
THEO5244 MODELS OF PRACTICAL THEOLOGY
2020-2021 T1

Wed 7:00PM - 9:30PM
Zoom

Course Outline
Website: Blackboard

Professor Simon Shui-Man KWAN
smkwan@cuhk.edu.hk
Office/ Whatsapp: 3943-6709

Course Descriptions and Objectives

Here are some statements from Richard R. Osmer, a leading scholar within the International Academy of Practical Theology as well as founding editor of the *International Journal of Practical Theology* (IJPT):

In recent decades the discipline of practical theology has seen a number of far-reaching innovations, including its scientific emancipation and the broadening of its scope.....The “new” practical theology **no longer** views itself as a discipline concerned merely with applications and techniques. It no longer understands itself to be a form of applied exegesis or applied dogmatics, charged with formulating principles that can guide ecclesial practice.....its scope is no longer that of pastoral theology.....**The new focus of practical theology as an academic discipline is closely related to fundamental hermeneutical reflection on the practical character of theology as a whole.** (Fr. Editorial of 1st volume of *IJPT*)

These statements represent not only the new shape of practical theology but also a theological tradition, more or less suppressed, according to which theology is fundamentally practical.

This course aims at familiarizing the students with this recent trend as well as a tradition of theology which stresses that “theology is a practical science.” It also aims at helping students to see how the theological theories that they learn through lectures and readings may have bearings on their Christian lives and ministries.

Expected Learning Outcomes

- 1 Knowledge Aspects
 - 1.1 Concrete meanings of theology as a practical science
 - 1.2 Methods and Methodologies of practical theology
- 2 Attitude Aspect: fully appreciate that theological study is practically-oriented
- 3 Skill Aspect: theory-practice integration via theological reflection

Holistically, students would begin to acquire the habits of a reflective practitioner/practical theologian.

Course Assessment

- 1 **Critical** Book Review (within 3000 words) 60%
 - Critically discuss One Book marked with * in the **Reference List** of this Outline
 - Language: either in Chinese or English
 - Submission Deadline: One week after the final lecture
 - Submission: submitted via Blackboard ONLY (Pls do NOT send in hardcopies)
 - Style of Reference: *The Chicago Manual of Style* (17th edition)¹ OR APA (6th edition)² should be used as the style of reference

¹ Examples are available from the official website addressed <https://www.chicagomanualofstyle.org/home.html> (you need to connect to the CUHK VPN when you are not on the CUHK LAN).

² Examples are available from the official website addressed <http://www.apastyle.org/>

- Assessment Rubrics: Please make sure that it is NOT only a reading REPORT, but a critical dialogue between you and the author.

Criteria	Levels of Achievement				
	Excellent	Good	Average	Poor	Fail
Summary Weight 20.00%	Clearly presents author's thesis and describes his/ her strategies for supporting it. Clearly and succinctly describes organization and presentation of text.	Presents author's thesis and describes his/her strategies for supporting it. Describes organization and presentation of text.	Presents author's thesis, but may not provide sufficient description of strategies for supporting it. Describes organization and presentation of text, but may need more details	Insufficient explanation of author's thesis, and/or insufficient description of strategies for supporting thesis. Insufficient description of text's organization and presentation. Only give summary chapter by chapter.	No explanation of author's thesis, and/or no description of strategies for supporting thesis. Poor or no description of text's organization and presentation.
Organization & Presentation Weight 20.00%	Review is very well organized, containing an introduction, body paragraphs, and conclusion. Paragraphs contain clear topic sentences, focus on a single issue, are coherent, and organized according to an obvious pattern of argument. Effective use of transitional expressions and other signposts that make the structure of the document clear. Student's tone and diction enhance the argument being made about the text under review.	Review is well organized, containing an introduction, body paragraphs, and conclusion. All paragraphs contain topic sentences, focus on a single issue and are coherently structured. Some use of transitional expressions and other signposts that make the structure of the document clear. Student's tone and diction are appropriate for the argument being made about the text under review.	Review has separate introduction, body paragraphs, and conclusion, but connections among these could be improved. Most paragraphs focus on a single topic and are coherently structured. Topic sentences signal structure of argument, but may require more focus. Transitions are present and help connect parts of argument. Student's tone and diction are occasionally inappropriate for the target	Distinction between introduction, body paragraphs, and conclusion is unclear. Paragraph structure needs improvement (some may be incomplete, or focus on too many issues, or be incoherent). Topic sentences do not effectively signal structure of argument or lack focus / clarity. More transitions are needed to develop argument. Student's tone and diction are marginal. Paper is	General structure of review is difficult to follow, and/or student failed to follow the prescribed format. Paragraphs are unfocused, incoherent or require restructuring. Topic sentences are absent or unconnected to the paragraphs that follow. Transitions are absent or used incorrectly. Student's tone and diction are inappropriate. Paper is unreasonably too long or too short.

