

THEO5906 Methods and Paradigms of Christian Studies

基督教研究之方法與範式

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Course Description

Christianity is one of the major religious traditions in the world which has extensive cultural, philosophical, spiritual, social, and political influence throughout human history. At the same time, the study of Christianity, including but not limited to its theology, has long been a crucial discipline in Western academic training and is still playing a vital role in modern universities. Although Christianity has lost its central importance and experienced an obvious decline in the West, its long-standing tradition is still exerting global significance. Besides, the resurgence of religion and spirituality in our post-secular age also illustrates that Christian studies, as a branch of religious studies, is indispensable to human sciences.

This course is an introduction of Christian studies that shows how it was conducted in the past (paradigms) and how shall it be conducted here and now (methods). It aims at providing students with a solid methodological and theoretical understanding of the multidisciplinary study of Christianity by revealing the principal tasks (e.g., historical, constructive, practical) and methods, together with their theoretical presuppositions, of Christian studies. It also acquaints students with major theological paradigms (e.g., traditional, liberal, liberationist, feminist, etc.) and their different visions of the theological disciplines (e.g., biblical studies, history of Christianity, systematic theology, pastoral studies, etc.). Issues such as the relation of Christian studies to other academic fields, the alleged conflict between its scientific and ecclesial orientations, and the interconnection of its diverse disciplines, will be discussed.

Learning Outcomes

- Understanding the scope of Christian studies and its various approaches
- Obtaining a solid understanding of the major paradigms and traditions of Christianity in the world in historical and comparative perspectives
- Acquiring basic knowledge of the tasks and methods of the major disciplines in Christian studies
- Broadening the visions of different forms and traditions of Christianity via first-hand field study

Course Syllabus

Topic	Contents
Introduction: Method, Paradigm, Christian Studies	<ul style="list-style-type: none"> ● What is Christianity? ● Ways and approaches in Christian studies ● K�ung’s employment of paradigm shift in Christian theology and critiques of it
The Tasks and Methods of Biblical Studies	<ul style="list-style-type: none"> ● What is the Bible? How to study it intelligently? ● History and development of biblical criticism ● Hebrew Bible and New Testament: The Basics
The Tasks and Methods of Dogmatic/Systematic Theology	<ul style="list-style-type: none"> ● What is dogmatics? ● Components of Christian theology ● Role of “system” in Christian thought
The Tasks and Methods of History of Christianity	<ul style="list-style-type: none"> ● Why history? ● (Im-)partiality of Christian historiography ● Skills of field study
The Tasks and Methods of Practical/Contextual Theology	<ul style="list-style-type: none"> ● What does “practical” mean? ● Centrality of context in theology ● Liberation theology and its inheritance
Academic Writing in Christian Studies	<ul style="list-style-type: none"> ● Criteria of good academic writing in Christian studies ● Practical guideline for writing a paper ● Significance of literature review
Ecumenical Hellenistic Paradigm	<ul style="list-style-type: none"> ● Parting from Judaism and Hellenization of Early Christianity ● Formation of Christian orthodoxy ● Theology from Paul to Cappadocians
Roman Catholic Paradigm	<ul style="list-style-type: none"> ● Development of Roman-centred Catholicity ● Medieval scholasticism and mysticism ● Theology from Augustine to Thomas Aquinas
Protestant Evangelical Paradigm	<ul style="list-style-type: none"> ● Continuity and discontinuity with previous paradigms ● Different forms and wings of the Reformation ● Beginning of personalised understanding of

	Christian faith
Enlightenment Modern Paradigm	<ul style="list-style-type: none"> ● Challenges and opportunities when Christianity met modernity ● Birth of Christian liberalism and fundamentalism ● Theology of Schleiermacher
Postmodernism, Post-Colonialism, and Global Christianity	<ul style="list-style-type: none"> ● Growing scepticism about modernity and human reason ● Criticism of Eurocentrism and Orientalism ● Explosive growth of African and Asian Christianity
Interdisciplinarity of Christian Studies	<ul style="list-style-type: none"> ● Interaction of Christian studies with other knowledge and intellectual disciplines ● Role of Christian studies in public space

