

# THEO5272 Modern Western Christianity

## 1. Overview

Teacher	Dr. Marina Wang 3943 9945 <a href="mailto:marina.wang@cuhk.edu.hk">marina.wang@cuhk.edu.hk</a>
TA	
Time & Venue	14:30 to 17:15 CCT T41

### *Description*

This course aims to examine major historical and theological developments of the western Church from the Peace of Westphalia in 1648 to present. It covers the developments of the churches in both Europe and Northern America, as they were closely connected to each other. In addition, it also refers to the evolution of the churches in Asia, Africa and Latin America, where used to be called 'the non-western world,' in order to demonstrate the concept of 'Christianity as a world religion' in modern times. The period between the 17th and the 20th centuries was a time of profound change in western society, with outstanding progress in science, technology, and learning in general. It also witnessed the increase of economic wealth, the rise of military power, the changing role of western powers in global community, as well as the dramatic shifts of cultural patterns. Two core questions will be brought into discussion during the course of learning: 1) What role has Christianity played and how has it responded to a series of tremendous changes during the modern period? 2) How should we understand and interpret the decline of Christianity in the West?

### *Other topics to be discussed*

- Church and the Enlightenment: the churches' struggle in face of the challenges of modernity
- The process of secularisation
- Traditional state churches and free churches
- Revival movements
- The emergence of the world missionary movement
- Church in the age of industrialisation
- Church and totalitarianism
- Shifts in theological thoughts
- Ecumenical and inter-denominational movements during the 19th and 20th centuries
- Globalisation

### *Expected outcomes*

- a) Students shall obtain a general knowledge of the historical and theological developments of the Church during this period.
- b) Students will tend to understand how religious institutions influenced socio-political developments and vice versa.
- c) Students shall get acquainted with different perspectives on church history and with several issues which are still debatable nowadays.
- d) Students are expected to develop a historical and theological sense to recognise the diversity of Christian expressions and to explore historical depth in various theological reflections.
- e) The critical study on church history will help students to understand and recover the voices of those who have been condemned as heresy.

*Course structure*

- a) 2 hours lecture: Teacher's handouts and notes;
- b) 1 hour tutorial in groups with discussions chaired by students themselves. (Discussions with the reference of Teacher's notes and questions.)

## 2. Handbooks

### a) English

- Bass, Diana Butler. *A People's History of Christianity: The Other Side of the Story*. New York: Harper One, 2009.
- **Gonzalez, Justo. *The Story of Christianity. Volume 2. The Reformation to the Present Day*. New York: Harper Collings, 2010 (revised and enlarged edition).**
- Gonzalez, Justo L. *The Changing Shape of Church History*. St Louis: Chalice Press, 2002.
- **Grass, Tim. *Modern Church History*. London: SCM Press, 2008.**
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*. Oxford: Oxford University Press, 2007.
- **MacCulloch, Diarmaid: *A History of Christianity: The First Three Thousand Years*. London: Allen Lane, 2009.**
- McGonigle, Thomas D. and James F. Quigley. *A History of the Christian Tradition: From the Reformation to the Present*. New York: Paulist Press, 1996.
- McGrath, Alister. *Christianity's Dangerous Idea: The Protestant Revolution, A History from the Sixteenth Century to the Twenty-First*. New York: Harper, 2007.
- Miller, Glenn T. *The Modern Church: From the Dawn of the Reformation to the Eve of the Third Millennium*. Nashville: Abingdon, 1997.

### b) Chinese

- 詹姆斯·利文斯頓 (Livingston, James C.) 著，何光滬譯，賽寧校：《現代基督教思想：從啟蒙運動到第二屆梵蒂岡公會議(下卷)》(*Modern Christian Thought: From the Enlightenment to Vatican II*) (成都：四川人民出版社，1999)。
- 祁伯爾 ((Kuiper, B.K.) 著，李林靜芝譯《歷史的軌跡-二千年教會史》(*The Church in History*) (臺北：校園書房，2001)。

