

## THEO 5954 Special Topic: Christian Values and Social Policy

2<sup>nd</sup> semester, 2017-18; Thurs 9:30 – 12:15

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### 1. Course description

The Church being sent to the world is called to be God's witness to his kingdom. This course aims to explore the practice of being God's witness in Hong Kong, with focus on social justice. On the one hand, it examines how Christian values would inspire the social imaginary. On the other hand, it reflects how social planning and policy formulation help the churches to practice Christian vision in social service programs. Opportunities will be given to students to study a selected social policy topic and relate it to specific Christian values.

### 2. Learning outcomes

Upon completion of the course, students will be able to

- A. Understand and evaluate different theological traditions in social theology critically.
- B. Master the basic theoretical ideas, ethical considerations and practical context relevant to social policy in modern society.
- C. Develop practical wisdom to correlate Christian values and social policy creatively and constructively.
- D. Understand the essential policies relevant to the general welfare of people, the vulnerable groups in particular.

### 3. Course schedule

Lecture 1 Jan 11 (Kung)	Missio Dei 1. Theology of Missio Dei 2. Models of Missio Dei 3. Reconciliation as the paradigm	Readings: Sarisky, Darren. (2014) "The Meaning of the missio Dei: Reflections on Lesslie Newbigin's Proposal That Mission Is of the Essence of the Church," <i>Missiology: An International Review</i> , Vol.42(3): 257-270 Laing, Mark. (2009) "Missio Dei : Some Implications for the Church,"
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		<i>Missiology: An International Review</i> , Vol.37(1): 89-99
Lecture 2 Jan 18 (Kung)	Catholic Social Teaching 1. Changes in CST 2. Principles of CST 3. Concerns of CST 4. Implications of CST	Readings: 朱偉志、伍小蓮、黃奕清編：《教會的寶藏－天主教社會訓導簡易本》。香港：香港天主教正義和平委員會，2014。第一、四、五部份。 Aubert, Roger and David A. Boileau eds. (2003) <i>Catholic Social Teaching: A Historical Perspective</i> . Milwaukee: Marquette University Press, Chapter 11.
Lecture 3 Jan 25 (Kung)	Protestant traditions: Christian Realism and Theological Politics 1. Social Gospel Movement 2. Reinhold Niebuhr 3. Stanley Hauerwas	Readings: Dorrien, Gary. (2011) <i>Social Ethics in the Making</i> . Malden, Wiley Blackwell, 2011, Chapters 4 and 7. McCracken, Vic ed. (2014) <i>Christian Faith and Social Justice</i> . New York, Bloomsbury. Chapter 2 and 5. Novak, David. (2012) “Defending Niebuhr from Hauerwas,” <i>Journal of Religious Ethics</i> , Vol.40(2): 281-295.
Lecture 4 Feb 1 (Kung)	Liberation Theology 1. Methodology 2. Option for the poor 3. The relevance of LT	Readings: McCracken, Vic ed. (2014) <i>Christian Faith and Social Justice</i> . Chapter 3. Petrella, Ivan. <i>Beyond Liberation Theology: A Polemic</i> . London, SCM, 2008, chapter 4. Li, Zhixiong and C. Rowland. (2013) “Hope: The Convergence and Divergence of Marxism and Liberation Theology,” <i>Theology Today</i> , Vol.70(2): 181-195.
Lecture 5 Feb 8 (Kung)	Christian Right Movement 1. Phenomenon and definition 2. Hong Kong case	Readings: 羅永生、龔立人編；《宗教右派》。香港，香港基督徒學會，2010。 Chong, Terence. (2011) “Filling the Moral Void: The Christian Right in

		Singapore,” <i>Journal of Contemporary Asia</i> , Vol.41(4): 566-583
Feb 15 (no class)	Chinese New Year	
Lecture 6 Feb 22 (Chiu)	Social Policy and the Social Production of Welfare 1. Different understanding of and approaches to social policy 2. The function(s) and structure of social policy	
Lecture 7 Mar 1 (Chiu)	New Right and Neoliberal Turn: The Hong Kong case 1. The New Right’s case of development 2. Market, commodification and the erosion of welfare responsibility 3. Flexibilization and the competition state 4. Impacts of New Right on social policy	
Lecture 8 Mar 8 (Chiu)	Fabianism and the Third Way 1. Fabianism and democratic (parliamentary) socialism – the inevitability of gradualism 2. Envisioning social justice, social equality and citizenship 3. Social policy and the third way 4. Key elements of the third way and its criticisms 5. The enabling state / social investment state	
Lecture 9 Mar 15 (Chiu)	Paying for Welfare – The State vs The Market 1. Social welfare financing – the role of the state	

