

Course Syllabus

Course Description 課程介紹: The course aims at helping students to understand some basic theories in explaining the similarities and differences among the synoptic gospels. Students may grasp how to reconstruct some essential events in the gospels for a better understanding of the ministry of Jesus. 本課程目的在於幫助學生明白和解釋對觀福音之間的同與不同的入門理論，協助學生重建有關耶穌的主要事件，促進學生對耶穌事工更深入的認識。

Learning Outcome 學習目的:

1. Students can demonstrate how to solve synoptic problems. 學生能展現如何處理對觀福音的問題。
2. Students can arrange the major events of Jesus in consecutive sequence. 學生能按時序排列有關耶穌的事件。
3. Students can apply their learning from synoptic gospels for the preparation of ministry. 學生能應用對觀福音的學習在事工的預備上。

Course Outline 課程程序:

Lessons	Date	Topic & Content	Assignments & Deadline	√
1	7/9	a. Theories of synoptic problems 對觀問題的理論 b. Interpreting synoptic gospels		
2	14/9	a. Testimony of John the Baptist 見證 b. Baptism of Jesus 浸禮	Matt 3:1-12; Mark 1:1-8; Luke 3:1-20; John 1:24-28 Matt 3:13-17; Mark 1:9-11; Luke 3:21-22; John 1:29-34	
3	21/9	a. Temptation 試探 b. Calling of the first group of disciples 呼召	Matt 4:1-11; Mark 1:12-13; Luke 4:1-13 Matt 4:18-22; Mark 1:16-20; Luke 5:1-11; John 1:35-51	
4	28/9	a. Healing of a man with an unclean spirit 醫治不潔靈的人 b. Cleansing of the leper 潔淨麻瘋者	Mark 1:23-28; Luke 4:33-37 Matt 8:1-4; Mark 1:40-45; Luke 5:12-16 Title & paper outline due 交題目和大綱	
5	5/10	a. The Beatitudes 八福 b. The Lord's prayer 禱主文	Matt 4:24—5:12; Luke 6:17-26 Matt 6:5-15; Luke 11:1-4	

6	12/10	a. Stilling the storm 平靜風浪 b. The Gadarene demoniac 格拉森鬼附者	Matt 8:23-27; Mark 8:35-41; Luke 8:22-25 Matt 8:28-34; Mark 5:1-20; Luke 8:26-39
7	19/10	a. Healing of a paralytic 醫治癱子 b. A blind man 瞎子	Matt 9:1-8; Mark 2:1-12; Luke 5:17-26 Matt 20:29-34; Mark 10:46-52; Luke 18:35-43 (Matt 9:27-31)
8	2/11	a. Jesus as Beelzebub 鬼王 b. Sin against the Holy Spirit 褻瀆聖靈	Matt 12:22-30; Mark 3:22-27; Luke 11:14-15 Matt 12:31-37; Mark 3:28-30; Luke 12:10 Paper due 交文章
9	9/11	a. Feeding five thousand 餵飽五千 b. The Syrophenician woman 外邦婦人	Matt 14:13-23; Mark 6:30-46; Luke 9:10-17; John 6:1-15 Matt 15:21-28; Mark 7:24-30
10	16/11	a. Peter's confession 彼得認信 b. Foretelling of death and resurrection 預告 c. Transfiguration 變像	Matt 16:13-20; Mark 8:27-30; Luke 9:18-21 (John 6:66-71) Matt 16:21-28; Mark 8:31—9:1; Luke 9:22-27 John 12:25 Matt 17:1-13; Mark 9:2-13; Luke 9:28-36
11	23/11	a. Cleansing the Temple 潔淨聖殿 b. A woman with ointment 膏抹	Matt 21:10-17; Mark 11:15-17; Luke 19:45-46; (John 2:14-22) Matt 26:6-13; Mark 14:3-9 (Luke 7:36-50; John 12:1-8)
12	30/11	End Time 末世 No one knows the hour 沒有人知 Death 死 Burial 埋葬 Resurrection 復活	Matt 24:1-31; Mark 13:1-27; Luke 21:5-28, 17:23-24 Matt 24:32-44; Mark 13:28-37; Luke 21:29-33 Matt 27:32-54; Mark 15:21-39; Luke 23:26-48; John 19:17-30 Matt 27:55-61; Mark 15:40-47; Luke 23:49-56; John 19:25-42 Matt 28:1-20; Mark 16:1-20; Luke 24:1-53; John 20:1-23
13	7/12	Exam 考試	Scriptural reading due 交讀經表 Book report due 交讀書報告 Map due 交時序圖

***PS: In case class cannot be held in the classroom, teaching will be done online. All assignments including exam will be submitted through internet.**

Course Components & Assessments 課程要求和評估:

1. Scriptural Readings 閱讀聖經(10%):
 - a. Finish Scriptural reading before each lesson. Put a check mark on the table to indicate the completion of reading. It is due on Dec 7, 2020. 在上課前閱讀經文，並在格上以√ 表示完成。於12月7日上課時交。
 - b. Finish reading of 500 pages from books of your choice on topic of synoptic gospels. You may choose from the books on the reading list. Then, write 500 words of book report. It is due on Dec 7, 2020. (for **master students** only) 自選書本完成500頁閱讀，於12月7日交500字讀書報告(只限碩士生)。
2. Title and Outline 題目和大綱 (10%)

