue with Moltmann's Ethics of Hope" 	Moltmann's Ecclesiology Exodus Church Ethics of Hope	
9 11/13 <i>Book Report (20%)</i>	Chinese Scholars Respond to Moltmann 9 Tutorial <ul style="list-style-type: none"> • "A Culture of Death in the Dangers of This Time" • "Terrorism and Political Theology" • Beijing Summit: Responses by He Guanghu, You Bin, Jason Lam, Zhang Baichun, Zhang Xu 	Political Theology Theology of Dialogue Theology of Hope/ <i>Theology of Hope</i> in China	
10 11/20	Moltmann and Daoism I 10 Tutorial <ul style="list-style-type: none"> • Yang Huaming, "Research on Moltmann's Theology in the Context of the Sinicization of Christianity" • "The Hope of the Earth: The Ecological Future of Modern Theology" (In: <i>The Spirit of Hope</i>) • "China between Tao and Mao" (In: <i>Creating a Just Future/公義創建未來</i>) 	Earth Religion Moltmann on Creation Moltmann's Understanding of Daoism <i>Zimzum</i>	
11 11/27 <i>Presentation Outline Due</i>	Moltmann and Daoism II 11 Tutorial <ul style="list-style-type: none"> • "God the Creator" (In: <i>God in Creation/創造中的上帝</i>) • "Tao – The Chinese Mystery of the World" (In: <i>Science and Wisdom/科學與智慧</i>) • Andres Tang, "Jürgen Moltmann and Taoist Philosophy" 	<i>Schöpfung aus nichts, trinitarische Schöpfung</i> Jewish mysticism 无为 and God's self-restraint/生 and creation God's self-limitation (Paul Fiddes)	
12 12/4 <i>Presentation</i>	Moltmann and Pentecostalism 12 Tutorial <ul style="list-style-type: none"> • "The Blessing of Hope"/TBA 	<i>Student presentations on final paper followed by discussions (30%)</i>	
12/11	<i>Final Paper Due (50%)</i>		

READINGS**MOLTMANN IN ENGLISH TRANSLATION**

Moltmann, Jürgen. *Theology of Hope: On the Ground and the Implications of a Christian Eschatology*. Translated by James W. Leitch. Minneapolis: Fortress, 1993. (1964)

---. *The Crucified God: The Cross of Christ As the Foundation and Criticism of Christian Theology*. 40th Anniversary Edition. Minneapolis: Fortress, 2015. (1972)

---. *Man: Christian Anthropology in the Conflicts of the Present*. Philadelphia: Fortress, 1974.

---. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. Translated by Margaret Kohl. Minneapolis: Fortress, 1993. (1975)

---. *The Future of Creation: Collected Essays*. Philadelphia: Fortress, 1979.

---. "The Passion of God." *The Trinity and the Kingdom: The Doctrine of God*. Translated by Margaret Kohl. Minneapolis: Fortress, 1993 (1980).

---. *Experiences of God*. 1st American ed. Philadelphia: Fortress, 1980.

---. *God in Creation*. London: SCM, 1985. (1985)

---. "Religion and State in Germany: West and East." *The Annals of the American Academy of Political and Social Science* Vol. 483, Religion and the State: The Struggle for Legitimacy and Power (Jan. 1986): 110-117.

---. *Creating a Just Future: The Politics of Peace and the Ethics of Creation in a Threatened World*. Philadelphia: Trinity, 1989. (1989)

---. *The Way of Jesus Christ*, SCM, London, 1990. (1989)

---. *The Spirit of Life: A Universal Affirmation*: London: SCM, 1992. (1991)

---. *Jesus Christ for Today's World*. Minneapolis: Fortress, 1994.

---. *In the End – the Beginning: The Life of Hope*. Translated by Margaret Kohl. Minneapolis: Fortress, 2004. (1995)

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---. *The Source of Life*. London: SCM, 1997.

---, ed. *How I Have Changed: Reflections on Thirty Years of Theology*. London: SCM, 1997.