	2. Paying for welfare – the informal sector 3. Privatization and marketization – what impacts have they brought?	
Lecture 10 Mar 22 (Chiu)	Frameworks for Social Policy Analysis 1. The subject matter of social policy analysis 2. Process of social policy analysis 3. Various frameworks for application	
Lecture 11 Mar 29 (Chiu + Kung)	Case Study: Aging, Ageism and Social Policy; Poverty and Social Exclusion; Education and Social Investment.	
Apr 5	No class, Ching Ming festival	
Lecture 12 Apr 12 (Chiu + Kung)	Case study: Presentation	
Lecture 13 Apr 19 (Chiu + Kung)	Case study: Presentation	

#### **4. Course Design**

Various classroom teaching strategies may be used, including lecture, group discussion, multi-media presentation as well as case study. Student participation is greatly encouraged.

#### **5. Assessments**

##### A) Assignments

Assignment 1	Critically reflect one of five Christian traditions (practice) and	Length: 2200-2400 words Due: Feb 22
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	its relevance to Christian witness in society.	Weight: 25%
Assignment 2	<p>Policy Reflection Journal:</p> <p>Students are to select a topic in social policy, read the assigned readings and write a critical reflection (including personal reflection and critical reflection of the subject matter being discussed). The topic being selected can be on social policy ideology or on a selected area of social policy covered in the course.</p>	<p>Length: 2200-2400 words</p> <p>Due: Apr 12</p> <p>Weight: 25%</p>
Assignment 3	<p>Social Policy Case Study and Group Presentation</p> <p>Students will be divided into small groups (4-5 persons in each group). Each group will have to select a policy or a policy issue and to do a case study. Scope of study will have to cover:</p> <ol style="list-style-type: none"> <li>1) the policy / policy measure / policy issue being examined;</li> <li>2) rationale of studying this policy / policy measure / policy issue;</li> <li>3) the objective(s) (stated and latent) of the policy / policy measure / policy issue;</li> <li>4) theories / values behind such policy;</li> <li>5) impacts of such policy to the society, especially the disadvantaged groups;</li> <li>6) your group's critique of such policy based on Christian values;</li> <li>7) what can/should Hong Kong's Christian community do in relation to the policy being examined?</li> </ol>	<p>Length: 4500-5000 words</p> <p>Due: A week after the date of presentation</p> <p>Weight: 50%</p>

	<p>Each group will share its study with the rest of the class in a form of presentation (with or without the support of ppt) and to facilitate the class for discussion after the presentation. Each group will have 40 minutes for presentation and 30 minutes for discussion.</p>	
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**B) Submission**

All assignments have to be submitted to Blackboard and veri-guide.

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained

prior to the submission of the piece of work.

### C) Marking scheme

Grade Descriptors Grade Overall Performance

A	Outstanding performance on all learning outcomes
A-	Generally Outstanding performance on all (or almost all) learning outcomes
B+, B, B-	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C+, C, C-	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D+, D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements

## 6. References

### *Readings in Christian values*

Aguilar, Mario. (2007-08) *The History and Politics of Latin American Theology* vol. 1, 2 & 3. London: SCM.

Bevans, S. and Robert Schroeder. (2004) *Constants in Context: A Theology of Mission for Today*. Maryknoll: Orbis, 2004.

(2011) *Prophetic Dialogue: Reflection on Mission Today*. Maryknoll: Orbis.

Boff, Leonardo and Clodovis Boff. (1987) *Introducing Liberation Theology*. Tunbridge Wells: Burns & Oates.

Cavanaugh, William T. (2002) *Theopolitical Imagination*. Edinburgh: T&T Clark, (2011) *Migrations of the Holy: God, State, and the*

*Political Meaning of the Church.* Grand Rapids:  
Eerdmans.