Criteria	Levels of Achievement				
	Excellent	Good	Average	Poor	Fail
			audience.	much longer or shorter than the assignment requirement.	
Clarity of Concepts Weight 20.00%	Accurate grasp and use of concepts.	Good grasp and use of concepts.	Average grasp and use of concepts.	Frequently exhibit wrong/superficial grasp and use of concepts.	Very poor grasp and use of concepts.
Criticality and Reflectiveness Weight 20.00%	Critically engage the thesis, ideas, assumptions behind the thesis and ideas, and the concepts advanced by the author. Meaningfully identify the contemporary and practical relevance of the work.	Critically engage the thesis, ideas, and the concepts advanced by the author. Identify the contemporary and practical relevance of the work.	Engage the thesis, ideas, and the concepts advanced by the author. Briefly touch upon the contemporary and practical relevance of the work.	Inadequately and superficially engage the thesis, ideas, and the concepts advanced by the author. Reflection includes mainly student's feelings toward the work and some learnings after reading the work.	Do not engage the thesis, ideas, and the concepts advanced by the author. Simply accept what the author says. Reflection include mainly student's feelings toward the work.
Argumentativeness Weight 20.00%	In arguing for or against the work, student remains outstandingly logical, mobilizes relevant evidence to support his/her arguments, connects individual arguments clearly and organically, arrives at conclusions that are logically derived from the arguments, commits no logical fallacies.	In arguing for or against the work, student remains logical, mobilizes evidence to support his/her arguments, tries to connect individual arguments, arrives at conclusions that are logically derived from the arguments, commits only a few logical fallacies.	In evaluating the work, student tries to be logical, to substantiate his/her judgments, arrives at conclusions that are not forcefully argued.	In evaluating the work, student remains assertive, showing only limited awareness of the need to argue for his/her opinions.	In evaluating the work, student remains very assertive without showing an attempt to argue for his/her opinions.

■ Academic Honesty:

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign on the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via the plagiarism detection engine VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

2	Integrative Seminar	
2.1	Presentation ³	30%
2.2	Participation	10%

Contents

Theme	Topic	Suggested Reading
What is Practical Theology?	<ul style="list-style-type: none"> ◆ Nature of Theology—Theoretical or Practical or “theoretical vs. practical”? ◆ Duns Scotus and the debate over the nature of Theology in the Thirteenth/Fourteenth Century ◆ Practical Theology as a discipline—historical development ◆ Types/ Models/ Paradigms of Practical Theology ◆ On Practical Theology in Chinese Speaking Societies ◆ Methods and methodologies of Practical Theology <ul style="list-style-type: none"> ◆ Empirical (qualitative inquiry) approach <ul style="list-style-type: none"> ▪ the approaches widespread in the British circles ▪ Illustrations <ul style="list-style-type: none"> ● A research on Protestant Death rites ● Spiritual Care in multifaith settings ◆ Practical Theology as Action Research ◆ Hermeneutical Approach <ul style="list-style-type: none"> ▪ theory and practice, application ▪ What is “Practical”/”Practice”? ▪ “Application” and Understanding: the Fundamental Hermeneutic Problem ▪ Illustration: Wesleyan reflection on Pathological Gambling ◆ Stephen Pattison’s Practical Theology as “Critical Conversation” ◆ Practical Theology as Critical Social Theory <ul style="list-style-type: none"> ▪ Illustrations: <ul style="list-style-type: none"> ● Lutheran reflection on local Higher Education in the context of Economic Globalization ● Church Growth discourse (HK) ● WHO spirituality vs. Asian Spirituality ▪ Class Experiment: <i>enjo kosai</i> 	<p><u>Basics</u></p> <ul style="list-style-type: none"> ● Cahalan, K. A., & Mikoski, G. S. (2014). Introduction. In K. A. Cahalan & G. S. Mikoski (Eds.), <i>Opening the field of practical theology: an introduction</i> (pp. 1-10). Plymouth: Rowman & Littlefield. ● Morris, W. (2013). <i>Salvation as Praxis a practical theology of salvation for a multi-faith world</i>. London: Bloomsbury. Ch1. ● Farley, E. (1983). Theology and Practice Outside the Clerical Paradigm. In D. S. Browning (Ed.), <i>Practical theology: The Emerging Field in Theology, Church, and World</i> (1st ed.). San Francisco: Harper & Row. ● Forrester, D. B. (2000). <i>Truthful action: explorations in practical theology</i>. Edinburgh: T & T Clark. Pp. 3-60. ● Kwan, S. M. (Coming a). Practical Theologies in Chinese Speaking Societies—A Cross-Cultural Consideration. <i>International Journal of Practical Theology</i>. ● Osmer, R. R. (2011). Practical theology: A current international perspective. <i>HTS Theological Studies</i>, 67(2), 1-7. <hr/> <p><u>PT & Scotism</u></p> <ul style="list-style-type: none"> ● Vos, A., Veldhuis, H., Dekker, E., Bok, N.W. den, & Beck, A.J. (Eds.). (2003). <i>Duns Scotus on divine love: texts and commentary on goodness and freedom, God and humans</i>. Aldershot, Hants, England; Burlington, VT: Ashgate. Ch. 1. <hr/> <p><u>Methods</u></p> <ul style="list-style-type: none"> ● Cameron, H., Bhatti, D., Duce, C., Sweeney, J., & Watkins, C. (2010). <i>Talking about God in practice: theological action research and</i>

³ Guideline and a sample for Presentation will be available later.