Learning Activities

Lecture	Research/Reading	Fieldwork	Paper Writing
2.5 hours	6 hours	0.5 hour	3 hours

Assessment Type

Task	Purpose	Percentage	Deadline
Church Fieldwork Report	To broaden students' vision of Christianity through critical first-hand study of an unfamiliar ecclesial tradition	30%	22 Oct
Paper Abstract & Proposal	To learn how to conduct a meaningful theological research and articulate one's ideas concisely, and to experience the planning for an academic writing	20%	19 Nov
Final Paper	To deepen and consolidate students' knowledge on one of the methods or paradigms of Christian studies through self-driven learning	50%	17 Dec

Description and Guideline

A. Church Fieldwork Report (30% of the total mark, due date: 22 Oct, 1.5% of marks deduction per day for late submission):

1. Look for a congregation in Hong Kong of a denomination/tradition you are unfamiliar

- with;
2. Conduct basic background research on the congregation you choose and the denomination/tradition they belong to;
 3. Join at least one service/mass/divine liturgy, if necessary, other activities/fellowships of the congregation and make observations (students may consider conducting relevant interviews with their pastor/leader; taking photos and collecting printed materials issued by the church may also be helpful);
 4. Write a short essay (around 1,000–1,500 English words or 1,500–2,500 Chinese characters) that includes the following contents:
 - Your general observations and overall impression of the congregation;
 - How far, according to your understanding and observation, the congregation is in line with their corresponding tradition in terms of liturgical, theological, spiritual, and institutional expressions;
 - The distinctive features of the congregation and their denomination/tradition that shape their unique identity, especially their liturgical, theological, and institutional characteristics;
 - The historical and theological reasons for them to uphold such distinctive features;
 AND
 - How these features broaden your overall understanding of the scope of Christianity
 5. Church/congregation suggested to visit:

Catholic Tradition

- The Hong Kong Catholic Cathedral of the Immaculate Conception 天主教聖母無原罪主教座堂 (Roman Catholicism)
- Saint Luke Orthodox Cathedral Hong Kong (Greek Orthodoxy)
- Saint Apostles Peter and Paul Orthodox Church in Hong Kong (Russian Orthodoxy)
- S. K. H. St. John's Cathedral 聖公會聖約翰座堂 (Anglicanism)

Historical Protestantism

- ELCHK Tao Fong Shan Lutheran Church 信義會道風山堂 (Lutheran tradition; integration with Chinese traditions)
- The Church of Christ in China Hop Yat Church (Hong Kong Church) 中華基督教會合一堂香港堂 (Reformed tradition)
- The Methodist Church, Hong Kong 循道衛理聯合教會香港堂 (Methodism)
- Kowloon Union Church 九龍佑寧堂 (independent; strong ecumenism)

Evangelical Protestantism

- Hong Kong Baptist Church 香港浸信教會 (Baptist tradition)
- Evangelical Free Church of China Yan Fook Church 播道會恩福堂 (one of the

largest evangelical church in Hong Kong)

Radical Protestantism

- Quaker Hong Kong Meeting 公誼會香港會 (radical reformation)

Charismatic Churches

- Bread of Life Christian Church 611 靈糧堂 (strong charismatic tradition)

B. Paper Abstract and Proposal (20% of the total mark, due date: 19 Nov, 1.5% of marks deduction per day for late submission)