---. *God for a Secular Society: The Public Relevance of Theology*. Minneapolis: Fortress, 1999.

---. *Experiences in Theology: Ways and Forms of Christian Theology*. Minneapolis: Fortress, 2000. (1999)

---. *Science and Wisdom*. London: SCM, 2003.

- and Elisabeth Moltmann-Wendel. *Passion for God: Theology in Two Voices*. Louisville: John Knox, 2003.
- . *In the End the Beginning*. Minneapolis: Fortress, 2004.
- . *A Broad Place: An Autobiography*. Minneapolis: Fortress, 2009.
- . *Sun of Righteousness, Arise! God's Future for Humanity and the Earth*. Minneapolis: Fortress, 2010.
- . *Ethics of Hope*, Minneapolis: Fortress, 2012.
- . *The Living God and the Fullness of Life*. Louisville: Westminster John Know, 2015. (not in CUHK library)
- . *Hoffen und Denken: Beiträge zur Zukunft der Theologie*. Göttingen: Vandenhoeck & Ruprecht, 2016.
- . *The Spirit of Hope: Theology for a World in Peril*. Louisville: Westminster John Knox, 2019.

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- Bauckham, Richard, ed. *God Will Be All in All: The Eschatology of Jürgen Moltmann*. Minneapolis: Fortress, 2001.
- . *The Theology of Jürgen Moltmann*. Edinburgh: T&T Clark, 1995.
- Bloch, Ernst. *The Principle of Hope*, Vol. 1-3. Translated by Neville Plaice, Stephen Place, and Paul Knight. Cambridge: MIT Press, 1995.
- Buchanan, Mark French. *Embraced: Many Stories, One Destiny: You, Me and Moltmann*. Eugene: Wipf and Stock, 2015.
- Jeanrond, Werner G. "From Resistance to Liberation Theology: German Theologians and the Non/Resistance to the National Socialist Regime." *The Journal of Modern History* Vol. 64, Supplement: Resistance Against the Third Reich (Dec. 1992): 187-203.
- Kazoh Kitamori. *Theology of the Pain of God*. Eugene: Wipf and Stock, 2005. (1965 edition in CUHK library)
- Keller, Catherine. "Pneumatic Nudges: The Theology of Moltmann, Feminism and the Future." In: *The Future of Theology: Essays in Honor of Jürgen Moltmann*. Grand Rapids, Eerdmans, 1996.
- Kim, Grace Ji-Sun. "Jürgen Moltmann." In: *Beyond the Pale: Reading Theology from the Margins*. Louisville: John Knox, 2011.
- Lai Pan.chiu, "Ecological Theology as Public Theology," *International Journal of Public Theology* 11. Special Issue: Public Theology in the Chinese Context (2017): 477-500, 499.
- . "In Dialogue with Moltmann on Ethics of Hope." *Ching Feng* 18 (2019): 55-76.

Lam, Jason. "On the Subject of Hope: A Reflection on the Proximity between Theology and Philosophy in Moltmann's Thought." *Ching Feng* 18 (2019): 3–20.

Meeks, M. Douglas. *Origins of the Theology of Hope*. Philadelphia: Fortress, 1974.

Moltmann-Wendel, Elisabeth, and Jürgen Moltmann. *God—His and Hers*. New York: Crossroad, 1981.

Moltmann, Jürgen, Nicholas Wolterstorff and Ellen T. Charry. *A Passion for God's Reign*. Grand Rapids: Eerdmans, 1998.

Müller-Fahrenholz, Geiko. *The Kingdom and the Power: The Theology of Jürgen Moltmann*. Translated by John Bowden. Minneapolis: Fortress, 2001.

Rubenstein, Richard L. and John K. Roth. "The Silence of God: Philosophical and Religious Reflection on the Holocaust." In: *Approaches to Auschwitz: The Holocaust and Its Legacy*. Atlanta: John Knox, 1987.