Submit a title and an outline for your class paper. It is due on Sept 28, 2020. 9月28日交文章的題目和大綱。
3. Synoptic Paper 對觀福音的文章 (30%):

Write a class paper on a synoptic issue of your choice. Students are recommended to follow the guideline attached for paper writing. The word limit for undergraduate students is 4000 words. The word limit for master students is 4500 words. Paper is due on Nov 2, 2020. 寫一篇有關對觀福音的文章，可參考功課指引。字數：學士 4000字；碩士 4500字。11月2日交。
4. Chronological Map of the Major Events of Jesus 時序圖 (20%):

Use a map to indicate the major events of the ministry of Jesus in chronological sequence. It is due on Dec 7, 2020. 用圖顯示耶穌事工的主要事件和時序。12月7日交。
5. Exam 考試 (30%)

Required Readings 必須閱讀:

Bible 聖經

Recommended Readings 建議閱讀:

Aland, Kurt. *Synopsis of the Four Gospels*. 12th ed. Stuttgart, Germany: German Bible Society, 2006.

Bauckham, Richard. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony*. 2nd ed. Grand Rapids: Eerdmans, 2017.

Bock, Darrell L. *Luke: 1:1–9:50*. Vol. 1. BECNT 3A. Grand Rapids: Baker Academic, 1994.

Bock, Darrell L. *Luke: 9:51–24:53*. Vol. 2. BECNT 3B. Grand Rapids: Baker Academic, 1996.

*Bock, Darrell L. *Studying the Historical Jesus: A Guide to Sources and Methods*. Grand Rapids: Baker, 2002.

達雷爾·博克□(Darrell L. Bock)。路加福音。第三版。香港：漢語聖經協會有限公司，2016。

柯成林 (Bruckner, Ernest)。對觀福音導論。香港：香港公教真理學會，1989。

Burton, Ernest D. and Edgar J. Goodspeed. *A Harmony of the Synoptic Gospels for Historical and Critical Study*. NY: Charles Scribner's Sons, 1917.

Carson, D. A., and Mark L. Strauss. *The Expositor's Bible Commentary: Matthew—Mark*. Rev. ed. Grand Rapids: Zondervan, 2010.

Craig L. Blomberg. *Matthew*. NAC 22. Nashville, TN: B&H, 1992.

Evans, Craig A. *Mark 8:26—16:20*. WBC 34B. Dallas TX: Word Books, 2001.

Garland, David E. *Luke*. ZECNT. Grand Rapids: Zondervan, 2011.

Hagner, Donald A. *Matthew 1—13*. WBC 33A. Dallas, TX: Word Books, 1993.

Hagner, Donald A. *Matthew 14—28*. WBC 33B. Dallas, TX: Word Books, 1995.

Lane, William. *The Gospel according to Mark*. NICNT. Grand Rapids: Eerdmans, 1974.

Morris, Leon. *The Gospel according to Matthew*. PNTC. Grand Rapids: Eerdmans, 1992.

Nolland, John. *Luke 1—9:20*. WBC 35A. Dallas, TX: Word Books, 1993.

Nolland, John. *Luke 18:35—24:53*. WBC 35C. Dallas, TX: Word Books, 1993.

Stein, Robert H. *Studying the Synoptic Gospels*. Grand Rapids: Baker, 2001.

Strauss, Mark L. *Mark*. ZECNT. Grand Rapids: Zondervan, 2014.

孫靜潛。認識對觀福音。臺南：聞道出版社，1979。

The Bible Knowledge Commentary: An Exposition of the Scriptures. Edited by John F. Walvoord and Roy B. Zuck. Wheaton, IL: Victor Books, 1985.

**The Synoptic Problem: Four Views*. Edited by Stanley E. Porter and Bryan R. Dyer. Grand Rapids: Baker, 2016.

Thompson, Alan J. *Exegetical Guide to the Greek New Testament: Luke*. Nashville, TN: B&H, 2016.

黃鴻興。馬太福音。香港：天道書樓有限公司，2016。

王德範。《對觀福音與宗徒大事錄》。香港：香港聖神修院神哲學院，2014。

葉雅蓮。《馬可福音》。香港：天道書樓有限公司，2011。

Reference Books 參考書:

Dictionary of Jesus and the Gospels. Edited by Joel B. Green and Scot McKnight. Downers Grove, IL: IVP, 1992.

Dictionary of New Testament Background. Edited by Craig A. Evans and Stanley E. Porter. Downers Grove, IL: IVP, 2000.

The ESV Archaeology Study Bible. Wheaton, IL: Crossway, 2017.

Academic Honesty and Plagiarism:

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

請參考香港中文大學對學生作業的學術誠信要求。

Feedback and Recommendation:

Students are welcomed to give feedback during the class or through email.
如學生對本課程有任何回饋或意見，可於課堂內或以電郵向老師表達。

Contact:

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