1. Choose one of the following topics and conduct relevant researches:
 - Think of an issue and focus on it. Describe and explain how two of the methods in Christian studies (i.e. biblical studies, dogmatic/systematic theology, history of Christianity, and contextual/practical theology) have contributed and/or can contribute to understanding, addressing, and/or resolving that particular issue; OR
 - Elucidate, compare, and discuss how any two paradigms of theology/Christian studies have understood, interpreted, critiqued, and/or reconstructed one theological/spiritual/ecclesial issue or doctrine. (It is advisable to use one or two representatives (such as significant theologians or authoritative theological texts) for each paradigm).
2. Search for relevant literature from electronic database (e.g. ATLA Religion Database, Scopus, etc.) as well as the tangible collection of CUHK's libraries and study it carefully. Be informed of the current research status of the issue concerned in Christian studies and construct a meaningful thesis on this basis.
3. Write an abstract of around 150–200 English words or 250–350 Chinese characters (better in a single paragraph) that concisely present the purpose, thesis, method, and contribution of the paper.
4. Write a proposal (no more than a page) that shows adequate knowledge on relevant literature and includes the following contents:
 - Background of your study and thesis;
 - Your motivation of writing the paper;
 - Your thesis and the way/method you argue for it;
 - Your contribution to the current discussion of the issue in Christian studies; AND
 - Outline of your paper
5. In addition, include a bibliography that enumerates the core reference literature of your paper (around 8–10 entries, no need to be exclusive)

C. Final Paper (50% of the total mark, due date: 17 Dec, 1.5% of marks deduction per day for late submission)

1. Read the teacher's comment on the abstract and proposal carefully

2. Substantially develop the abstract and proposal into a full paper which contains around 5,000–6,000 English words or 7,500–10,000 Chinese characters

** All assignments shall be submitted through **both** Blackboard Learn **and** VeriGuide. Email or hardcopy is not accepted.

Required and Suggested Readings

Required Readings:

Encyclopaedia Britannica Online, s.v. “Christianity,” <https://academic-eb-com.easyaccess2.lib.cuhk.edu.hk/levels/collegiate/article/Christianity/105945> (accessed Aug 7, 2019).

Ballard, Paul H., and Paul Pritchard. *Practical Theology in Action: Christian Thinking in the Service of Church and Society*. 2nd ed. London: SPCK, 2006.

Küng, Hans. *Christianity: Essence, History and Future*. Translated by John Bowden. New York: Continuum, 1995.

Lonergan, Bernard J. F. *Method in Theology*. 2nd ed. Edited by Robert M. Doran and John D. Dadosky. Toronto: University of Toronto Press for Lonergan Research Institute of Regis College, 2017.

Robinson, Elaine A. *Exploring Theology*. Minneapolis, MN: Fortress Press, 2014.

Suggested Readings:

General Introduction to Christianity

Helm, Thomas E. *The Christian Religion: An Introduction*. Englewood Cliffs, NJ: Prentice Hall, 1991.

Woodhead, Linda. *Christianity: A Very Short Introduction*. Oxford: Oxford University Press, 2004.

Methods of Christian Studies

Alvis, Paul. *Reshaping Ecumenical Theology: The Church Made Whole?*. London: T & T Clark, 2010.

Collins, Raymond F. *Models of Theological Reflection*. Lanham, MD: University Press of America, 1984.

Ford, David F. *Future of Christian Theology*. Malden, MA: Wiley-Blackwell, 2011.

Graham, Elaine, Heather Walton, and Frances Ward, eds. *Theological Reflection: Methods*. London: SCM Press, 2005.

———. *Theological Reflection: Sources*. London: SCM Press, 2007.

Hart, Trevor A. *Faith Thinking: The Dynamics of Christian Theology*. 2nd ed. Eugene, OR:

Wipf & Stock, 2005.

Kaufman, Gordon D. *An Essay on Theological Method*. 3rd ed. Atlanta, GA: Scholars Press 1995.

Stone, Howard W., and James O. Duke. *How to Think Theologically*. Minneapolis, MN: Fortress Press, 2013.

Veeneman, Mary M. *Introducing Theological Method: A Survey of Contemporary Theologians and Approaches*. Grand Rapids, MI: Baker Academic, 2017.

Paradigms of Christian Studies

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll, NY: Orbis Books, 1991.

Küng, Hans. *Great Christian Thinkers*. New York: Continuum, 1994

The Tasks and Methods of Biblical Studies

Barton, John, ed. *The Cambridge Companion to Biblical Interpretation*. Cambridge: Cambridge University Press, 1998.