Sung Wook Chung, ed. *Jürgen Moltmann and Evangelical Theology: A Critical Engagement*. Eugene: Wipf and Stock, 2012. (not presently in CUHK library)

Tseng, Thomas, ed. *Sino-Theology and the Thinking of Jürgen Moltmann*. Frankfurt a. M.: Peter Lang, 2004.

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《被釘十字架的上帝》。阮煒等譯。香港：香港道風山基督教叢林，1994。

《創造中的上帝—生態的創造論》。隗仁蓮等譯。安希孟、邢滔滔校。香港：漢語基督教文化研究所，1999。

《盼望神學—基督教終末論的基礎與意涵》。曾念粵譯。香港：道風書社，2006。

《三一與上帝國—論上帝的教義》。周偉馳譯。香港：道風書社，2007。

《來臨中的上帝—基督教的終末論》。曾念粵譯。香港：道風書社，2002。

《神學思想的經驗—基督教神學的進路與形式》。曾念粵譯。香港：道風書社，2012（2004初版）。
(not in CUHK library)

《為什麼我是一個基督徒—一個神學家的信仰自白》。猶根莫特曼著。鄭慧姪譯。台南：人光，1984。
(not in CUHK library)

《今日神學》。穆特曼著。香港公教真理學會譯。香港：香港公教真理學會，1991。

《公義創建未來：和平政治與造物倫理》。莫特曼著。鄧肇明譯。香港：基道，1992。(not in CUHK library)

《當代的基督》。莫特曼著。曾念粵譯。台北：雅歌，1998。

《俗世中的上帝》。莫特曼著。曾念粵譯。台北：雅歌，1999。(2003 edition in CUHK library)

《我是如何改變的》。莫爾特曼編。盧冠霖譯。香港：道風書社，2007。

《科學與智慧》。莫特曼著。曾念粵譯。台北：校園，2002。(not in CUHK library)

《盼望倫理》。王玉靜譯。香港：道風書社，2015。

《聖靈大能中的教會——論彌賽亞式教會論》。曾念粵、杜海龍譯。香港：道風書社，2019。(not in CUHK library)

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Cao Jing 曹靜. "仆人，女儿，朋友：莫尔特曼的基督徒自由观及其生态意义" [Servants, Children, and Friends: Moltmann's Christian View of Freedom and Its Ecological Significance]. *Regent Review of Christian Thoughts* 12 (2011. 1): 241-57.

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Chan, John Wai-On 陳韋安, ed. 《盼望. 抵抗. 盼望》 [Hope Against Hope] (Hong Kong: Mingfeng Press, January 2018).

Chan, Stephen. "Hermeneutics of Hope: A Dialogical Study of Paul Ricoeur and Jürgen Moltmann." (in Chinese) (In: Chin Ken-Pa, and Thomas Tseng eds., *Jürgen Moltmann and Christian Theology in Chinese* (HK: Logos & Pneuma, 2004), pp. 45-64; "Moltmann's response" (in Chinese), pp. 65-72.

Chin Ken-pa and Thomas Tseng, editors. 《莫爾特曼與漢語神學》 [Moltmann and Christian Theology in Chinese]. 曾慶豹、曾念粵編。香港：道風書社，2004.

Chin Ken-pa, and Thomas Tseng eds. 《莫特曼論中國文化》 [Moltmann and Chinese Culture]。莫特曼著。曾慶豹策劃。鄧肇明、曾念粵譯。香港：基道，2008.

Guo Hongbiao 郭鴻標 (Benedict H. Kwok), "Moteman de xiwang shenxue yu Xianggang jiao hui di zheng zhi chu jing" 莫特曼的希望神學與香港教會的政治處境 [Moltmann's Theology of Hope and Hong Kong Churches' Political Situation], *Jiandao xuekan* 建道學刊 [Jian Dao: A Journal of Bible and Theology] 49 (January 2018), pp.73-78.

Lin Hong-hsin 林鴻信. "政治神学及当代中国." *Journal for the Study of Christian Culture* No. 34 (Autumn 2015): 26-59.