		<p><i>practical theology</i>. London: SCM. Pp. 1-60.</p> <ul style="list-style-type: none"> • Miller-McLemore, B. J. (Ed.). (2012). <i>The Wiley-Blackwell companion to practical theology</i>. Malden, Mass.: Wiley-Blackwell. Pp. 89-265. • Kim, H. S. (2007). The hermeneutical-praxis paradigm and practical theology. <i>Religious education, 102</i>(4), 419-436. <hr/> <p><u>Conceptualizing Practice</u></p> <ul style="list-style-type: none"> • Dykstra, Craig. (1991). Reconceiving practice. In B. G. Wheeler & E. Farley (Eds.), <i>Shifting boundaries: contextual approaches to the structure of theological education</i> (pp. 35-66). Louisville, Ky: Westminster/ John Knox. • Smith, T. A. (2012). Theories of Practice. In B. J. Miller-McLemore (Ed.), <i>The Wiley-Blackwell companion to practical theology</i> (pp. 244-254). Malden, Mass.: Wiley-Blackwell. • Schatzki, T. R. (2001). Introduction: practice theory. In T. R. Schatzki, K. Knorr-Cetina & E. v. Savigny (Eds.), <i>The practice turn in contemporary theory</i> (pp. 10-23). New York: Routledge. <hr/> <p><u>Asian PT</u></p> <ul style="list-style-type: none"> • 關瑞文 (將刊登)。亞洲實踐神學運動的展開與展望。《時代論壇》。
Some Domains (examples) of Practical Theology	<ul style="list-style-type: none"> ◆ Theological Education ◆ Theological Reflection <ul style="list-style-type: none"> ◆ Models of theological reflection ◆ Disjuncture and theological reflection ◆ Learning style and theological reflection <ul style="list-style-type: none"> • Reflection via integrative seminar 	<p><u>Theological Education</u></p> <ul style="list-style-type: none"> • Kwan, S. S.-M. (2010). Revisiting a hope for healing the theory-practice gap: Integrative seminar as a pedagogical tool. In L. K. Lo, N. Tan & Y. Zhang (Eds.), <i>Crossing textual boundaries: A festschrift in honor of professor Archie Chi Chung Lee for his sixtieth birthday</i> (pp. 42-63). Hong Kong: DSCCC, CUHK. • Farley, E. (1983). <i>Theologia: the fragmentation and unity of theological education</i>. Philadelphia: Fortress. Chs. 2-5. <hr/> <p><u>Theological Reflection</u></p> <ul style="list-style-type: none"> • Graham, E. L., Walton, H., & Ward, F. (2005). <i>Theological reflection: methods</i>. London: SCM. Pp. -17. • Pattison, S., Thompson, J., & Green, J. (2003). Theological reflection for the real world: time to think again. <i>British Journal of Theological Education, 13</i>(2), 119-131. • Macallan, B., & Hendriks, H. J. (2012). A post-foundational Practical Theology? The pastoral cycle and local theology. <i>Dutch Reformed Theological Journal= Nederduitse Gereformeerde Theologische Tydskrif, 53</i>(3 & 4), 194-205.
Integrative Seminar	Students' presentation (no audit [except special students] is allowed)	

References (Selected)

Practical Theology—General, Trends, Reconceptualizations, Models

* 董家驊 (2019)。《21 世紀門徒現場--實踐神學新探索》。新北市：校園書房。

-
- * Anderson, R. S. (2001). *The shape of practical theology: Empowering ministry with theological praxis*. Downers Grove, Ill.: InterVarsity.
- * Ballard, P. H., & Pritchard, J. (1996). *Practical theology in action: Christian thinking in the service of church and society*. London: SPCK.
- * Browning, D. S. (1991). *A fundamental practical theology: Descriptive and strategic proposals*. Minneapolis: Fortress.
- * Farley, E. (2003). *Practicing gospel: Unconventional thoughts on the church's ministry* (1st ed.). Louisville, Ky.: Westminster John Knox.
- * Forrester, D. B. (2000). *Truthful action: Explorations in practical theology*. Edinburgh: T & T Clark.
- * Heitink, G. (1999). *Practical theology: History, theory, action domains: Manual for practical theology*. Grand Rapids: W.B. Eerdmans.
- * Mudge, L. S., & Poling, J. N. (Eds.). (1987). *Formation and reflection: The promise of practical theology*. Philadelphia: Fortress Press. (Available online at <http://www.religion-online.org/showbook.asp?title=586>)
- * Osmer, R. R. (2008). *Practical theology: An introduction*. Grand Rapids, Mich.: William B. Eerdmans.
- * Swinton, J., & Mowatt, H. (2016). *Practical theology and qualitative research* (2nd ed.). London: SCM.
- Bass, D. C., & Dykstra, C. R. (2008). *For life abundant: Practical theology, theological education, and Christian ministry*. Grand Rapids, Mich.: William B. Eerdmans.
- * Bennett, Z. (2013). *Using the bible in practical theology: Historical and contemporary perspectives*. Aldershot, England; Burlington, VT: Ashgate.
- Browning, D. S. (2002). Ricoeur and practical theology. In J. Wall, W. Schweiker & W. D. Hall (Eds.), *Paul Ricoeur and contemporary moral thought* (pp. 251-263). New York: Routledge.
- Browning, D. S. (Ed.). (1983). *Practical theology* (1st ed.). San Francisco: Harper & Row.
- Cahalan, K. A., & Mikoski, G. S. (Eds.). (2014). *Opening the field of practical theology: An introduction*. Plymouth: Rowman & Littlefield.
- * Cameron, H. (2010). *Talking about God in practice: Theological action research and practical theology*. London: SCM.
- Fowler, J. W., Osmer, R. R., & Schweitzer, F. (Eds.). (2002). *Developing a public faith: New directions in practical theology*. St. Louis, Mo.: Chalice.
- Graham, E. L., Walton, H., & Ward, F. (2005). *Theological reflection: Methods*. London: SCM.
- Hastings, T. J. (2007). *Practical theology and the one body of Christ: Toward a missional-ecumenical model*. Grand Rapids, Mich.: William B. Eerdmans.
- Hermans, C. A. M., & Moore, M. E. (2004). *Hermeneutics and empirical research in practical theology: The contribution of empirical theology by Johannes A. Van Der Ven*. Leiden; Boston: Brill.
- Hermans, C. A. M., Immink, G., DeJong, A., & Van Der Lans, J. (Eds.). (2002). *Social constructionism and theology*. Leiden; Boston: Brill.
- Immink, G. (2005). *Faith: A practical theological reconstruction*. Grand Rapids, Mich.: W.B. Eerdmans.
- Knight, J. S., & Mary and Martha's Place. (2011). *Feminist mysticism and images of God: a practical theology*. St. Louis, Mo.: Chalice.
- Miller-McLemore, B. J. (2012). *The Wiley-Blackwell companion to practical theology*. Malden, Mass.: Wiley-Blackwell.
- * Morris, W. (2013). *Salvation as praxis a practical theology of salvation for a multi-faith world*. London: Bloomsbury.
- * Pattison, S. (2007). *The challenge of practical theology: Selected essays*. London; Philadelphia: Jessica Kingsley.
- Reader, J. (2008). *Reconstructing practical theology: The impact of globalization*. Aldershot, England; Burlington, VT: Ashgate.
- Schweitzer, F., & van der Ven, J. A. (Eds.). (1999). *Practical theology: International perspectives*. Frankfurt am Main; New York: Peter Lang.
- Stoddart, E. (2014). *Advancing practical theology: Critical discipleship for disturbing times*. London: SCM.
- Tracy, D. (1975). *Blessed rage for order, the new pluralism in theology*. New York: Seabury.
- Tracy, D. (1981). *The analogical imagination: Christian theology and the culture of pluralism*. New York: Crossroad.
- Viau, M. (1999). *Practical theology: A new approach*. Leiden; Boston, Mass.: Brill.
- Volf, M., & Bass, D. C. (2002). *Practicing theology: Beliefs and practices in Christian life*. Grand Rapids, Mich.: W.B. Eerdmans.
- Whipp, M. (2017). *The grace of waiting: Discovering the spiritual abundance of waiting*. Norwich: Canterbury Press.
- Willows, D., & Swinton, J. (Eds.). (2000). *Spiritual dimensions of pastoral care practical theology in a multidisciplinary context*. London; Philadelphia, PA: J. Kingsley.
- Woolley, A. (2019). *Women choosing silence: Relationality and transformation in spiritual practice*. London & NY: Routledge.
- Woodward, J., Pattison, S., & Patton, J. (Eds.). (2000). *The Blackwell reader in pastoral and practical theology*. Oxford; Malden, Mass.: Blackwell.