Brueggemann, Walter. *Introduction to the Old Testament*. Louisville, KY: Presbyterian Publishing Corporation, 2003.

Conzelmann, Hans and Andreas Lindemann. *Interpreting the New Testament: An Introduction to the Principles and Methods of N.T. Exegesis*. Translated by Siegfried S. Schatzmann. Peabody, MA: Hendrickson, 1988.

Dunn, James. *The Living Word*. Minneapolis, MN: Fortress Press, 2009.

———. *New Testament Theology in Dialogue*. London: SPCK, 1987.

Drane, John. *Introducing the Old Testament*. 2nd ed. Minneapolis, MN: Fortress Press, 2001.

———. *The World of the Bible*. Oxford: Lion, 2009.

Jasper, David. *A Short Introduction to Hermeneutics*. Louisville, KY: Westminster John Knox Press, 2004.

Holgate, David A. and Rachel Starr. *SCM Studyguide to Biblical Hermeneutics*. London: SCM Press, 2006.

McKenzie, Steven L. and Stephen R. Hayes, eds. *To Each Its Own Meaning: An Introduction to Biblical Criticisms and Their Application*. Louisville, KY: Westminster John Knox Press, 1999.

Robbins, Vernon. *Exploring the Texture of Texts: A Guide to Socio-rhetorical Interpretation*. Valley Forge, PA: Trinity Press International, 1996.

Theissen, Gerd. *The Bible and Contemporary Culture*. Minneapolis, MN: Fortress Press, 2007.

———. *Fortress introduction to the New Testament*. Translated by John. Minneapolis, MN: Fortress Press, 2003.

The Tasks and Methods of Systematic/Dogmatic Theology

- Ebeling, Gerhard. *The Study of Theology*. Translated by Duane A. Priebe. London: Collins, 1978.
- Fiorenza, Francis Schüssler and John P. Galvin, ed. *Systematic Theology: Roman Catholic Perspectives*. Minneapolis, MN: Fortress, 1991.
- Gunton, Colin E., ed. *The Cambridge Companion to Christian Doctrine*. Cambridge; New York: Cambridge University Press, 1997.
- Macquarrie, John. *God-Talk: An Examination of the Language and Logic of Theology*. London: SCM, 1967.
- . *Principles of Christian Theology*. 2nd ed. London: SCM, 1977.
- McGrath, Alister E. *Christian Theology: An Introduction*. 2nd ed. Cambridge, MA: Blackwell, 1997.
- Sölle, Dorothee. *Thinking About God: An Introduction to Theology*. London: SCM Press, 1990.
- Wiles, Maurice. *What Is Theology?* London: Oxford University Press, 1976.

The Tasks and Methods of History of Christianity

- Bays, Daniel H. *A New History of Christianity in China*. Malden, MA: Wiley-Blackwell, 2012.
- Bradley, James E. and Richard A. Muller. *Church History: An Introduction to Research, Reference Works, and Methods*. Grand Rapids: Eerdmans, 1995.
- Brockwell, Charles W., Jr., and Timothy J. Wengert, eds. *Telling the Churches' Stories: Ecumenical Perspectives on Writing Christian History*. Grand Rapids, MI: Wm. B. Eerdmans, 1995.
- Dowley, Tim, ed. *The History of Christianity*. Berkhamsted: Lion Publishing, 1977.
- Gonzalez, Justo L. *Church History: An Essential Guide*. Nashville, TN: Abingdon Press, 1996.
- Hastings, Adrian, ed. *A World History of Christianity*. Grand Rapids, MI: Wm. B. Eerdmans, 1999.
- MacCulloch, Diarmaid. *Groundwork of Christian History*. London: Epworth Press, 1987
- . *A History of Christianity. The First Three Thousand Years*. London; New York: Allen Lane, 2009.
- Standaert, Nicolas. *Handbook of Christianity in China*. 2 vols. Leiden: Brill, 2001–2010.
- Williams, Rowan. *Why Study the Past?: The Quest for the Historical Church*. London: Darton, Longman and Todd, 2005.