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Song Xuhong 宋旭红 《评莫尔特曼〈创造中的上帝：生态的创造论〉》，第 33 期；2010 年秋；“A Review of Moltmann’s God in Creation”, *Logos & Pneuma: Chinese Journal of Theology*, no.33 (Autumn 2010). <http://repository.lib.cuhk.edu.hk/en/item/cuhk-475760>.

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---. 盼望. 神學：莫特曼 [Hope-Theology: Jürgen Moltmann]. 香港：基道，2014. [Link to the front matter, © Logos: <http://www.logos.com.hk/acms/upload/logos/images/book-preview/LP258/LP258.pdf>.]

Yang Huaming 杨华明. 《十字架上的盼望---莫尔特曼神学的辩证解读》 [*Hope from the Cross: A Dialectical Understanding of Moltmann’s Theology*]. Beijing: Social Sciences Academic Press, 2010.

Zhang Xu 张旭. 《上帝死了，神学何为?》. Beijing: Renmin University of China Press, 2010.

ONLINE RESOURCES

Deutsche Nationalbibliothek: https://www.dnb.de/EN/Home/home_node.html. Accessed 15 Aug. 2020. Search works by and on Jürgen Moltmann at the German National Library.

Moltmann, Jürgen. “Sun of Righteousness Arise! The Freedom of a Christian— Then and Now—for the Perpetrators and for the Victims of Sin,” lecture at Emory: www.youtube.com/watch?v=uun00U_QKzU

Pan Leilei 潘蕾蕾, 莫尔特曼纪录片《生命之路》 www.youtube.com/watch?v=23vndWJavAY.

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ASSESSMENT SCHEME

1. Book report (E)	1,500 English words	20% of final grade
2. Presentation (E)	1-2-page (bilingual) handout	30% of final grade
3. Final Paper (E/C)	4,000 English words/6,400 字内	50% of final grade
		100%

1. Book report (11/13)

- a. Choose a work written on Moltmann's theology from a specific reception context. Imagine you are reviewing this book and recommending it to an audience of your peers.
- b. What to include in your report:
 - i. State the book's overall argument clearly and succinctly. Situate the work in a particular discipline or field of study.
 - ii. Provide an overview of the work's content.
 - iii. Assess its general contribution and significance.

2. Presentation (12/4)

Prepare a short presentation on the topic of your final paper. Supply a handout with your central argument (thesis), outline, and main points. Introduce a discussion by asking relevant questions.

3. Final Paper (12/11)

- a. For your final paper, please choose a theme covered in the course or a separate issue in the reception of Moltmann's ideas in a specific setting, such as Latin American liberation theology or perhaps Moltmann's reception in another language and cultural environment with which you are familiar. Narrow down the issue you would like to discuss to a debatable question, problem or topic that can be treated within the scope of your essay. You might approach this as a comparative piece – comparing Moltmann's theological ideas on a given issue to those of another thinker whose works you know well. You may analyze the dialogue between Moltmann's theology and a specific contextual theology (such as Sino-Christian theology). You may also reflect on how Moltmann's thought is relevant to a particular context.
 - i. I am open to a range of different topic ideas, even if you think you would like to explore a very specific question. In any case, you are strongly encouraged to start thinking about the direction of your final paper early on in the course.
 - ii. Note that hundreds of PhD dissertations and scores of books in all different fields have been written about Moltmann's theology. This is something to be aware of before you start writing.
 - iii. Feel free to email me with your ideas before the final paper topic is due.
- b. Your paper should be written in academic register and consistently follow one academic citation style such as Chicago, MLA, or APA. Check online resources such as: <https://www.chicagomanualofstyle.org/book/ed17/frontmatter/toc.html>.
- c. Consult relevant primary and secondary sources and cite appropriately.
- d. You may want to consider using a program such as Grammarly (<https://www.grammarly.com/>) or other language correction programs.