Ballard, P. H., Holmes, S. R., & Elkins, W. W. (2005). *The Bible in pastoral practice: Readings in the place and function of scripture in the church*. London: Darton, Longman & Todd.

* Bennett, Z. (2013). *Using the Bible in practical theology: Historical and contemporary perspectives*. Farnham, Surrey; Burlington: Ashgate.

Theological Education

Banks, R. J. (1999). *Reenvisioning theological education: Exploring a missional alternative to current models*. Grand Rapids, Mich.: W.B. Eerdmans.

Browning, D. S., Polk, D. P., & Evison, I. S. (Eds.). (1989). *The education of the practical theologian: Responses to Joseph Hough and John Cobb's Christian identity and theological education*. Atlanta, Ga.: Scholars.

Chopp, R. S. (1995). *Saving work: Feminist practices of theological education* (1st ed.). Louisville, Ky.: Westminster John Knox.

Evans, A. F., & Evans, R. A. (1980). *Introduction to Christianity: A case method approach*. Atlanta: John Knox.

Evans, A. F., Evans, R. A., & Roozen, D. A. (Eds.). (1993). *The globalization of theological education*. Maryknoll, N.Y.: Orbis.

Evans, R. A., & Parker, T. D. (Eds.). (1976). *Christian theology: A case method approach* (1st ed.). New York: Harper & Row.

Farley, E. (1983). *Theologia: The fragmentation and unity of theological education*. Philadelphia: Fortress.

Feilding, C. R. (1966). *Education for ministry*. Dayton, Ohio: American Association of Theological Schools.

Hough, J. C., & Cobb, J. B. (1985). *Christian identity and theological education*. Chico, Calif.: Scholars.

Kelsey, D. H. (1993). *Between Athens and Berlin: The theological education debate*. Grand Rapids, Mich.: Eerdmans.

Kinast, R. L. (1996). *Let ministry teach: A guide to theological reflection*. Collegetown, Minn.: Liturgical.

Niebuhr, H. R. (1956). *The purpose of the church and its ministry: Reflections on the aims of theological education*. New York: Harper.

Paver, J. E. (2016). *Theological reflection and education for ministry: the search for integration in theology*. London & NY: Routledge.

Petersen, R. L., & Rourke, N. M. (Eds.). (2002). *Theological literacy for the twenty-first century*. Grand Rapids, Mich.: W.B. Eerdmans.

Wheeler, B. G., & Farley, E. (Eds.). (1991). *Shifting boundaries: Contextual approaches to the structure of theological education*. Louisville, Ky.: Westminster/John Knox.

Williams, R. R. (Ed.). (1995). *Theology and the interhuman: Essays in honor of Edward farley*. Valley Forge, Pa.: Trinity Press International.

Wood, C. M. (1985). *Vision and discernment: An orientation in theological study*. Atlanta, Ga.: Scholars.