The Tasks and Methods of Contextual/Practical Theology

- Anderson, Ray S. *The Shape of Practical Theology: Empowering Ministry with Theological Praxis*. Downers Grove, IL: InterVarsity Press, 2001.

- Bevans, Stephen B. *Models of Contextual Theology*. 2nd ed. Maryknoll, NY: Orbis, 2002.
- Browning, Don S. *A Fundamental Practical Theology: Descriptive and Strategic Proposals*. Minneapolis, MN: Fortress Press, 1991.
- Cameron, Helen, et al. *Studying Local Churches: A Handbook*. London: SCM Press, 2005.
- Forrester, Duncan B. *Truthful Action: Explorations in Practical Theology*. Edinburgh: T & T Clark, 2000.
- Heitink, Gerben. *Practical Theology: History, Theory, Action Domains*. Translated by Reinder Bruinsma. Grand Rapids, MI: Wm. B. Eerdmans, 1999.
- Messer, Neil. *SCM Study Guide to Christian Ethics*. London: SCM Press, 2006
- Osmer, Richard Robert. *Practical Theology: An Introduction*. Grand Rapids, MI, Wm. B. Eerdmans, 2008.
- Pears, Angie. *Doing Contextual Theology*. London; New York: Routledge, 2010.
- Poling, James N. and Donald E. Miller. *Foundations for a Practical Theology of Ministry*. Nashville, TN: Abingdon, 1985.
- Swinton, John and Harriet Mowatt. *Practical Theology and Qualitative Research*. London: SCM Press, 2006.
- Wells, Sam and Ben Quash. *Introducing Christian Ethics*. Malden, MA: Wiley-Blackwell, 2010.
- Wogaman, J. Philip. *Christian Perspectives on Politics*. 2nd ed. Louisville, MI: Westminster John Knox Press, 2000.
- Woodward, James and Stephen Pattison. *The Blackwell Reader in Pastoral and Practical Theology*. Oxford: Blackwell, 2000.
- 紀治興編。《社會企業——信仰實踐與反思》。香港：文藝，2013。
- 葉漢浩：《看見鄰舍、看見使命》。香港：基督徒學生福音團契，2016。
- 蕭克諧。《中文神學教育簡史》。香港：道聲，2006。
- 盧龍光編。《愛你的鄰舍：教會社區工作理論與實踐》。台北市：校園，2003。

History of Christian Thought

- González, Justo L. *A History of Christian Thought*. 2nd ed. 3 vols. Nashville, TN: Abingdon, 2014.
- McGrath, Alister E. *Historical Theology: An Introduction to the History of Christian Thought*. Oxford: Blackwell, 1998.
- Miles, Margaret R. *The Word Made Flesh: A History of Christian Thought*. Malden, MA: Blackwell, 2005.
- Noll, Mark. *Turning Points: Decisive Moments in the History of Christianity*. Grand Rapids, MI: Baker / IVP, 1997.
- Olson, Roger E. *The Story of Christian Theology*. Leicester: Apollos, 1999.
- Tillich, Paul. *A History of Christian Thought: From Its Judaic and Hellenistic Origins to*

Existentialism. New York: Harper & Row, 1968.

博訥 (Philotheus Böhner)、吉爾松 (Etienne Gilson)。《基督教哲學：從其起源到尼古拉》。李秋零譯。香港：道風，2011。

Ecumenical Hellenistic Paradigm

Dunn, James: *The Partings of the Ways: Between Christianity and Judaism and their Significance for the Character of Christianity*. London: SCM Press, 1991.

Evans, G. R., ed. *The First Christian Theologians: An Introduction to Theology in the Early Church*. Malden, MA : Blackwell Pub., 2004.

Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Cambridge: James Clarke 1957.

———. *Orthodox Theology: An Introduction*. Translated by Ian and Ihita Kesarcodi-Watson. Crestwood, NY: St. Vladimir's Seminary Press, 2001.

