# THEO 3216: New Testament Greek II 2016/17 2nd Term

Time Slot:	Monday	2:30 – 4:15 pm	Lecture Room:	CKB 706C (Mon)
	Thursday	1:30 – 2:15 pm		YIA 201 (Thur)

#### I. COURSE DESCRIPTION

This course is a continuation of THEO 3215 NT Greek I. It provides students with an introduction to the essential elements to New Testament Greek. Students will master different aspects of Greek morphology and syntax and acquire a substantial reading vocabulary. In order to enhance learning, the course employs both deductive and inductive methods.

## II. Prerequisite

Either completion of THEO 3215 New Testament Greek I or demonstration of equivalent proficiency in New Testament Greek.

# **III. LEARNING OUTCOMES**

## **Knowledge Outcomes:**

On the successful completion of this unit, students should be able to:

- 1. master the essential Greek morphology and syntax and a handful vocabulary of New Testament Greek; and
- 2. read and translate complex Greek sentences with the aid of lexicons.

#### **Attitude Outcomes:**

Throughout the learning process, students are expected to:

- 1. develop a regular revision practice;
- 2. develop a positive attitude to face difficulties in learning; and
- 3. develop an initiative to help others and seek help from others by means of group study.

## IV. LEARNING ACTIVITIES

Lecture		Written	
		Assign	nment
(hr pe	r week)	(hr per week)	
in /ou	ıt class	in /ou	t class
3	6		2

M: Mandatory activity in the course

NA: Not applicable

#### V. COURSE STRUCTURE AND REQUIREMENTS

#### Structure:

The class meets every Monday for 2 class periods of lecture and Thursday for 1 class period of short test. The students will be introduced new topics of the Greek language during lecture.

# **Requirements:**

- 1. Regular attendance of lectures is expected;
- 2. Weekly assignments should be completed (marks will be deducted for late assignments); and
- 3. Students should do revision daily; group revision is highly recommended.

# VI. METHOD OF TEACHING AND LEARNING

The lectures will be based on the textbook. From the very beginning, students will attempt to memorise some common Greek vocabularies as well as translate Greek sentences into English. Handouts will be provided for the ease of understanding and memory. Relevant assignments and short tests will be given regularly in order to evaluate the progress of learning.

# VII. SCHEDULE

Week	Nature	Date	Content
1	L	9 Jan (Mon)	Lessen 24 and 25
	T	12 Jan (Thur)	Short Test 1
2	L	16 Jan (Mon)	Lesson 26 and 27
	T	19 Jan (Thur)	Short Test 2
3	L	23 Jan (Mon)	Lesson 28 and 29
	N/A	26 Jan (Thur)	self-revision
4	Н	30 Jan (Mon)	Lunar New Year Vacation
	Н	2 Feb (Thur)	Lunar New Year Vacation
5	N/A	6 Feb (Mon)	self-revision
	T	9 Feb (Thur)	Short Test 3
6	L	13 Feb (Mon)	Lesson 30 and 31
0	T	16 Feb (Thur)	Short Test 4
7	L	20 Feb (Mon)	Lesson 32 and 33
/	T	23 Feb (Thur)	Short Test 5
8	L	27 Feb (Mon)	Lesson 34
	T	2 Mar (Thur)	Short Test 6
9	L	6 Mar (Mon)	Lesson 35 and 36
9	T	9 Mar (Thur)	Short Test 7
10	L	13 Mar (Mon)	Lesson 37 and 38
	T	16 Mar (Thur)	Short Test 8
11	L	20 Mar (Mon)	Lesson 39 and 40
	T	23 Mar (Thur)	Short Test 9
12	L	27 Mar (Mon)	Lesson 41 and 42
	T	30 Mar (Thur)	Short Test 10
13	L	3 Apr (Mon)	Revision of Lessons 1 to 42
	N/A	6 Apr (Thur)	self-revision
14		10 Apr (Mon)	
	T	2:30pm-5:15pm	Final Test
		CKB 706C	

L: Lecture H: Holiday T: Test N/A: not applicable

## VIII. ASSESSMENT

1. Short Tests: 50% (cumulative)

2. Final Test: 30%3. Assignments and Participation: 20%

## IX. TEXT BOOK

Dobson, John H. Learn New Testament Greek. Grand Rapids, MI: Baker Academic, <sup>3</sup>2005 (1988).

## X. REFERENCE

Bauer, W., Arndt, W. F., Gingrich, F. W., and Danker, F. W. A Greek-English Lexicon of the New Testament and Other Early Christian Literature. Chicago: University of Chicago, <sup>2</sup>1979.

Novum Testamentum Graecum (New Testament Greek)

# XI. TEACHER'S CONTACT DETAILS

Lecturer:	
Name:	Dr. Tsui Yuk Louise LIU 劉翠玉
Telephone:	5199 3720
Email:	louise@cuhk.edu.hk

## XII. A FACILITY FOR POSTING COURSE ANNOUNCEMENTS

An end-of-term university wide course evaluation will be conducted in class. Students' comments and feedback on the course through e-mails or personal meeting are always welcomed. Details for course special arrangement and feedback for questions will be announced via e-mail or BLACKBOARD.