- 樂馬可 (Mark A. Noll) 著，邱清萍譯：《轉捩點：基督教會歷史里程碑》(Turning Points: *Decisive Moments in the History of Christianity*) (中國信徒佈道會，2002)。
- 陶理 (Dowley, Tim) 主編，李伯明、林牧野譯：《基督教二千年史：自第一世紀至當代》(*Lion Handbook: The History of Christianity*) (香港：海天書樓，2004)。
- 布魯斯·雪萊 (Shelley, Bruce) 《基督教會史》(*Church History in Plain Language*) (北京：北京大學出版社，2004)。
- 文庸、樂峰、王繼武主編：《基督教詞典》(北京：商務印書館，2005)。
- 華爾克 (Walker, Williston) 編著，謝受靈、趙毅之譯：《基督教會史》(*A History of the Christian Church*) (香港：基督教文藝出版社，2008)。
- 羅賓·溫克 (Robin W. Winks) 等著，任洪生譯：《牛津歐洲史 II》(*Europe, 1648-1815: From the Old Regime to the Age of Revolution*) (吉林出版集團，2009)。

### 3. Assessment Scheme

20% Tutorial and Class Participation, 20% Presentation, 30 % Book Report, 30 % Take-home Examination

#### a) Tutorial:

- There will be a number of readings and questions to help students to prepare for tutorial discussions each week.
- One or two students will be chairing tutorial discussions each week. Please note that the chair person shall not be teaching or presenting during most of the time. The chair person shall lead and guide the group to participate in discussions in balance and make sure that each student has fair opportunity to speak out.
- Goals of tutorial discussions:
  - i to *help all students get involved* in a meaningful discussion
  - ii to *clarify* what has been learnt in the past lesson
  - iii to *reflect* and to *critically discuss* historical and theological issues
  - iv to *apply* and to *relate* the past to the present

#### b) Presentation:

- Each student shall sign up and present at class for **no more than 20 minutes** according to the presentation table, with provided readings and questions regarding specific topics.
- It aims to evaluate and provide students with opportunity to develop their abilities to analyse and summarise the readings independently, to spot and examine core issues of each different readings sharply, and to address and demonstrate the issues critically and clearly. Students are encouraged to search for extra materials to help themselves to understand and address the issues better, and to guide the class for further discussions and reflections.

### c) Book Report:

- English 2000 words, Chinese 3000 characters – **Deadline: 7 Nov. 2016**
- English or Chinese
- Assessment criteria:
  - o Content and thinking: Student shows clear understanding of the content and core messages of the book as well as the purposes of the author's writing; Can student engage her/himself in a thoughtful dialogue with the author? Does she/he draw from additional source to help addressing the issues?
  - o Form: Neatness of the paper, good structure, concise writing and arguments, their abilities of mastering of the written language, and the proper use of references and materials.
- Try to answer the following questions (only use as guideline – not necessary to stick to this format):
  - o What is the value of the book/chapters you read?
  - o What are the core messages of the book/chapters?
  - o What is the theological position of the author? (if applicable)
  - o What is the context to which the book / the author is trying to respond?
  - o What are possible shortcomings of the book?
- Choose from one of the following books:
  - a) Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. New York: Orbis Books, 1991. 262-362.
  - b) Byrne, James M. *Religion and the Enlightenment: From Descartes to Kant*. Westminster: John Knox Press, 1996. 1-52, 75-150, 179-234.
  - c) Dayton, Donald W. *Discovering an Evangelical Heritage*. New York: Harper & Row, 1976.
  - d) Hsia, Ronnie Po-chia. *The World of Catholic Renewal, 1540–1770*. Cambridge: Cambridge University Press, 1998.
  - e) Synan, Vinson. *The Holiness-Pentecostal Tradition: Charismatic Movements in the Twentieth Century*. Grand Rapids: William B. Eerdmans Publishing Company, 1971.

Course assignments: please follow the following instructions on submission:

1. Each student must upload an electronic file **before 11:55pm 7 Nov 2016** onto **Blackboard**. Please note: **Only standard word file** is accepted, no WinZip, no pdf or any other formats. **Wrong file will be regarded as no submission.**
2. Each student must also upload the same soft copy of the completed assignment to the plagiarism detection engine VeriGuide, at the URL: <https://veriguide2.cse.cuhk.edu.hk/cuhk/>
3. The system will issue a receipt which also contains a declaration of honesty, which is the same as that in <http://www.cuhk.edu.hk/policy/academichonesty/p10.htm>. Please attach the declaration form with your assignment.