GRADING RUBRIC FOR FINAL PAPER

<i>CATEGORY</i>	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Inadequate</i>
Introduction/ Thesis	*exceptional introduction that sparks interest and states topic. ** exceptionally clear thesis, arguable, well-developed, statement.	*proficient introduction that is interesting and states topic. **thesis is clear and arguable statement of position.	*basic introduction that states topic but lacks interest. **thesis is somewhat clear and arguable.	*weak or no introduction of topic. **paper's purpose is unclear/thesis is weak or missing.
Quality of Information/ Evidence	*paper is exceptionally well researched and appropriately detailed; historical accuracy **information clearly relates to the thesis.	*information relates to the main topic. **paper is well-researched in detail and from a variety of sources.	*information relates to the main topic, few details and/or examples. ** limited variety of sources.	*information has little or nothing to do with the thesis. **information has weak or no connection to the thesis.
Support of Thesis/Analysis	*exceptionally critical, relevant and consistent connections between evidence and thesis. **rigorous analysis.	*consistent connections made between evidence and thesis **good analysis.	*some connections made between evidence and thesis. **some analysis.	*limited or no connections made between evidence and thesis. **lack of analysis.
Conclusion	*excellent summary of topic with concluding ideas that impact reader. **introduces no new information.	*good summary of topic with clear concluding ideas. **introduces no new information.	*basic summary of topic with some final concluding ideas. **introduces no new information.	*lack of summary of topic.
Organization/ Development of Thesis	*exceptionally clear, logical, mature, and thorough development of thesis, excellent transitions between and within paragraphs.	*clear and logical order that supports thesis with good transitions between and within paragraphs.	*somewhat clear and logical development with basic transitions between and within paragraphs.	*lacks development of ideas with weak or no transitions between and within paragraphs.
Citation/ Bibliography Format	*conforms to academic rules for formatting and citation of sources are perfect.	*conforms to academic rules for formatting and citation of sources with minor exceptions.	*frequent errors in academic format.	*lack of academic format/numerous errors.

GENERAL GRADING POLICY

The grading follows the general grading policy of the CUHK outlined below (in short form):

- Grade A / Excellent:** Outstanding performance on ALL learning outcomes.
Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would surpass the normal expectations at this level and typical of standards that may be common at higher levels of study.
- Grade A- / Very Good:** Generally outstanding performance on all or almost all learning outcomes.
Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would fully fulfill the normal expectations at this level and occasionally reaches standards that may be common at higher levels of study.
- Grade B / Good:** Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for slightly less satisfactory performance on others, resulting in overall substantial performance.
Demonstrates the ability to apply the principles or skills learned in the course in a comprehensive manner that would sufficiently fulfill the normal expectations at this level.
- Grade C / Fair:** Satisfactory performance on the majority of learning outcomes.
Demonstrates the ability to partially apply the principles or skills learned in the course in a manner that would meet the basic requirement at this level.
- Grade D / Pass:** Barely satisfactory performance on a number of learning outcomes.
Addresses the task inadequately by meeting the basic requirement at this level only in some areas while responding minimally with possibly tangential content in others.
- Grade F / Failure:** Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.
Fails to address the task and likely does not understand what the task requires. In other words, the work completely misses the point.

SUBMITTING YOUR WORK

1. Upload your assignment to BLACKBOARD. Only Word-format is accepted. PDF is regarded as non-submission. Clearly indicate your name, the date, and the course name and number on your submission.
2. At the same time also upload a soft copy of the completed assignment to the plagiarism detection engine VeriGuide, at the URL: <https://veriguide2.cse.cuhk.edu.hk/cuhk/>
3. The system will issue a receipt that also contains a declaration of honesty, which is the same as that in <http://www.cuhk.edu.hk/policy/academichonesty/p10.htm>. The declaration should be uploaded in PDF to BLACKBOARD.
4. Please check the university's academic honesty guide: <http://www.cuhk.edu.hk/policy/academichonesty/>.

ATTENDANCE STATEMENT

Attendance and participation in class are expected. Absences beyond one or two may result in grade reduction.