江大惠 (編)。(2003)。*《崇基神學四十年：1963-2003》*。香港：香港中文大學崇基學院神學組。

蕭克諧 (2006)。*《中文神學教育簡史》*。香港：道聲。

Preaching

Allen, R. J. (2008). *Thinking theologically: the preacher as theologian*. Minneapolis: Fortress. (《神學土壤：講員也是神學家. 香港: 文藝。》)。

Barth, K. (1970). *Homiletics* (G.W. Bromiley & D. E. Daniels, trans.). Louisville: Westminster/John Knox.

Browne, R. E. C. (1958). *The Ministry of the Word*. London: SCM.

Buttrick, D. (1987). *Homiletic: Moves and Structures*. Philadelphia: Fortress.

Capps, D. (1980). *Pastoral Counseling and Preaching*. Philadelphia: Westminster.

English, D. (1996). *An Evangelical Theology of Preaching*. Nashville: Abingdon.

Immink, G. (2002). Human discourse and the act of preaching. In C. A. M. Hermans (Ed.), *Social constructionism and theology* (pp. 147-170). Leiden; Boston: Brill.

Keck, L. E. (1983). Toward a theology of rhetoric/preaching. In D. S. Browning (Ed.), *Practical theology* (1st ed., pp. 126-147). San Francisco: Harper & Row.

Lloyd-Jones, D. M. (1971). *Preaching and Preachers*. London: Hodder and Stoughton.

Theissen, G. (1995). *The Sign Language of Faith: Opportunities for Preaching Today*. London: SCM.

Tisdale, L. T. (1997). *Preaching as Local Theology and Folk Art*. Minneapolis: Fortress.

Webber, R. (1980) *God Still Speaks: A Biblical View of Christian Communication*. Nashville: T. Nelson.

周聯華 (1989)。*《新編講道法》*。台北：基督教文藝。

- 孫寶玲 (2002)。《從聖經到宣講：學人與學道》。香港：天道。
- 斯托德 (1986)。《當代講道藝術》(魏啟源、劉良淑合譯)。台北：校園書房。

Pastoral Theology

- Browning, D. S. (1976). *The Moral Context of Pastoral Care*. Philadelphia: Westminster.
- Browning, D. S. (Ed.). (1983). *Practical theology* (1st ed.). San Francisco: Harper & Row.
- Campbell, A. V. (1986). *Rediscovery Pastoral Care* (new ed.). London: Darton, Longman & Todd.
- Campbell, A. V. (1990). *A Dictionary of Pastoral Care* (new ed.). London: SPCK.
- Capps, D. & Fowler, G. (2001) *The Pastoral Case: Learning about Care in Congregations*. St. Louis: Chalice.
- Carr, W. (1997). *Handbook of Pastoral Studies: Learning and Practicing Christian Ministry*. London: SPCK.
- Charry, E. T. (1997). *By the Renewing of Your Minds*. New York: Oxford.
- Clebsch, W. A., & Jaekle, C. R. (1964). *Pastoral care in historical perspective*. Englewood Cliffs, N.J.: Prentice-Hall.
- Couture, P. D. & Hunter, R. J. (Eds.). (1995). *Pastoral Care and Social Conflict*. Nashville: Abingdon.
- Duffy, R. A. (1983). *A Roman Catholic Theology of Pastoral Care*. Philadelphia: Fortress.
- Evans, G. R. (Ed.). (2000). *A History of Pastoral Care*. London: New York.
- Forrester, D. B. (Ed.). (1990). *Theology and Practice*. London: Epworth.
- Furniss, G. M. (1994). *The Social Context of Pastoral Care: Defining the Life Situation*. Louisville: Westminster/John Knox.
- Graham, E. L. (1996). *Transforming Practice: Pastoral Theology in an Age of Uncertainty*. (London: Mowbray.
- Hiltner, S. (1958). *Preface to Pastoral Theology*. Nashville: Abingdon.
- ((1967)。《牧範學導言》。香港：基督教文藝。)
- Katz, R. L. (1985). *Pastoral Care and the Jewish Tradition*. Philadelphia: Fortress.
- Nouwen, H. J. M. (1971). *Creative Ministry*. N. Y.: Doubleday.
- ((1996)。《建立生命的職事》(黃偉明、吳秋媚譯)。香港：基道。
- Oden, T. C. (1983). *Pastoral Theology: Essentials of Ministry*. San Francisco: Harper San-Francisco.
- Oglesby, W. B. (Ed.). (1969). *The New Shape of Pastoral Theology*. Nashville: Abingdon.
- Pattison, S. (1993). *A Critique of Pastoral Care* (2nd ed.). London: SCM.
- Purves, A. (2001). *Pastoral Theology in the Classical Tradition*. Louisville: Westminster/John Knox.
- Rademacher, W. J. (1996). *Lay Ministry: A Theological, Spiritual, & Pastoral Handbook*. NY: Crossroad.
- Taylor, M. H. (1983). *Learning to Care: Christian Reflection on Pastoral Practice*. London: SPCK.
- Willimon, W. H. (1979). *Worship as Pastoral Care*. Nashville: Abingdon.
- Woodward, J., Pattison, S., & Patton, J. (Eds.). (2000). *The Blackwell reader in pastoral and practical theology*. Oxford; Malden, Mass.: Blackwell.
- Wright, F. (1980). *The Pastoral Nature of the Ministry*. London: SCM.