### c) Take-home Examination

- Students will be given 4 questions out of which they shall choose 2. (2 out of 4, or 1 out of 3 with longer length, TBC)

- Each question should be answered with **no more than 1,500 words in English or 2,500 characters in Chinese** (excluding front page, footnotes, and bibliography).
- Students should provide at least 5 references.
- Deadline for submission: **11:55pm 9 Dec. 2016**. Submission instruction is the same with book report. Please note: **No late submission will be accepted.** The uploading system will close automatically by **the midnight of 10 Dec. 2016**. As it is examination, even though 'take-home,' **late submission shall be treated as null mark.**
- Assessment:
  - Content and thinking: Does the student mention the core points of the topic (historical figures, some most important events, core thoughts, etc.)? Does the student show thorough understanding of the issues in question, the links between specific events/movements/persons etc.?
  - Form: Neatness of the paper, good structure, concise writing and arguments, their abilities of mastering of the written language, and the proper use of references and materials.

#### 4. Course Schedule

1	5 Sept, 2016	Review: The Church during the Reformation Era Introduction: What Moves Church History? The Church at the Beginning of Modernity: Thirty Years' War and the Peace of Westphalia 宗教改革與反宗教改革？：西方現代教會史導論
2	12 Sept, 2016	The Roman-Catholic Church during the 17th and 18th Centuries: Tradition and Revivalism 傳統與復興：17-18 世紀的天主教會 - Presentation: 詹森主義與寂靜主義（參考伯拉糾主義與奧古斯丁的神學分歧）
3	19 Sept, 2016	Faith vs Reason: The Church during the Period of Enlightenment 信仰與理性：啟蒙時代的基督教 - Presentation: 伏爾泰與康德的思想及其對基督教/教會的影響
4	26 Sept, 2016	Church and Politics: Puritanism 政權與教權下的對抗：清教徒革命（從英格蘭到美利堅） - Presentation: 清教徒與北美殖民地：信仰、宗教與政治
5	3 Oct, 2016	Spiritual Movements in 17th and 18th Century Protestantism: Pietism & Methodism 敬虔與成聖：17-18 世紀的屬靈運動 - Presentation: 衛斯理與循道宗的興起及對後世的影響和意義

6	10 Oct, 2016	Public Holiday
7	17 Oct, 2016	Protestant Revival in the 18th and 19th Centuries: The First and Second Great Awakening 基督新教內部的復興運動：18-19 世紀兩次大覺醒運動 - Presentation: 教會與廢奴問題
8	24 Oct, 2016	Revivalism in the 19th Century: The Holiness Movement, the Healing Movement and the Eschatological Shift 聖潔與醫治：五旬節運動的興起與發展 - Presentation: 千禧年主義（前後；神學區分及應用）
9	31 Oct, 2016	Tradition and Modernity: Roman Catholicism in the 19th and 20th Centuries 傳統與現代：19-20 世紀的天主教會 - Presentation: 梵二大公會議的主要內容與影響
10	7 Nov, 2016	Protestantism in the 19th and 20th Centuries: Responding towards Social Issues 神學與社會：19-20 世紀基督新教的發展 - Presentation: 社會福音的定義、應用及影響（試講述在華發展的情況和影響）
11	14 Nov, 2016	The Church and Totalitarian Ideologies: Protestantism during the Wartime 兩戰時期的歐洲與基督新教 - Presentation: 教會與民主/極權統治（個案：潘霍華）
12	21 Nov, 2016	Renewal in the 20th Century: Ecumenism and Evangelicalism 普世主義與福音主義：二十世紀基督教的復興 - Presentation: 1910 年愛丁堡世界宣教大會的召開及其影響
13	28 Nov, 2016	Christianity as A World Religion 本土與普世：基督教作為一個世界宗教（全球史與新版圖：基督教史/教會的未來） - Presentation: 第三世界與處境神學