Meyendorff, John. *Byzantine Theology: Historical Trends and Doctrinal Themes*. New York: Fordham University Press, 1974.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 2, *The Spirit of Eastern Christendom (600-1700)*. Chicago: University of Chicago Press, 1974.

Ware, Kallistos. *The Orthodox Way*. 2nd ed. Crestwood, NY: St. Vladimir's Seminary Press, 1996.

Ware, Timothy. *The Orthodox Church*. 2nd ed. London: Penguin, 1997.

Roman Catholic Paradigm

Evans, G. R., ed. *The Medieval Theologians*. Oxford; Malden, MA.: Blackwell Publishers, 2001.

Kelly, J. N. D. *Early Christian Doctrines*. New York: Harper, 1958.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 1, *The Emergence of the Catholic Tradition (100–600)*. Chicago: University of Chicago Press, 1971.

———. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 3, *The Growth of Medieval Theology (600–1300)*. Chicago: University of Chicago Press, 1978.

Protestant Evangelical Paradigm

Gray, Madeleine. *The Protestant Reformation: Belief, Practice and Tradition*. Brighton; Portland, OR: Sussex Academic Press, 2003.

Lindberg, Carter. *The Pietist Theologians: An Introduction to Theology in the Seventeenth and Eighteenth Centuries*. Hoboken, NJ: John Wiley & Sons, Incorporated, 2008.

McGrath, Alister E. *Reformation Thought: An Introduction*. Oxford: Blackwell, 2000.

———. *The Intellectual Origins of the European Reformation*. 2nd ed. Malden, MA; Oxford: Blackwell Pub., 2004.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 4, *Reformation of Church and Dogma (1300–1700)*. Chicago: University of Chicago Press, 1983.

Enlightenment Modern Paradigm

Alvis, Paul. *The Methods of Modern Theology: The Dream of Reason*. Basingstoke: Marshall Pickering, 1986.

Ford, David F., ed. *The Modern Theologians: An Introduction to Christian Theology in the Twentieth Century*. 2nd ed. Cambridge, MA: Blackwell, 1997.

Grenz Stanley J., and Roger E. Olson. *20th Century Theology: God & the World in a Transitional Age*. Carlisle: Paternoster Press, 1992.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine*. Vol. 5, *Christian Doctrine and Modern Culture (Since 1700)*. Chicago: University of Chicago Press, 1991.

Welch, Claude. *Protestant Thought in the Nineteenth Century*. 2 vols. New Haven, CT: Yale University Press, 1972–1985.

Zachhuber, Johannes. *Theology as Science in Nineteenth-Century Germany*. Oxford: Oxford University Press, 2013.

Postmodernism, Post-Colonialism, and Global Christianity

Amesbury, Richard, and George Newlands. *Faith and Human Rights: Christianity and the Global Struggle for Human Dignity*. Minneapolis: Fortress Press, 2008.

Anderson, Allan, Michael Bergunder, André Droogers, and Cornelis van der Laan, eds. *Studying Global Pentecostalism: Theories and Methods*. Berkeley, CA: University of California Press, 2010.

Boff, Leonardo and Clodovis Boff. *Introducing Liberation Theology*. Translated by Paul Burns. Kent: Burns & Oates, 1987.

Clifford, Anne M. *Introducing Feminist Theology*. Maryknoll, NY: Orbis, 2001.

England, John C., et al., eds. *Asian Christian theologies: A Research Guide to Authors, Movements, Sources*. 3 vols. Maryknoll, NY: Orbis Books; New Delhi: ISPCK/Claretian Publishers 2002.

Isherwood, Lisa and Dorothea McEwan. *Introducing Feminist Theology*. 2nd ed. Sheffield: Sheffield Academic Press, 2001.

Kim, Sebastian and Kirsteen Kim. *Christianity as a World Religion*. London; New York : Continuum, 2008.

