

Teacher: Colten Cheuk-Yin YAM 任卓賢  
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Time and venue: 2:30 pm – 4:15 pm (Mon) CKB UG04  
 9:30 am – 10:15 am (Thu) FYB UG01

### Course Description

This course introduces the basics of Koine Greek, the original language of the New Testament. We will learn the grammar of Greek step by step, covering the syntax of verbs, nouns, pronouns and prepositions, etc. This course also aims at equipping students with effective learning methods in memorizing vocabularies and recognizing various syntactical features. As such, apart from learning grammar, substantial amount of time will also be devoted to reading and analyzing texts together in order to help students get familiar with the language. Emphasis will also be put in practicing pronunciation and translating simple texts.

### Learning Outcomes

Upon successful completion of this course, you should be able to:

1. Recognize frequently occurred vocabularies in the New Testament.
2. Read aloud with confidence several New Testament Greek passages.
3. develop a habit of reading New Testament Greek Bible alongside Chinese or English Bible.
4. Analyze and evaluate basic morphological transformations and syntatic structures.
5. Translate simple Greek sentence into English.

### List of Topics covered in this course

Topic	Content
Pronunciation of Greek words	Sound and rules of pronunciation of alphabet Rules on accent and syllables
Bible Reading and Analysis	Listening and reading Matthew 6 and John 1
Noun	Concept of declension; first and second declension Pronouns: personal and demonstrative pronouns Basic modifier of noun
Greek Verb System	Concept of inflection, mood, tense, aspect and voice Present and future indicative Imperfect and aorist active indicative
Preposition	Basic rules on the use of most commonly used prepositions

### Assessment Scheme

Assessment (% Share)	Main Criteria
Class Participation (10 %)	To be present and actively participate in class activity
Pronunciation, reading and listening (14 %)	Participation in group participation practice (7 %) listening and reading Matthew 6 and John 1 (7 %)
Exercises (20 %)	Completing exercises after every lecture
Quizzes (16 %)	Four quizzes (each 4 %) on the essential elements of the course

Final Examination (40 %)	The final examination will cover the syntax of nouns, adjectives, verbs, demonstratives and prepositions. Vocabularies and simple translation will also be examined.
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### Class Schedule

<u>Week</u>	<u>Topic</u>	<u>Date</u>	
1.	Introduction; Chapter 1 Letters and sounds	2/9	5/9
2.	Chapter 2 Greek Verb System	9/9	12/9
3.	Chapter 3 Present and Future Active Indicative	16/9	19/9
4.	Chapter 4 Nouns of the Second Declension	23/9 (Quiz I)	26/9
5.	Chapter 5 Nouns of the First Declension;	30/9	3/10
6.	Chapter 6 Adjectives of the First and Second Declensions	<i>Public Holiday. No Class.</i>	10/10
7.	Chapter 6 Adjectives of the First and Second Declensions	14/10 (Quiz II)	17/10
8.	Chapter 7 Imperfect and Aorist Active Indicative	21/10	24/10
9.	Chapter 7 Imperfect and Aorist Active Indicative	28/10	31/10
10.	Chapter 8 Additional Prepositions	4/11 (Quiz III)	<i>Congregation for Conferment of Degrees. No Class.</i>
11.	Chapter 9 and 11 Personal and Demonstrative Pronouns	11/11	14/11
12.	Chapter 10 Perfect and Pluperfect Active Indicative	18/11	21/11
13.	Chapter 12 Present Middle and Passive Indicative	25/11 (Quiz IV)	28/11
14.	Revisions (Nouns, Adjectives, Verbs) <i>makeup class</i>	2/12	
15.	Final Examination	9/12	

### Learning activities

- Students will be divided into small groups with 3-4 members (mostly 3) for weekly practice of pronunciation.
- Matthew 6 and John 1 will be used for learning. Students are required to listen and read the texts repeatedly in order to get themselves familiar with the language.

### Recommended booklist:

Textbook:

Black, David Alan. *Learn to Read New Testament Greek*. Nashville: B&H Publishing Group, 2009. (With Kindle edition)

Other references:

Mounce, William D. *Basics of Biblical Greek*. Grand Rapids: Zondervan 1993.

Duff, Jeremy. *The Elements of New Testament Greek*. New York: Cambridge University Press, 2005.

Linguistics and grammar:

Black, David Alan. *Linguistics for Students of New Testament Greek*. Grand Rapids: Baker Books, 1995.

Herbert Weir Smyth. *A Greek Grammar for Colleges*. American Book Company, 1920.

(<https://archive.org/details/agreekgrammarfo02smytgoog/page/n7>)

### **Academic Honesty**

- Students should pay serious attention to the policy and regulations of the University on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. For details, please refer to <http://www.cuhk.edu.hk/policy/academichonesty>.
- With each assignment, students are required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible should there be any plagiarized contents in the group project, irrespective of whether he / she has signed the declaration and whether he / she has contributed directly or indirectly to the plagiarized content. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon student's uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers.

### **Feedback for evaluation**

Feedback and recommendation are welcome. Students are advised to give feedback either during the lectures or through email. Response will be made promptly according to the need of students.