- Cavanaugh, William T., Jeffrey W. Bailey and Craig Hovey eds. (2012) *An Eerdmans Reader in Contemporary Political Theology.* Grand Rapids: Eerdmans.
- Davis, Creston, John Milbank, and Slavoj Zizek eds. (2005) *Theology and the Political: the New Debate.* Durham: Duke University Press.
- Gottwald, Norman eds. (1983) *The Bible and Liberation.* Maryknoll: Orbis.
- Gregory, Eric. (2008) *Politics and the Order of Love: An Ethic of Democratic Citizenship* Chicago: University of Chicago Press.
- Harries, Richard. (2010) *Faith in Politics? : Rediscovering the Christian Roots of Our Political Values.* London : Darton, Longman & Todd.
- Himes, Michael J. and Kenneth R. Himes (2013): 《信仰的完滿》。香港：道風。
- Hobson, Theo. (2017) *God Created Humanism: The Christian Basis of Secular Values.* London: SPCK.
- Lakeland, Paul. (1990) *Theology and Critical Theory: The Discourse of the Church* Nashville: Abingdon.
- McDonald, J. Ian H. (1995) *Christian Values: Theory and Practice in Christian Ethics Today.* Edinburgh: T&T Clark.
- Martinez, Gaspar. (2001) *Confronting the Mystery of God: Political, Liberation and Public Theologies.* New York: Continuum.
- Mathewes, Charles. (2007) *A Theology for Public Life.* Cambridge: Cambridge University Press.
- Milbank, John. (1990) *Theology and Social Theory.* Oxford: Blackwell.
- Muskus, Eddy José. (2002) *The Origins and Early Development of Liberation Theology in Latin America: with particular reference to Gustavo Gutiérrez.* Carlisle: Paternoster Press.
- Ott, Craig. (2010) *Encountering Theology of Mission.* Grand Rapids: Baker Academic.
- Pears, Angie. (2010) *Doing Contextual Theology.* London: Routledge.
- Pecknold, C. C. (2010) *Christianity and Politics: A Brief Guide to the History.* Eugene: Cascade.
- Petrella, Ivan. (2006) *The Future of Liberation Theology.* London: SCM.
- Rasmussen, A. (1995) *The Church as Polis: From Political Theology to Theological Politics as Exemplified by Jurgen Moltmann and Stanley Hauerwas.* Notre Dame: University of Notre Dame Press.
- Rowland, Christopher ed. (1998) *The Cambridge Companion to Liberation Theology.* Cambridge: Cambridge University Press 1998.



- Ruther, Rosemary Radford. (2009) *Christianity and Social Systems*. Lanham: Rowan & Littlefield.
- Scott, Peter and William T. Cavanaugh eds. (2004) *The Blackwell Companion to Political Theology*. Oxford: Blackwell.
- Song, Robert. (1997) *Christianity and Liberal Society*. Oxford: Oxford University Press.
- Tombs, David. (2002) *Latin American Liberation Theology*. Boston: Brill Academic Publishers.
- Ward, Graham. (2000) *Theology and Contemporary Critical Theory*. London: Macmillan.
- (2005) *Christ and Culture*. Oxford: Blackwell.
- de Vries, Hent and Lawrence E. Sullivan eds. (2006) *Political Theologies: Public Religions in a Post-secular World*. Fordham University Press.
- Welker, Michael and 林子淳編：《政治與公共：中西神學對談》。香港：道風，2014。
- 陳家富、張慧嫻編：《當神學家遇上政治》。香港：德慧，2014。

### **Readings in Social Policy**

#### **Lecture 6:**

- Alcock, P. (2012) “The Subject of Social Policy”, in P. Alcock, M. May and S. Wright (eds) *The Student’s Companion to Social Policy*, Wiley-Blackwell.
- Baldock, J., Mitton, L., Manning, N. and Vickerstaff, S. (eds)(2012) *Social Policy*, Oxford: OUP. Chapter 1.
- \*Chiu, S. and Wong, V. (2005) Hong Kong: From familistic to Confucian welfare. In A. Walker and C. K. Wong (Eds.), *East Asian Welfare Regimes in Transition: From Confucianism to Globalisation*, pp. 73-93. Bristol: Policy Press.
- \*Walker, A. (1983) “Social Policy, Social Administration and the Social Construction of Welfare”, M. Loney, D. Boswell and J. Clarke (eds) *Social Policy and Social Welfare*, Milton Keynes: Open University Press, pp127-152.
- \*Wong, H. (2012) “Changes in Social Policy in Hong Kong since 1997: Old Wines in New Bottles”, in Lam, Lui and Wong (eds) *Contemporary Hong Kong Government and Politics: Expanded Second Edition*. Aberdeen, Hong Kong: Hong Kong University Press.
- 趙維生、陳錦華、余偉錦（編著）（2010）《靜水深流：唐信的全民社會構念》香港：香港政策透視、圓桌文化。