Christian Social Action

- Arens, E. (1995). *Christopraxis: A theology of action*. Minneapolis: Fortress.
- Browning, D. S., & Fiorenza, F. S. (1992). *Habermas, modernity, and public theology*. New York: Crossroad.
- Davis, C. (1994). *Religion and the making of society: Essays in social theology*. New York, NY: Cambridge University Press.
- Davis, C., Milbank, J., & Zizek, S. (Eds.). (2005). *Theology and the political: The new debate*. Durham: Duke University Press.
- McCann, D., & Strain, C. R. (1990). *Polity and praxis: A program for American practical theology*. Lanham, Md.: University Press of America.
- Metz, J. B. (1980). *Faith in history and society: Toward a practical fundamental theology* (D. Smith, Trans.). New York: Seabury.
- Milbank, J. (2006). *Theology and social theory: Beyond secular reason* (2nd ed.). Oxford, UK; Malden, MA: Blackwell.
- Moltmann, J., & Meeks, M. D. (1979). *Hope for the church: Moltmann in dialogue with practical theology* (T. Runyon, Trans.). Nashville: Abingdon.
- Peukert, H. (1984). *Science, action, and fundamental theology: Toward a theology of communicative action*. Cambridge, Mass.: MIT.
- 盧龍光 (1997)。《時代浪潮中的反思》。香港：香港基督徒學會。
- 盧龍光 (編)。(2003)。《愛你的鄰舍：教會社區工作理論與實踐》。台北市：校園。
- 盧龍光及楊國強 (2002)。《香港基督教使命和身分尋索的歷史回顧》。香港：基督教中國宗教文化研究社。

Theological Reflection

- Collins, R. F. (1984). *Models of theological reflection*. Lanham, Md.: University Press of America.
- * Graham, E. L., Walton, H., & Ward, F. (2005). *Theological reflection: Methods*. London: SCM.
- * Graham, E. L., Walton, H., & Ward, F. (2007). *Theological reflection: Sources*. London: SCM.
- Stone, H. W. and Duke, J. O. (1996). *How to think theologically*. Minneapolis: Fortress.⁴
- Ballard, P. H., & Pritchard, J. (1996). Theological reflection. In *Practical theology in action: Christian thinking in the service of church and society* (pp. 117-135). London: SPCK.
- Evans, R. A., & Parker, T. D. (Eds.). (1976). *Christian theology: A case method approach* (1st ed.). New York: Harper & Row.
- * Green, L. (1990). *Let's do theology: A pastoral cycle resource book*. London: Mowbray.
- Killen, P. O. C., & De Beer, J. (1994). *The art of theological reflection*. New York: Crossroad.
- Lartey, E. (2000). Practical theology as a theological form. In D. Willows & J. Swinton (Eds.), *Spiritual dimensions of pastoral care: Practical theology in a multidisciplinary context* (pp. 72-77). London; Philadelphia: Jessica Kingsley.
- Lyall, D. (2000). Pastoral action and theological reflection. In D. Willows & J. Swinton (Eds.), *Spiritual dimensions of pastoral care: Practical theology in a multidisciplinary context* (pp. 53-58). London; Philadelphia: Jessica Kingsley.
- Northcott, M. (2000). The case study method in theological education. In D. Willows & J. Swinton (Eds.), *Spiritual dimensions of pastoral care: Practical theology in a multidisciplinary context* (pp. 59-65). London; Philadelphia: Jessica Kingsley.

Journals

- American journal of pastoral counseling*. Binghamton, NY : Haworth.
- International journal of practical theology*. Berlin; New York: Walter de Gruyter.
- Journal of adult theological education*. London: Equinox.
- Journal of empirical theology*. Leiden: Brill Academic.
- Journal of psychology and Christianity*. New Braunfels Texas: Christian Association for Psychological Studies.
- Journal of psychology and theology*. La Mirada, Calif.: Rosemead Graduate School of Professional Psychology.
- Pastoral psychology*. New York: Human Sciences.
- Religion and society*. Bangalore, India: Christian Institute for the Study of Religion and Society.
- Practical Theology*. London: Routledge, Taylor & Francis
- Social compass*. London: SAGE.
- Teaching theology & religion*. Oxford; Malden, MA : Blackwell.
- The journal of pastoral care & counseling*. Kutztown, PA: Journal of Pastoral Care Publications.
- Theological education*. Vandalia, Ohio, etc.: Association of Theological Schools, etc.

講師部分相關著作

1. Kwan, S. M. (Coming a). Practical Theologies in Chinese Speaking Societies—A Cross-Cultural Consideration. *International Journal of Practical Theology*.
2. Kwan, S. M. (Coming b). Decolonizing 'Protestant' Death Rituals for the Chinese Bereaved—Negotiating a Resistance that is Contextually Relevant. *International Journal of Practical Theology*.
3. 關瑞文 (2018.10.19)。亞洲實踐神學運動的展開與展望。《時代論壇》。
4. Kwan, S. M. (2018). Negotiating the meaning of spirituality in holistic health care from a Chinese perspective. *Practical Theology*, 11(1), 17-28.
5. 關瑞文。(2017)。死而不亡。載於馮家柏、陸亮(編)，《坦然面對生死的21課》(頁48-54)。香港：商務。
6. 關瑞文。(2017)。從牧養神學看教會新形勢。載於王家輝(編)，《新。網中人—網絡與牧養》(頁140-146)。香港：香港中文大學崇基學院神學院。
7. 關瑞文。(2016)。談“治療性臨在”的靈性。載於蔡貴恆(編)，《靈性的光輝2：逆境中的光芒》(頁86-96)。香港：靈根自植國際網絡。
8. Kwan, S. M. (2016). *Negotiating a presence-centred Christian counselling: Towards a theologically informed and culturally sensitive approach*. New Castle: Cambridge Scholars Publishing.
9. 關瑞文。(1/7/2015)。神學乃實踐。《基道文字》，8-9。

