

THEO 3215/5303

New Testament Greek I

Prof. IP, Hon Ho Alex

2:30 pm -5:15 pm ELB 206

1. Course Overview:

Learning New Testament Greek is not an easy task nor an unachievable task. It is even more difficult for Chinese learners without a solid ground of English Grammar. In order to learn New Testament Greek successfully, the learning method and pace are essentially important.

In light of these foreseeable difficulties, this course does not only aim at establishing students with an effective learning method to learn NT Greek but also a solid foundation to understand New Testament (Koine) Greek including the basic grammatical building blocks, such as the syntax of verbs, nouns, pronouns, prepositions etc. The course will also introduce the basic ideas and nature of Greek phonology, morphology, syntax and vocabulary.

2. Learning outcomes:

After the course, students able to:

- 2.1 Pronounce basic vocabulary
- 2.2 Equip with an effective learning method and habit of New Testament Greek
- 2.3 Analyze and evaluate the morphological transformation
- 2.4 Identify and evaluate elementary syntactic structures
- 2.5 Identify and make use of most frequently used vocabularies in New Testament
- 2.6 Translate simple Greek sentence into English

3. List of Topics:

Topic	Content
Pronunciation of Greek Words	Sounds and rules of pronunciation of Alphabet Accent, Syllables
Greek Verb system	Concept of inflection, mood, tense, aspect and voice. Present, future indicative. Imperfect and Aorist Active Indicative.
Noun	Concept of Declension and first declension. Pronouns: personal pronouns and demonstrative pronouns Basic modifier of noun
Preposition	Basic rules concerning the use of most commonly used prepositions.

4. Assessment scheme:

Assessment(% Share):	Main Criteria:
1. Class Participation (10%)	Present and actively participate in class activity
2. Pronunciation (15%)	Students participation in group pronunciation practice
3. Exercises (20%)	Completing exercises after every lecture
4. Creative vocabulary and grammar memory card (15%)	Design your own vocabulary and grammar memory card or chart in a creative manner so as to help you to memorize New Testament vocabularies and grammatical table learned in this semester
5. Final examination (40%)	A final examination testing simple translation of New Testament phrase and vocabulary.

5. Learning schedule

Date	Content
3/9	Introduction and, Chapter 1 Letters and Sounds
10/9	Letters and Sounds 2 and, Chapter 2 Greek Verb System
17/9	1.5 hours tutorial for pronunciation practice and exercises/ No lecture as Prof IP is out for APECSS
24/9	Chapter 3 Present and Future Active Indicative
8/10	Chapter 4 Nouns of Second declension
15/10	Chapter 5 Nouns of first declension
22/10	Chapter 6 Adjectives of the First and Second declensions
29/10	Chapter 7 Imperfect and Aorist Active Indicative
5/11	Chapter 8 Additional Prepositions
12/11	Chapter 9 and 11 Personal and demonstrative Pronouns
19/11	1.5 hours tutorial for pronunciation practice and exercises/ No lecture as Prof IP is out for SBL
26/11	Chapter 10 Perfect and Pluperfect Active Indicative
3/12	Chapter 12 Present Middle and Passive Indicative
10/12	Examination

6. Learning activities

Students will be divided into small groups with 3-4 members (mostly 3) and will practice pronunciation and translation during tutorial.

7. Recommended booklist:

Textbook:

David Alan, Black. *Learn to Read New Testament Greek*. Nashville: B&H Publishing Group, 2009. (With Kindle edition)

Other references:

William D, Mounce. *Basics of Biblical Greek*. Grand Rapids: Zondervan 1993.

Jeremy, Duff. *The Elements of New Testament Greek*. New York: Cambridge University Press, 2005.

Linguistics and grammar:

David Alan, Black. *Linguistics for Students of New Testament Greek*. Grand Rapids: Baker Books, 1995.

8. Contact details:

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9. Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic.

10. Feedback for evaluation

Feedback and recommendation are welcome. Students are advised to either give feedback during lecture or through email. Response will be made promptly based on the need of students.