### **Lecture 7:**

- \*Chan, Kam Wah (2012) "Rethinking flexible welfare strategy in Hong Kong: A new direction for the East Asian welfare model?", *Journal of Asian Public Policy*, 5(1):123-133.
- Fitzpatrick, Tony (2011) *Welfare Theory: an introduction to the theoretical debates in social policy, 2nd edition*, Basingstoke and New York: Palgrave Macmillan.
- Hothersall, S. (2010) "Ideology: How Ideas Influence Policy and Welfare?", in S. Hothersall and J. Bolger (eds) *Social Policy for Social Work, Social Care and the Caring Profession*, Surrey, Ashgate, pp51-70.
- \*Lavalette, M. and Pratt, A. (eds.) (2005) *Social Policy: Theories, Concepts and Issues, Edition 3*. London: Sage.
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- 鄧廣良 (1999) 「新右派對社會政策的影響」, 李健正、趙維生、梁麗清、陳錦華 (合編)【新社會政策】香港: 香港中文大學出版社, 第五章

### **Lecture 8:**

- \*Dean, H. (2004) "The Implications for Third Way Social Policy for Inequality, Social Cohesion and Citizenship", in J. Lewis and R. Surrender (eds) *Welfare State Change: Towards a Third Way*, Oxford: Oxford University Press.
- Fitzpatrick, Tony (2011) *Welfare Theory: an introduction to the theoretical debates in social policy, 2nd edition*, Basingstoke and New York: Palgrave Macmillan.
- Lavalette, M. and Pratt, A. (eds.) (2005) *Social Policy: Theories, Concepts and Issues, Edition 3*. London: Sage.
- \*Lister, R. (2010) *Understanding Theories and Concepts in Social Policy*, Bristol: Policy Press and the Social Policy Association, Chapter 1.
- \*Taylor, G. (2007) *Ideology and Welfare*, Basingstoke: Palgrave Macmillan.

### **Lecture 9:**

- \*Alcock, P. et al (2016) *Student's Companion to Social Policy*, UK: John Wiley. Part IV.
- \*Baldock, et al (2012) *Social Policy*, Oxford: OUP. Chapter 10
- Chiu, Sammy W.S. and Yu, Sam W.K. (1992) "The paradox of social service privatization in Hong Kong" *The Hong Kong Journal of Social Work*, vol.26 no.1 pp.18-27

\*Drakeford, Mark (2000) *Privatization and Social Policy*, London and New York: Longman, chapter 2.

### **Lecture 10:**

\*Gil, D. (1981) *Unravelling Social Policy: Theory, Analysis, and Political Action Towards Social Equality*. Mass: Schenkman Publishing Co.

Lewis, M.A. (1998) "A Few Contributions of Economic Theory to Social Welfare Policy Analysis", *Journal of Sociology and Social Welfare*, 25(4), pp145-156.

\*Sinclair, S. (2016) *Introduction to Social Policy Analysis: Illuminating Welfare*. Bristol: Policy Press. Chapter 1 and 3.

### **Lecture 11: Aging, Ageism and Social Policy**

\*Bytheway, B. (2005) "Ageism and Age Categorisation" *Journal of Social Issues*, 61(2): 361-374.

Nelson, T. (2016) "The Age of Ageism", *Journal of Social Issues*, 72(1): 191-198.

\*Walker, A. (2005) "Towards an International Political Economy of Ageing", *Ageing and Society*, 25: 815-839.

Walker, A. (2012) "The New Ageism", *The Political Quarterly*, 83(4): 812-819.

### Poverty and Social Exclusion

Chiu, S. (2003) "Local Policy in Global Politics: The Limits of Anti-Poverty Policy in Hong Kong", *Social Policy and Social Work*, 7(2): 171-203.

Lau, M., Pantazis, C., Gordon, D., Lai, L. and Sutton, E. (2015) "Poverty in Hong Kong", *China Review*, 15(2): 23-58.

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### Education and Social Investment

Ball, S. (2006) *Education Policy and Social Class: Selected Works of Stephen J. Ball*, London: Routledge. Chapter 8 and 16

Mok, K.H. (2010) *Globalisation and Higher Education Restructuring in Hong Kong*,

- Taiwan and Mainland China, *Higher Education Research and Development*, 22(2), pp117-129.
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- Wan, C. (2011) Reforming Higher Education in Hong Kong towards Post-Massification: the First Decade and Challenges Ahead, *Journal of Higher Education Policy and Management*, 33(2), pp115-129.
- \*Choi, P.K. (2005) "Critical Evaluation of Education Reforms in Hong Kong: Counting our Losses to Economic Globalisation", *International Studies in Sociology of Education*, 15(3): 237-256.