⁴ 中文版由基道書樓出版。

10. 關瑞文。(3/2015)。雨斜下的點滴反思: 信仰、教會、俗世意識形態。《文藝通訊》, 2-5。
11. 關瑞文。(2014)。界域交切下的本土神學教育: 一個後殖民凝思。載於邢福增、關瑞文、吳青(編), 《人言我為誰乎? 盧龍光院長榮休紀念文集》(頁3-14)。香港: 基督教文藝。
12. 關瑞文。(2014)。靈性關顧中的「盼望」構念及其本土化的探索: 一項量化研究。《山道期刊》, 34, 107-126。
13. 關瑞文。(2012)。論中小型堂會—從整理堂會研究文獻到反思教會觀。載於李耀全(編), 《中小型堂會—身份、掙扎與增長》(頁24-39)。香港: 香港中文大學崇基學院神學院。
14. 關瑞文。(2011)。哀傷輔導的突破: 與摯愛亡者延繫的盼望。載於姚鏡鴻(編), 《病榻旁的故事》。香港: 伊利沙伯醫院院牧事工。
15. 關瑞文。(2011)。從衛斯理約翰的東、西救恩思想看濫賭及濫賭者之責任問題。載於何威達(編), 《從亞洲循道衛理宗看社會倫理》(頁63-86)。新加坡: 新加坡基督教衛理公會。
16. 關瑞文。(2011)。哀傷輔導的突破: 與摯愛亡者延繫的盼望。載於姚鏡鴻(編), 《病榻旁的故事》(頁101-106-86)。香港: 伊利沙伯醫院院牧事工。
17. 關瑞文。(2011)。從「與逝者連繫」的心靈需要看基督新教的喪葬牧養。《時代論壇》, 1226。
18. 關瑞文。(2010)。《危機中見盼望: 危機輔導的理論與實踐指南》。香港: 基督教文藝。(上海: 中國基督教兩會, 2012。)
19. Kwan, S. M., & Lee, A. C. C. (2010). Theological education in Hong Kong: A postcolonial reading. In D. Werner, D. Esterline, N. Kang, & J. Raja (Eds.), *Handbook of theological education in world Christianity: Theological perspectives, regional surveys, ecumenical trends* (pp. 420-430). Oxford: Regnum Books International.
20. Kwan, S. M. (2010). Revisiting a hope for healing the theory-practice gap: Integrative seminar as a pedagogical tool. In L. K. Lo, N. N. H. Tan, & Y. Zhang (Eds.), *Crossing textual boundaries: A festschrift in honor of professor Archie Chi Chung Lee for his sixtieth birthday* (pp. 42-63). Hong Kong: Divinity School of Chung Chi College, CUHK.
21. Kwan, S. M. (2010). Interrogating "hope": Pastoral theology of hope and positive psychology. *International Journal of Practical Theology* (Berlin; New York: Walter de Gruyter), 14, 46-66.
22. Kwan, S. M. (2010). Hope for the dead: Protestant death rituals and the psychology of the continuing bond. *International Journal of the Humanities* (Victoria, Australia: Common Ground), 8(8), 1-13.
23. 關瑞文。(2010)。「民女」落戶中大事件與高等教育全球化的結構性罪惡。《時代論壇》, 1191。
24. 關瑞文。(2009)。基督教殯葬禮儀的實踐與神學—一點反思。《基督教週報》, 2346。
25. 關瑞文及盧龍光。(2009)。願教會成為治療群體。《天風》(上海:《天風》), 350(58-60)。
26. 關瑞文。(2009)。論以盼望為本的基督教輔導中的正向心理學。《山道期刊》(香港:香港浸信會神學院), 12(1), 25-46。
27. 關瑞文。(2009)。從麥澤洛的質變學習看史霍華的神學反省。載於李耀全(編), 《教牧職事的召命: 神學、靈性、實踐》(頁48-54)。香港: 崇基學院神學院。
28. 關瑞文。(2009)。「從馬丁路德的思想觀照經濟全球化下的高等教育: 以香港為案例」。載於卓新平及許志偉(編), 《基督宗教研究》(12期, 頁360-377)。北京: 宗教文化。
29. 關瑞文。(2009)。Enjo-kosai 的實踐神學反思。《崇基學院神學院通訊》, 22。
30. 關瑞文。(2008)。健康主日—靈性、宗教信仰、健康。《基督教週報》, 2304。
31. Kwan, S. M. (2008). Negotiating a covenantal community space in the higher education system in an economically globalizing Asian society: A Hong Kong reflection. *The International Journal of Learning* (Victoria, Australia: Common Ground), 15(3), 39-46.
32. 關瑞文及盧龍光。(2008)。覆水難收: 牧養及輔導離婚者。《天風》(上海:《天風》), 348, 38-40。
33. 關瑞文及盧龍光。(2008)。牧養憂鬱者。《天風》(上海:《天風》), 334, 28-29。
34. 關瑞文及盧龍光。(2008)。走出沉溺。《天風》(上海:《天風》), 336, 28-29。
35. 關瑞文及盧龍光。(2008)。求主赦免。《天風》(上海:《天風》), 332, 26-27。
36. 關瑞文及盧龍光。(2008)。你的杖·你的杆: 哀傷輔導。《天風》(上海:《天風》), 346, 32-34。
37. 關瑞文及盧龍光。(2008)。在乎盼望。《天風》(上海:《天風》), 330, 38-40。
38. 關瑞文及盧龍光。(2008)。主必醫治: 論「牧養輔導」的獨特性。《天風》(上海:《天風》), 328(40-43)。

