

THEO5272 Modern Western Christianity (現代西方基督教)

1. Overview

Teacher	Dr. Marina Wang Tel: 3943 9945 Email: marina.wang@cuhk.edu.hk
Time & Venue	14:30 to 17:15 Activity Rm, LG2/F YCT

Description

This course aims to examine major historical and theological developments of the western Church from the Peace of Westphalia in 1648 to present. It covers the developments of the churches in both Europe and Northern America, as they were closely connected to each other. In addition, it also refers to the evolution of the churches in Asia, Africa and Latin America, where used to be called 'the non-western world,' in order to demonstrate the concept of 'Christianity as a world religion' in modern times. The period between the 17th and the 20th centuries was a time of profound change in western society, with outstanding progress in science, technology, and learning in general. It also witnessed the increase of economic wealth, the rise of military power, the changing role of western powers in global community, as well as the dramatic shifts of cultural patterns. Two core questions will be brought into discussion during the course of learning: 1) What role has Christianity played and how has it responded to a series of tremendous changes during the modern period? 2) How should we understand and interpret the decline of Christianity in the West?

Other topics to be discussed

- Church and the Enlightenment: the churches' struggle in face of the challenges of modernity
- The process of secularisation
- Traditional state churches and free churches
- Revival movements
- The emergence of the world missionary movement
- Church in the age of industrialisation
- Church and totalitarianism
- Shifts in theological thoughts
- Ecumenical and inter-denominational movements during the 19th and 20th centuries
- Globalisation

Expected outcomes

- a) Students shall obtain a general knowledge of the historical and theological developments of the Church during this period.
- b) Students will tend to understand how religious institutions influenced socio-political developments and vice versa.
- c) Students shall get acquainted with different perspectives on church history and with several issues which are still debatable nowadays.
- d) Students are expected to develop a historical and theological sense to recognise the diversity of Christian expressions and to explore historical depth in various theological reflections.
- e) The critical study on church history will help students to understand and recover the voices of those who have been condemned as heresy.

- Course structure*
- a) 1 hour: tutorial in groups with discussion chaired by students themselves. (Discussion with the reference of teacher's notes and questions.)
 - b) 2 hours: lecture with teacher's handouts and notes + students' presentations

2. Handbooks

a) English

- Bass, Diana Butler. *A People's History of Christianity: The Other Side of the Story*. New York: Harper One, 2009.
- **Gonzalez, Justo. *The Story of Christianity. Volume 2. The Reformation to the Present Day*. New York: Harper Collings, 2010 (revised and enlarged edition). 【胡斯托·L·岡薩雷斯著，趙城藝譯：《基督教史(全二卷)》（上海：三聯書店，2016）】**
- Gonzalez, Justo. *The Changing Shape of Church History*. St Louis: Chalice Press, 2002.
- **Grass, Tim. *Modern Church History*. London: SCM Press, 2008.**
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Oxford: Oxford University Press, 2007.
- **MacCulloch, Diarmaid. *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.**
- McGonigle, Thomas D. and James F. Quigley. *A History of the Christian Tradition: From the Reformation to the Present*. New York: Paulist Press, 1996.
- McGrath, Alister. *Christianity's Dangerous Idea: The Protestant Revolution, A History from the Sixteenth Century to the Twenty-First*. New York: Harper, 2007.
- Miller, Glenn T. *The Modern Church: From the Dawn of the Reformation to the Eve of the Third Millennium*. Nashville: Abingdon, 1997.

b) Chinese

- 詹姆斯·利文斯頓 (Livingston, James C.) 著, 何光滬譯, 賽寧校: 《現代基督教思想: 從啓蒙運動到第二屆梵蒂岡公會議 (下卷)》 (*Modern Christian Thought: From the Enlightenment to Vatican II*) (成都: 四川人民出版社, 1999)。
- 祁伯爾 (Kuiper, B. K.) 著, 李林靜芝譯: 《歷史的軌跡-二千年教會史》 (*The Church in History*) (臺北: 校園書房, 2001)。
- 樂馬可 (Mark A. Noll) 著, 邱清萍譯: 《轉捩點: 基督教會歷史里程碑》 (*Turning Points: Decisive Moments in the History of Christianity*) (中國信徒佈道會, 2002)。
- 陶理 (Dowley, Tim) 主編, 李伯明、林牧野譯: 《基督教二千年史: 自第一世紀至當代》 (*Lion Handbook: The History of Christianity*) (香港: 海天書樓, 2004)。
- 布魯斯·雪萊 (Shelley, Bruce): 《基督教會史》 (*Church History in Plain Language*) (北京: 北京大學出版社, 2004)。
- 文庸、樂峰、王繼武主編: 《基督教詞典》 (北京: 商務印書館, 2005)。
- 華爾克 (Walker, Williston) 編著, 謝受靈、趙毅之譯: 《基督教會史》 (*A History of the Christian Church*) (香港: 基督教文藝出版社, 2008)。
- 羅賓·溫克 (Robin W. Winks) 等著, 任洪生譯: 《牛津歐洲史 II》 (*Europe, 1648-1815: From the Old Regime to the Age of Revolution*) (吉林出版集團, 2009)。

