Course Title: THEO2213/THEO5313 WISDOM and THE PSALMS
First Term 2017/2018  Wed 10:30 pm-1:15pm  CCT T21

Dr. Li Kwan Hung Leo (Email: khlileo@cuhk.edu.hk)

Course Description:
This course covers selected readings from the Psalms of the Hebrew bible and the biblical Wisdom Proper. It provides a general introduction to the Hebrew Poetry, the Psalms and the Wisdom Literature of the Hebrew Bible, in particular to their genres, literary structures, messages and theologies, as well as their historical and ancient near Eastern backgrounds. Historical studies aided with contextual interpretations will be the approach taken in engaging the biblical text, while theological and exegetical studies of the text will interact vigorously with contemporary use of the texts, in their ecclesiastical and social dimensions. Insights and influences from modern literary and critical studies of the texts will also be introduced in the course of interpretation.

Course Objectives:
1. To learn the content of the Psalms and Wisdom Literature of the Hebrew bible.
2. To understand Hebrew Poetry and Hebrew Wisdom Theology, and their histories of interpretations.
3. To engage the biblical texts with various dimensions of the contemporary use of the texts within ecclesia and public life.

Learning Outcomes:
Knowledge Outcomes:
(1) To be able to understand the Psalms and Wisdom literature in terms of its historical scholarship and contemporary interpretations.
(2) To be able to interpret and engage the texts in their contemporary usages.

Attitude Outcomes
(1) To develop students’ ability to have a critical and yet sympathetic understanding and appreciation of the Hebrew Poetry and Wisdom literature of the Hebrew bible within the milieu of modern biblical scholarship.
(2) To develop students’ sensitivity to the relevancy of biblical Psalters and Wisdom literature in the ecclesiastical and social dimension of worship and religious life.
**Course Content and Schedule:**
The class will meet three periods each week for lectures and discussion. This course mainly engages textual studies of selected portions of the Psalms and Wisdom literature, in terms of their interpretations, historical and contextual, highlighting themes and issues within the text.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Key concepts/topics</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sep 6, 2017</td>
<td>Course Introduction, What is Wisdom?</td>
<td>Hokmah, Wisdom proper, Wisdom studies</td>
<td>Berry, Ch1; Ballard Ch.1.</td>
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<td>Sep 13</td>
<td>Overview on Wisdom Literature Scholarship, Wisdom Theology; Introduction on Psalms, Hebrew Poetry and Parallelism</td>
<td>Hebrew Poetry, Parallelism, Wisdom Theology, Theological history, Reading Strategy, Context of emergence of Wisdom and Psalms</td>
<td>Berry, Ballard, Ch.5, Perdue (3)</td>
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<tr>
<td>Sep 20</td>
<td>The Book of Proverbs (I)</td>
<td>Literary Structure, Traditional Wisdom, ‘Fear of the Lord’, Lady Wisdom</td>
<td>Berry, Ballard, Ch.9; Perdue(3), (4),</td>
</tr>
<tr>
<td>Sep 27</td>
<td>The Book of Proverbs (II);</td>
<td>Themes and Theology in the book of Proverbs.</td>
<td>Berry, Ballard 11; Perdue(3), (4),</td>
</tr>
<tr>
<td>Oct 04</td>
<td>Qoheleth (I)</td>
<td>Structure and Literary Features</td>
<td>Berry, Perdue(3), (4)</td>
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<tr>
<td>Oct 11</td>
<td>Qoheleth (II)</td>
<td>Various themes in Qoheleth</td>
<td>Berry, Perdue(3), (4)</td>
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<tr>
<td>Oct 18</td>
<td>Job (I)</td>
<td>Structure and Literary Features</td>
<td>Berry, Perdue(3), (4)</td>
</tr>
<tr>
<td>Oct 25</td>
<td>Job (II)</td>
<td>Themes and Reception of Job</td>
<td>Berry, Perdue(3), (4)</td>
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<td>Nov 01</td>
<td>Introduction on Psalms</td>
<td>Genre, Structure, Canon and the Interpretation trends</td>
<td>Berry, Ballard, Ch.4</td>
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<tr>
<td>Nov 08</td>
<td>Psalms (I)</td>
<td>Praise and Lament, Corporate and Individual</td>
<td>Berry, Ballard, Ch.6</td>
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<tr>
<td>Nov 15</td>
<td>Psalms (II)</td>
<td>Collection and Editing of the Psalms: Songs of Korah, Psalms of Ascent</td>
<td>Berry, Ballard, Ch.7</td>
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<tr>
<td>Nov 22</td>
<td>Psalms (III)</td>
<td>Acrostic Psalms, Wisdom Psalms, Creation Psalms; Theology of the Psalms</td>
<td>Berry, Ballard, Ch. 8, 3</td>
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<tr>
<td>Nov 29</td>
<td>Conclusion (Presentation)</td>
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* For THEO2213
**Learning Activities**

This course mainly consists of lectures and student participations through class discussion and project presentation. Students will be asked to do a 10 to 15 minute presentation and to lead the discussion in the session on the selected book or passage of the Psalms or Wisdom literature. This presentation will constitute 30% of the overall grade.