-
39. 關瑞文及盧龍光。(2008)。夫唱婦隨(上)：牧養及輔導已婚信徒。《天風》(上海：《天風》), 344, 46-48。
 40. 關瑞文及盧龍光。(2008)。天災人禍之後：牧養受重創者。《天風》(上海：《天風》), 342, 42-44。
 41. 關瑞文及韋智敏。(2008)。本地堂會牧者(年資十年內)的「牧職效能」初步研究。載於李耀全(編), 《在華人教會處境中探尋教牧職事》(頁41-55)。香港：崇基學院神學院。
 42. 關瑞文。(2007)。「充滿接納的社群」在復康過程中的角色：「靈性」與「罪惡和癮好」的神學論述。載於莫玉蘭及何秉光(編), 《化危為機》(頁103-116)。香港：工福。
 43. Kwan, S. M. (2007). Magic or not? Towards an analogical approach to understanding change-oriented pastoral counseling. *International Journal of Practical Theology* (Berlin; New York: Walter de Gruyter), 10(2), 178-194.
 44. Kwan, S. M. (2007). Clinical efficacy of ritual healing and pastoral ministry. *Pastoral Psychology* (New York: Springer), 55(6), 741-749.
 45. 關瑞文。(2005)。宗教禮儀與牧養關顧。載於羅杰才(編), 《院牧服務與全人醫治文集》(頁112-116)。香港：香港醫院院牧事工聯會。
 46. 關瑞文。(2005)。仁愛和諧：基督教看家庭。載於周景勳(編), 《香港六宗教領袖座談會-宗教信仰與和諧家庭》(頁11-16)。香港：香港基督教協進會·香港六宗教領袖座談會。
 47. Kwan, S. M. (Ed.). (2005). *Spirituality, religion & holistic health: The boundary situation and its transcendence*. Hong Kong: Commercial.
 48. Kwan, S. M. (2004). Contextual theology and theological education: Hong Kong, SAR. In D. K. S. Suh, A. Meuthrath, & C. Hyondok (Eds.), *Charting the future of theology and theological education in Asian contexts* (pp. 59-69). Delhi: ISPCK.
 49. 關瑞文。(2005)。宗教禮儀與牧養關顧。載於《院牧服務與全人醫治文集》·羅杰才主編：112-6。香港：香港醫院院牧事工聯會。
 50. 關瑞文。(2005)。牧養輔導 - 一個宗教學的反思。《崇基學院神學院通訊》, 11。
 51. 關瑞文。(2004)。崇拜更新：一個儀軌研究的觀點。《崇基學院神學院通訊》, 1。
 52. 關瑞文。(2003)。神學教育與「應用」：從被遺忘了的詮釋學歷史片段說起。載於黎志添、劉國英及張燦輝(編), 《在求真的道路上》(頁101-118)。香港：中華。
 53. 關瑞文。(2003)。社會關懷、宣教、牧養。盧龍光(編著), 《愛你的鄰舍—教會社區工作理論與實踐》(頁101-120)。台北：校園。
 54. 關瑞文。(2003)。在身分危機中重構「牧養關顧」：布朗寧的獻議。《山道期刊》(香港：香港浸信會神學院), 6(2), 13-32。
 55. 關瑞文。(2003)。牧養離婚者—牧者的掙扎。《信息》, 252, 5。
 56. 關瑞文。(2002)。再思牧職—檢視本地受薪教牧同工轉職之現況。載於胡志偉及廖美虹(編), 《廿一世紀教會牧養與挑戰：九九香港教會普查報告及回應》(頁65-74)。香港：香港教會更新運動。
 57. 關瑞文。(2002)。《半掩心窗：一個神學人·輔導者看人生》。香港：基督教文藝。
 58. 關瑞文。(2002)。宗教禮儀與牧養關顧。《慈聲》, 7月。
 59. 關瑞文。(2002)。從信徒培育角度看兩性平等教育。《匯聲》, 537, 4-6。
 60. 關瑞文。(2001)。書評 劉述先：《全球倫理與宗教對話》。《香港社會科學學報》, 22, 197-203。
 61. 關瑞文。(2001)。糾纏不清的牧養學用語。《基道閱讀》, 22, 1-3。
 62. 關瑞文及盧龍光。(2000)。宗教復甦：非主流宗教的興起與青年精神生活。《青年研究學報》(香港：香港青年協會), 3(1), 42-49。
 63. 關瑞文。2001。教會中的男人。《今日華人教會》, 227, 16-17。
 64. 關瑞文。(2000)。『臨床牧關訓練與神學教育之結合』--事工分享。《崇基神學組通訊》, 67, 3-4。
 65. 關瑞文。(1999)。神學理論與教牧實踐之結合。《崇基神學組通訊》, 63, 4-7。
 66. 關瑞文。(1999)。『構解輔導法』 - 幫助有情緒問題的會友。《教牧分享》, 116, 6-9。
 67. Kwan, S. M. (1999). Theory-Practice Integration in the Pastoral Context—Some Reflections on Theological Education. *Theology Division News*, 5-8.
-