

THEO 3216/5304 New Testament Greek I 新約希臘文 (二) 2019-2020 Second Term

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Time and venue: 2:30 pm – 4:15 pm (Mon) YCT LG 201
 1:30 pm – 2:15 pm (Thu) CCT T31

Course Description

This course will continue the learning of New Testament Greek I and aims to cover the rest of the essentials in NT Greek grammar, which includes: Noun – the Third Declension; Verbs – Perfect Tense, Middle and Passive Voices, Infinitive, Imperative and Participles, etc. As in the first semester, we emphasize on reading, pronunciation and translation. Because students have already been familiar with basic Greek sentences, we will attempt in this semester with biblical texts of greater length and more complication. In particular, we will go through the Pauline letter *2 Timothy* in the course.

Learning Outcomes

Upon successful completion of this course, you should be able to:

1. Recognize frequently occurred vocabularies in the New Testament.
2. Read aloud with confidence New Testament Greek passages.
3. develop a habit of reading New Testament Greek Bible alongside Chinese or English Bible.
4. Analyze and evaluate basic morphological transformations and syntatic structures.
5. Translate simple Greek sentence into English.

List of Topics covered in this course

Topic	Content
Pronunciation of Greek words	Sound and rules of pronunciation of alphabet Rules on accent and syllables
Bible Reading and Analysis	Listening and reading <i>2 Timothy</i> 1-4
Noun	The third declension
Greek Verb System	Perfect tense Middle and passive voices imperative and subjunctive
Verbal Nouns and Adjectives	Participles and infinitives

Assessment Scheme

Assessment (% Share)	Main Criteria
Class Participation (10 %)	To be present and actively participate in class activity. Need to declare that you i) have participated in memorizing the specified verses; ii) have read Black, <i>Learn to Read New Testament Greek</i> , chapters 12-24.
Pronunciation, reading and listening (14 %)	listen and read <i>2 Timothy</i> 1-4 for more than 20 times [Need to declare] (4 %) Participation in group participation practice (10 %)
Exercises (20 %)	Completing exercises after every lecture. 10 assignments, each 2 %. Need to be submitted on time.

Quizzes (16 %)	Four quizzes (each 4 %) on the essential elements of the course
Final Examination (40 %)	It will cover i) Black, <i>Learn to Read New Testament Greek</i> , chapters 12-24 and ii) materials in Handouts

Class Schedule

<u>Week</u>	<u>Topic</u>	<u>Date</u>	
1.	Revision; Chapters 9 and 11	6/1	9/1
2.	Chapter 17: Nouns of the Third Declension	13/1	16/1
3.	Chapters 18 and 22: Adjectives, Pronouns, and Numerals of the First and Third Declension; Additional Pronouns	20/1	23/1 (Quiz I)
<i>24/1 – 30/1 Lunar New Year Vacation (No Class)</i>			
4.	Chapter 12: Present Middle and Passive Indicative	3/2	6/2
5.	Chapter 13: Perfect Middle and Passive, Future Middle Indicative	10/2	13/2
6.	Chapters 14-15: Imperfect Middle and Passive, Aorist Middle, and Pluperfect Middle and Passive Indicative; Aorist and Future Passive Indicative	17/2	20/2
7.	Chapters 16 and 19: Review of Indicative Mood; Contract and Liquid Verbs	24/2 (Quiz II)	27/2
8.	Chapters 20 and 21: Participles (Verbal Adjectives) and Infinitives (Verbal Nouns)	2/3	5/3
9.	Chapter 20: Participles (Verbal Adjectives)	9/3	12/3
10.	Chapter 21: Infinitives (Verbal Nouns)	16/3 (Quiz III)	19/3
11.	Chapter 23: The Subjunctive Mood	23/3	26/3
<i>30/3 – 3/4 Reading Week (No Class)</i>			
12.	Chapter 24: The Imperative and Optative Moods	6/4	9/4
13.	Revisions	13/4 (Quiz IV)	16/4
14.	Final Examination	27/4	
15.			

Learning activities

- Students will be divided into small groups with 3-4 members (mostly 3) for weekly practice of pronunciation.
- 2 Timothy 1-4 will be used for learning. Students are required to listen and read the texts repeatedly in order to get themselves familiar with the language.

Recommended booklist:

Textbook:

Black, David Alan. *Learn to Read New Testament Greek*. Nashville: B&H Publishing Group, 2009. (With Kindle edition)

Other references:

Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan 1993.

Duff, Jeremy. *The Elements of New Testament Greek*. New York: Cambridge University Press, 2005.

Linguistics and grammar:

Black, David Alan. *Linguistics for Students of New Testament Greek*. Grand Rapids: Baker Books, 1995.

Herbert Weir Smyth. *A Greek Grammar for Colleges*. American Book Company, 1920.

(<https://archive.org/details/agreekgrammarfo02smytgoog/page/n7>)

Academic Honesty

- Students should pay serious attention to the policy and regulations of the University on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. For details, please refer to <http://www.cuhk.edu.hk/policy/academichonesty>.
- With each assignment, students are required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible should there be any plagiarized contents in the group project, irrespective of whether he / she has signed the declaration and whether he / she has contributed directly or indirectly to the plagiarized content. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon student's uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers.

Feedback for evaluation

Feedback and recommendation are welcome. Students are advised to give feedback either during the lectures or through email. Response will be made promptly according to the need of students.