<table>
<thead>
<tr>
<th>Lecture (hr in class)</th>
<th>Presentation &amp; Discussion (hr) / course in class</th>
<th>Web-based teaching (hr)</th>
<th>Course Reading (hr)</th>
<th>Written Assignment and project presentation (hr) / course</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 per week</td>
<td>6 hr / 2 week</td>
<td>0.5 per week</td>
<td>3 per week</td>
<td>15 hr</td>
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M: Mandatory activity in the course

**Assessment scheme**

1. **Reading Report: (20%) Submission Date: Nov 29, 2017**

   Read Perdue, Hunter or Ballard, relevant chapters, and write a 2000 words of summary report reflecting your understanding of the reading materials with regards to Hebrew Poetry, Psalms, and Wisdom literature.

2. **Project Presentation: (30%) [Subject to change]**

   Each student is to select from one of the books in biblical Wisdom proper, a Psalms or a group of Psalms, and present as a project, 10-15 mins, to the class on the followings: literary structure, themes and issues, theological and exegetical exposition, socio-political, economic and religious background, etc. A power point presentation e-file must be submitted together with a general outline. The presentation will be evaluated by peer review.

3. **Term Paper: (50%) Submission Date: Dec 15, 2017**

   Write a 5,000 words term paper on the topic: “The Wisdom Hope”. Submit a proposed outline by Oct 19. The final paper is to be submitted on Dec 09. Late submission will not be accepted without prior written approval and may suffer penalty in grade. Full documentation standard (*The Chicago Manual of Style*) must be strictly observed or suffer grade repercussion.

   The paper should cover the following areas:
   (i) The purpose of the book/texts selected for the research topic  
   (ii) The relationship between the topic and the book/texts selected  
   (iii) The significance of the text and topic in current scholarship  
   (iv) The implication of the text and topic for the ecclesiastical usages and current social environments.

**Academic honesty and plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academichonesty/](http://www.cuhk.edu.hk/policy/academichonesty/).

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students’ uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.
<table>
<thead>
<tr>
<th>Task nature</th>
<th>Description</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Readings and summary report</td>
<td>Based on assigned reading materials and write a summary report on the Psalms and Wisdom literature of the Hebrew bible. Due on Nov 29, 2017.</td>
<td>20%</td>
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<tr>
<td>Presentation</td>
<td>10-15 minutes presentation based on the selected book or passage + leading a discussion following the presentation. Nov 29, 2017.</td>
<td>30%</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>Term Paper (5,000 to 6,000 words &amp; due on or before Dec 15, 2017)</td>
<td>50%</td>
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**As a double coding course, there will be different grading criteria for term paper between THEO 2213 and THEO 5313. The Grading Criteria will be distributed and discussed during the first class.**

**Learning resources for students**

Basic readings will be taken from:

(37) 蒲洛克(C. Hassell Bullock) 著，林秀娟譯《詩篇概論》(Encountering the Book of Psalms) 洛杉磯：美國麥種傳道會，2010 年。
(38) 安東尼奧.奈格里(Antonio Negri)著，郭大維譯《約伯之工：人類勞動的聖經寓言》（Job, la force de l’esclave）台北：台灣基督教文藝出版社，2013。
(39) 柏杜著《柏杜論智慧神學》香港：基道出版，2012。
(40) 梁工, 郭曉霞等著《詩歌書: 智慧文學解讀》北京市：宗教文化，2003。
(41) 莫非(Ronald E. Murphy)著，段素革譯《生命之樹：聖經智慧文學之探索》(簡體) (Tree of Life: An Exploration of Biblical Wisdom Literature) 北京：宗教文化出版社，2010。
(42) 黃儀章著 《活出智慧人生：舊約智慧書信息研究》香港：天道，2013。
(43) 福克爾曼(J. P. Fokkelman)著，李雋譯《聖經詩歌導讀》(Reading Biblical Poetry : An Introductory Guide) 香港：天道書樓，2008。
(44) 摩根(G. Campbell Morgan)著，柳惠容《默想智慧先知書》(Exposition on the Prophetic and the Wisdom Books) 紐澤西州：美國更新傳道會，2005。
(45) 潘朝偉著《生命交響曲: 詩篇的現代意義》新加坡：新加坡福音證主協會，2009。
(46) 卢卡斯(Ernest Lucas)著，紀榮神譯《聖經詩歌與神學：詩篇與智慧文學》(The Psalms & Wisdom Literature) 香港：天道書樓，2010 年。
(47) 戴浩輝著《智慧文學導論》香港：道聲出版，2008。
(48) 張國定著《聖經釋讀：詩歌智慧書》香港：播道會文字部，2012。
(49) 費哈洛(Harold Fisch)著，林秀娟譯《詩裏藏真--聖經文學技巧與詮釋》（Poetry with a Purpose）香港：國際漢語聖經出版社，2011。

Other suggested readings will be given in class and through the Blackboard.

Feedback for evaluation
A tailored made mid-term course evaluation and end-of-term university wide course evaluation will be conducted in class. Students’ comments and feedback on the course through e-mail or within Blackboard or personal meeting with instructor are always welcomed.

Instructor’s Contact Details
Instructor: Dr. Li Kwan Hung Leo (Divinity School of Chung Chi College)
Department Webpage: http://www.cuhk.edu.hk/theology/
Instructor’s office Hour: By appointment
Instructor’s email: khlileo@cuhk.edu.hk
Please use the e-mail and/or Discussion Forum in Blackboard for all course communication

A Facility for Posting Course Announcements
Details for assignment and feedback for written assignment will be posted through the Blackboard or email in due course. All questions with regard to the course could be posted on the discussion forum or via e-mail and/or within the Blackboard.