Kwok, Pui-lan. *Discovering the Bible in the Non-Biblical World*. Maryknoll, NY: Orbis Books,

- 1995.
- . *Globalization, Gender, and Peacebuilding: The Future of Interfaith Dialogue*. New York: Paulist Press, 2012.
- . *Introducing Asian Feminist Theology*. Cleveland, OH: The Pilgrim Press, 2000.
- . *Postcolonial Imagination and Feminist Theology*. Louisville, KY: Westminster John Knox Press, 2005.
- LaCugna, Catherine Mowry, ed. *Freeing Theology: The Essentials of Theology in Feminist Perspective*. San Francisco: HarperSanFrancisco, 1995.
- Merrigan, Terrence and John Friday. *The Past, Present, and Future of Theologies of Interreligious Dialogue*. Oxford: Oxford University Press, 2017.
- Miller, Ed. L. and Stanley J. Grenz, eds. *Fortress Introduction to Contemporary Theologies*. Minneapolis: Fortress, 1998.
- Rowland, Christopher, ed. *The Cambridge Companion to Liberation Theology*. Cambridge: Cambridge University Press, 2007.
- Schüssler-Fiorenza, Elisabeth. *Wisdom Ways: Introducing Feminist Biblical Interpretation*. New York: Orbis Books, 2001.
- 何光滙、楊熙楠編。《漢語神學讀本》。二冊。香港：道風，2009。
- 林子淳編。《漢語基督教經學芻議》。香港：道風，2010。(CC: BS476 .H247 2010)
- 李熾昌編。《亞洲處境與聖經詮釋》。香港：文藝，1996。(CC: BS476 .L5 1996)
- 郭佩蘭編。《上帝在亞洲人民之中》。香港：文藝，1993。(CC: BR1065 .S53 1993)
- 黃保羅。《漢語學術神學：作為學科體系的基督教研究》。北京：宗教文化出版社，2008。(CC: BT75.3 .H83 2008)
- 黃慧貞。《性別意識與聖經詮釋》。香港：香港基督徒學會，2000。(CC: BS521.4 .W65 2000)
- 編。《亞洲女性主義神學》。香港：文藝，2008。(CC: BT83.55 .Y3 2008)
- 楊熙楠編。《漢語神學芻議》。香港：道風，2000。(online access; CC: BR118 .H363 2000)
- 漢語基督教文化研究所編。《文化基督徒——現象與論爭》。香港：道風，1997。(online access; CC: BR1285 .W44 1997)

Course Schedule

Week	Date	Topic	Relevant Readings
1	3 Sept	Introduction: Method, Paradigm, Christian Studies	“Christianity;” Küng, 1–60; Robinson 9–31, 63–96
2	10 Sept	The Tasks and Methods of Biblical Studies	Lonergan, 153–173

3	17 Sept	The Tasks and Methods of Dogmatic/Systematic Theology	Robinson, 28–62; Lonergan, 153–173
4	24 Sept	The Tasks and Methods of History of Christianity	Lonergan, 175–234
-	1 Oct	<i>Public holiday. No class.</i>	
5	8 Oct	The Tasks and Methods of Practical/Contextual Theology	Ballard and Pritchard, 11–80
6	15 Oct	Academic Writing in Christian Studies	“A Guide to Writing in Religious Studies”
-	22 Oct	<i>Teacher away for academic conference. No class.</i>	
7	29 Oct	Ecumenical Hellenistic Paradigm	Küng, 117–149, 162–196
8	5 Nov	Roman Catholic Paradigm	Küng, 283–308, 348–364, 415–434
9	12 Nov	Protestant Evangelical Paradigm	Küng, 524–544, 561–577, 614–635
10	19 Nov	Enlightenment Modern Paradigm	Küng, 650–717
11	26 Nov	Postmodernism, Post-Colonialism, and Global Christianity	Küng, 773–791
12	3 Dec	Made-Up Class: Interdisciplinarity of Christian Studies	-

Academic Honesty and Plagiarism

- Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/.
- With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students’ uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.
- Please upload a scanned copy of the signed receipt to Blackboard Learn. (**DO NOT send it through email.**) In case this cannot be done, please mail/deliver the signed receipt to the teacher’s office (Address: Faculty of Arts, The Chinese University of Hong Kong). An assignment without the signed receipt will not be graded.