3. Assessment Scheme

20% Tutorial and Class Participation

40% 2 Presentations (20% each)

40% Book Report

a) Tutorial:

- There will be a number of readings and questions to help students to prepare for tutorial discussions each week.
- One or two students will be chairing tutorial discussions each week. Please note that the chair person(s) shall not be teaching or presenting during most of the time. The chair person(s) shall lead and guide the group to participate in discussions in balance and make sure that each student has fair opportunity to speak out.
- Goals of tutorial discussions:
 - i to help all students get involved in a meaningful discussion
 - ii to clarify what has been learnt in the past lesson
 - iii to reflect and to critically discuss historical and theological issues
 - iv to apply and to relate the past to the present

b) Presentation:

- Each student (or group) shall sign up and present at class **twice (15-20 minutes each time)** according to the presentation table, with provided readings regarding specific topics.
- It aims to evaluate and provide students with opportunity to develop their abilities to *analyse* and *summarise* the readings independently, to *spot* and *examine* core issues of each different readings sharply, and to *address* and *demonstrate* the issues *critically* and *clearly*.
- Students are encouraged to search for *extra materials* to help themselves to understand and address the issues better, and to guide the class for further discussions and reflections.
- Assessment criteria: Does student show clear understanding of the content and core messages of the readings as well as the purposes of the author's writing? Can student further reflect on or evaluate the content of the readings with the help of extra reference sources?

c) Book Report:

- English 3,000 words, Chinese 5,000 characters (including footnotes, but excluding front page and bibliography) – **Deadline: 25 Oct. 2019, late submission will result in a deduction of marks (2 marks per day; no more acceptance 7 days after the deadline or extension date)**.
- English or Chinese
- Assessment criteria:
 - o Content and thinking: Student shows clear understanding of the content and core messages of the book as well as the purposes of the author's writing; Can student engage her/himself in a thoughtful dialogue with the author? Does she/he draw from additional source to help addressing the issues?
 - o Form: Neatness of the paper, good structure, concise writing and arguments, their abilities of mastering of the written language, and the proper use of references and materials.
- Try to answer the following questions (only use as guideline – not necessary to stick to this format):
 - o What is the value of the book/chapters you read?
 - o What are the core messages of the book/chapters?
 - o What is the theological position of the author? (if applicable)
 - o What is the context to which the book / the author is trying to respond?
 - o What are possible shortcomings of the book?
- Choose from one of the following books:
 - a) Anderson, Allan. *An Introduction to Pentecostalism: Global Charismatic Christianity*. Cambridge; New York: Cambridge University Press, 2014. 19-39 chapter 2 & 179-282 chapter 9-13.

- b) Bebbington, David W. *Evangelicalism in Modern Britain: A History from the 1730s to the 1980s*. London and New York: Routledge, 1995. 75-226 chapter 3-6.
- c) Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. New York: Orbis Books, 1991/2007. 262-362 chapter 9 Mission in the Wake of the Enlightenment & chapter 10 The Emergence of a Postmodern Paradigm. 【Bosch, David J. 著, 白陳毓華 譯: 《更新變化的宣教: 宣教神學的典範變遷》 (臺北: 中華福音神學院出版社, 1996) 第 9-10 章】
- d) Stanley, Brian. *The Global Diffusion of Evangelicalism: The Age of Billy Graham and John Stott*. Downers Grove, Illinois: InterVarsity Press, 2013. 27-149 chapter 2-5.

Instructions on Submission:

1. Each student must upload an electronic file (**MS Word file only, no PDF**) onto Blackboard, with the file title as follows:
THEO5272_YOURNAME_BookReport. Wrong file will be regarded as no submission.
2. Academic honesty and plagiarism
 - Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>
 - Each student must also upload the same soft copy of the completed assignment to the plagiarism detection engine VeriGuide, at the URL: <https://veriguide2.cse.cuhk.edu.hk/cuhk/>
 - The system will issue a receipt which also contains a declaration of honesty, which is the same as that in <http://www.cuhk.edu.hk/policy/academichonesty/p10.htm>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. Please attach the declaration form with your assignment.
3. For reference format, please refer to *Chicago Manual of Style* 17th Edition (English) and *Ching Feng* 《景風》 (Chinese, to be uploaded onto Blackboard).

