

THEO 3216/5304

New Testament Greek 2

Prof. IP, Hon Ho Alex

2:30 pm -5:15 pm ELB 302

1. Course Overview:

Greek 2 has a different focus with Greek 1 but based on what Greek 1 has been taught. On top of Grammar and syntax, we will use Philippians as interpretative example. Students are required to do parsing on selected verses before lecture each week and we will demonstrate the interpretation process of the selected passage during lecture. Through both parts, students are expected to equip with the basic interpretation techniques including how to use the parsing information in asking interpretation questions and using RUIT as a basic interpretation framework.

2. Learning outcomes:

After the course, students able to:

- 2.1 Pronounce Greek vocabulary and sentences
- 2.2 Apply intermediate Grammar in interpret a Greek sentence
- 2.3 Interpret the text based on RUIT model: Recognition, Usage, Interpretation and Theological concerns.

3. List of Topics:

Topic	Content
Pronunciation of Greek Words and sentences	<ul style="list-style-type: none"> To build a routine to read Greek bible aloud with confidence and accuracy
Intermediate Grammar and syntax	<ul style="list-style-type: none"> Textbook chapter: 10 to 20 And other specific grammar encounter through reading Philippians.
Interpretation techniques	<ul style="list-style-type: none"> The application of parsing technique in Philippians. How to ask interpretative questions based on the understanding of basic grammar. The application of RUIT technique in reading Philippians

4. Assessment scheme:

Assessment(% Share):	Main Criteria:
1. Pronunciation practice and exam (15%)	<p>Students need to record their pronunciation of the given verses each week and send it by email or whatsapp to tutor. (1% each)</p> <p>Examination: Students need to read any 10 verses from Philippians Chapter one and two. (5%)</p>
2. Exercises (20%)	<p>Completing exercises after every lecture (2 % each)</p> <p>Must be on time.</p>
3. Interpretation article (25%)	<p>Students are required to do an interpretative article from Philippians to do the exegesis on one chosen passage from Philippians not less than 10 verses. (no more than 3000 words)</p>
4. Test and Examination (40%)	<p>Two Tests (10% each) and Final examination (20%).</p> <p>Checking your understanding of vocabulary and interpretation.</p>

Rubric of Interpretative article:

Students are required to write an interpretative article on one chosen passage of Philippians. The article should contain two main sections: the first part should focus on analysis of all the grammar involved in the passages. The second part will be exegesis based on the grammatical analysis on section one. This part does not necessarily contain conclusive interpretation on the text. You can point out the

interpretation problems or confusion come up from the grammatical characteristics of the text.

	Fair	Good	Excellent
Grammatical analysis	Can barely show the basic grammatical characteristics of the text.	Can show some controversial grammatical	Accurately show all important grammatical key points in the text
Interpretative analysis	Can raise only some interpretative questions from the text	Can raise some important questions but miss some important points	Can raise relevant and important interpretative questions from the text
RUIT interpretation	Can barely use RUIT analysis in part of the text only	Can use RUIT in analyzing some relevant verses with critical questions raised	Can use RUIT to analyze the whole part of the passage and provide sensible conclusion and critical question.

5. Learning schedule

Date	Bible discussion: Philippians	Grammar
7/1	1:1-5	Chapter 11
14/7	1:6-10	Chapter 10
21/7	1:11-15	Chapter 12
28/7	1:16-20	Chapter 13
4/2	Holiday	
11/2	Test 1 + Chapter 14	
18/2	1:21-25	Chapter 15
25/2	1:26-30	Chapter 16
4/3	2:1-4	Chapter 17
11/3	Test:2 (No Class)	
18/3	2:5-8	Chapter 18
25/3	2:9-12	Chapter 19
1/4	Reading Week	
8/4	2:13-19	Chapter 20
15/4	2:20-26	Chapter 21

6. Learning activities

Lecture will be divided into two parts:

- Text analysis and pronunciation
- Grammar and syntax

Students will be divided into small groups with 3-4 members (mostly 3) and will practice pronunciation and translation during tutorial.

7. Recommended booklist:

Textbook:

David Alan, Black. *Learn to Read New Testament Greek*. Nashville: B&H Publishing Group, 2009. (With Kindle edition)

Other references:

William D, Mounce. *Basics of Biblical Greek*. Grand Rapids: Zondervan 1993.

Jeremy, Duff. *The Elements of New Testament Greek*. New York: Cambridge University Press, 2005.

Linguistics and grammar:

David Alan, Black. *Linguistics for Students of New Testament Greek*. Grand Rapids: Baker Books, 1995.

8. Contact details:

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9. Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

<http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents. For assignments in the form of a computer-generated document that is principally text-based and submitted via

VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic.

10. Feedback for evaluation

Feedback and recommendation are welcome. Students are advised to either give feedback during lecture or through email. Response will be made promptly based on the need of students.