Generic Grade Descriptor

A	<i>Outstanding performance on all learning outcomes.</i>
A-	<i>Generally outstanding performance on all (or almost all) learning outcomes.</i>
B	<i>Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.</i>
C	<i>Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.</i>

D	<i>Barely satisfactory performance on a number of learning outcomes.</i>
F	<i>Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.</i>

Grading Rubric for Book Report

Criteria	Excellent 90-100%	Good 75-85%	Fair 50-70%	Poor ≤45%
Reading Summary (50%) <i>(Understanding of subject knowledge/theories/concepts)</i>	<i>*in-depth and accurate understanding of the book content. **thoroughly and correctly describes the viewpoints of the book and how the author formulates and resolves the issues.</i>	<i>*good understanding of the book content. **adequately describes the viewpoints of the book and how the author formulates and resolves the issues.</i>	<i>*rather superficial understanding. **fairly describes the viewpoints of the book and how the author formulates and resolves the issues; may have some misunderstanding towards the book.</i>	<i>*barely understand and describes the book content; obvious misconceptions.</i>
Commentation (30%) <i>(To develop a thoughtful dialogue with the author and to demonstrate analytical and critical thinking)</i>	<i>*very comprehensive discussion over the critical issues of the book. **in-depth evaluation of the book based on comprehensive reflection on relevant scholarship. ***in-depth and critical analysis.</i>	<i>*comprehensive discussion on the critical issues of the book. **reasonable evaluation of the book based on effective reflection on relevant scholarship. ***attempts to form critical analysis.</i>	<i>*attempts to evaluate the book, though reflection on relevant scholarship is rather lacking. **analysis not in-depth enough.</i>	<i>*no evaluation of the book, nor even comments on the book content. **analysis tends to be superficial and with biases.</i>
Organisation and Style (20%) <i>(Coherence, orderliness, format and accuracy of citations and references, effectiveness of modes of presentation)</i>	<i>*very well-structured and highly coherent. **presentation is effective, clear, succinct and easy to follow. ***highly accurate citation format.</i>	<i>*tightly structured and coherent. **effective, clear, precise and fluent. ***accurate citation format.</i>	<i>*systematically structured and fairly coherent. **quite effective, clear but not precise and reader-friendly enough. ***not quite accurate citations, with some omissions.</i>	<i>*loosely structured or disorganised. **not clear enough; there are problems with expression. ***inaccurate citation format, with substantial omissions.</i>

4. Course Schedule

1	4 Sept., 2019	Review: The Church during the Reformation Era Introduction: What Moves Church History? The Church at the Beginning of Modernity 宗教改革與反宗教改革? : 西方現代教會史導論
2	11 Sept., 2019	The Roman-Catholic Church during the 17th and 18th Centuries: Tradition and Revivalism 傳統與復興: 17-18 世紀的天主教會
3	18 Sept., 2019	Faith vs Reason: The Church during the Period of Enlightenment I 信仰與理性: 啟蒙時代的基督教 (一) - Presentations and In-class Discussion
4	25 Sept., 2019	Faith vs Reason: The Church during the Period of Enlightenment II 信仰與理性: 啟蒙時代的基督教 (二) - Presentations and In-class Discussion
5	2 Oct., 2019	Church and Politics: Puritanism 政權與教權下的對抗: 清教徒運動 (從英格蘭到美利堅) Spiritual Movements in 17th and 18th Century Protestantism: Pietism and Methodism 敬虔與成聖: 17-18 世紀的屬靈運動
6	9 Oct., 2019	Protestant Revival in the 18th and 19th Centuries: The First and Second Great Awakening 基督新教內部的復興運動: 18-19 世紀兩次大覺醒運動 - Presentation: David Bebbington, <i>Evangelicalism in Modern Britain: A History from the 1730s to the 1980s</i>
7	16 Oct., 2019	Reading week for writing book report
8	23 Oct., 2019	Revivalism in the 19th and 20th Centuries: Holiness Movement, Divine Healing and the Rise of Modern Pentecostalism and Charismatic Christianity 聖潔與醫治: 現代五旬節運動的興起與發展 - Presentation: Allan Anderson, <i>An Introduction to Pentecostalism: Global Charismatic Christianity</i>
*	25 Oct., 2019	Deadline for submission of book report

9	30 Oct., 2019	Tradition and Modernity: Roman Catholicism in the 19th and 20th Centuries 傳統與現代：19-20 世紀的天主教會
10	6 Nov., 2019	Protestantism in the 19th and 20th Centuries: Responding to Social Issues 神學與社會：19-20 世紀基督新教的發展 - Presentation: David Bebbington, <i>Evangelicalism in Modern Britain: A History from the 1730s to the 1980s</i>
11	13 Nov., 2019	The Church and Totalitarian Ideologies: Protestantism during the Wartime (Film-Watching) 兩戰時期的歐洲與基督新教
12	20 Nov., 2019	Renewal in the 20th Century: Ecumenism and Evangelicalism 普世主義與福音主義：二十世紀基督教的復興 - Presentation: Brian Stanley, <i>The Global Diffusion of Evangelicalism: The Age of Billy Graham and John Stott</i>
13	27 Nov., 2019	Christianity as A World Religion 本土與普世：基督教作為一種世界宗教 - Presentation: Brian Stanley, <i>The Global Diffusion of Evangelicalism: The Age of Billy Graham and John Stott</i>