I. COURSE DESCRIPTION
This course is a study of selected passages particularly from Romans, with reference to 1 and 2 Corinthians, Galatians, Philippians, Philemon, and passages related to Paul in Acts, including general questions of setting, content, purpose and main theological emphasis.

II. LEARNING OUTCOMES

Knowledge Outcomes:
1. To have basic knowledge of the content, theology and historical context of Pauline Letters;
2. To have basic knowledge of historical Paul;
3. To be able to understand particularly the first letter of Pauline Letters in the New Testament (i.e. the Letter to the Romans); and
4. To be able to grasp the method of Bible study and exegesis, particularly Pauline Letters.

Skills Outcomes:
1. To enhance critical intelligence thinking; and
2. To enhance analytical ability throughout exegesis.

Attitude Outcomes:
1. To develop one’s ability to have a critical and yet sympathetic understanding and appreciation of different church traditions and scholarly perspectives; and
2. To develop one’s sensitivity to the limit of doctrines and enhance openness to different exegesis.

III. LEARNING ACTIVITIES

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Course Reading</th>
<th>Written Assignment</th>
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<tbody>
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<tr>
<td>in/out class</td>
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<tr>
<td>M</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

M: Mandatory activity in the course
O: Optional activity
NA: Not applicable
IV. ASSESSMENT

<table>
<thead>
<tr>
<th>Task nature</th>
<th>Description</th>
<th>Weight</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Class Discussion</td>
<td>Active participation in class</td>
<td>15%</td>
<td>N/A</td>
</tr>
<tr>
<td>2. Critical Book Review (3000 words in Chinese or 2500 words in English)</td>
<td>Choose one book or one section from the list of “Introduction to Paul” or “Pauline Letters” and write a reading report on it. The report should include a summary (70%) and a critical reflection (30%).</td>
<td>25%</td>
<td>2:30pm, Feb. 19, 2016</td>
</tr>
<tr>
<td>3. An Analysis of the outline of the Letter of Roman (max. 4 pages)</td>
<td>A critical analysis of the structure and content of the Letter of Roman. Each section should not be more than 20 verses and each heading should not be more than 20 words.</td>
<td>10%</td>
<td>2:30pm, Mar. 11, 2016</td>
</tr>
<tr>
<td>4a. An exegetical paper of a paragraph of the Letter of Roman or any other Pauline Letters (7000 words in Chinese or 5000 words in English); or</td>
<td>An exegetical paper should include a discussion of historical context, broader and immediate context, grammar, verbal structure, critical theme (including theology, the relationship to other passages of the Letter of Roman, the relationship to NT/OT/Chinese culture/others), and the position, role and nowadays relevancy of the selected passage in the Letter of Roman. The paper should take reference to at least 3 commentaries from the reference book list 8 in section V.</td>
<td>50%</td>
<td>2:30pm, Apr. 30, 2016</td>
</tr>
<tr>
<td>4b. A thematic paper (7000 words in Chinese or 5000 words in English)</td>
<td>The thematic paper should have a clear thesis with sound argumentation. For example: ● the anthropology and soteriology of Paul ● ecclesiology of Paul ● the relationship of faith and law from the perspective of Paul</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Critical Book Review Assessment Criteria:

1. Comprehension (20%)
   i. demonstrate a close cognizance of the scope of the book reviewed
   ii. aim to summarize the book’s main themes in a succinct manner
   iii. demonstrate a good understanding of the key ideas of the book

2. Critical thinking (20%)
   i. incorporate a critical evaluation of the book’s success in handling these themes; the clarity of its argument (style), and the overall success of its approach to its subject matter (structure);
   ii. include a justifiable stance of opinion on the part of the reviewer.

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1 Proven plagiarism will earn you a failing grade in this course. You may visit http://www.cuhk.edu.hk/policy/academichonesty/ to see how plagiarism is defined in the CUHK context.
3. Quality of writing (20%)
   i. minimal grammatical, typographical and referencing errors.
4. Organization (20%)
   i. well organized and structured indicated by a reasonable logical flow and coherence.
5. Reflection of learning (20%)
   i. able to reflect on what has been learned from the book

V. LEARNING RESOURCES FOR STUDENTS
Reference Books (* = major reference books; # = reserved books kept at service counter of Chung Chi Library [4 hours])

1. Introduction to Paul (保羅簡介)


   Schreiner, Thomas R. (2012), Four Views on The Apostle Paul (Grand Rapids: Zondervan)
2. Pauline Letters (保羅書信)

(A) Introduction (導論)

Achtemeier, P. J., Green, J. B. & Thompson, M. M. (2001), Introducing the NT: Its Literature and Theology (Pt. II) (Grand Rapids, Mich.: Eerdmans) [中譯：《新約文學與神學：保羅及其書信》，伍美詩譯(香港：天道，2004)。]


盧龍光 (2006),《基督教的身分尋索：使徒行傳和新約書信導論》(香港：天道)。

(B) Monographs (專書)


房志榮編 (1974) , 《保祿使徒的生活、書信及神學》(台北：光啟)。

3. Paul in Context (保羅之處境)

(A) Primary Sources (歷史文獻)


Stern, M. ed. (1974-84), Greek and Latin Authors on Jews and Judaism, 3 vols. (Jerusalem: The Israel Academy of Sciences and Humanities).


黃根春主編(2001), 《基督教典外文獻-新約篇》四卷(香港:基督教文藝出版社)。

黃錫木主編(2000), 《新約背景文獻選輯》(香港:基道)。

(B) Historical Background (歷史背景)

Branick, V. (1989), The House Church in the Writings of Paul (Wilmington: Michael Glazier).


(C) Paul and Jesus (保羅與耶穌)
* Wenham, D., Paul: Follower of Jesus or Founder of Christianity? (Grand Rapids: Eerdmans, 1995).

(D) Paul and the Old Testament (保羅與舊約聖經)
* -------------- (2005), The Conversion of the Imagination: Paul as Interpreter of Israel's Scripture (Grand Rapids: Eerdmans)
Porter, S. E. & Stanley, C. D. edd. (2008), As it is written: Studying Paul's Use of Scripture (Leiden; Boston: E. J. Brill).
Stanley, C. D. (1992), Paul and the Language of Scripture: Citation Technique in the Pauline Epistles and Contemporary Literature (Cambridge; NY: Cambridge University Press).
4. Paul and the Jews (保羅與猶太人)


* ---(1990), Jewish Law from Jesus to the Mishnah (London: SCM)


5. Paul and the Law (保羅與律法)


---(1990), Jesus Law from Jesus to the Mishnah (London: SCM)


Westerholm, S. (1988), Israel's Law and the Church's Faith (Grand Rapids: Eerdmans).

------------------(2004) Perspectives Old and New on Paul: The “Lutheran” Paul and His Critics (Grand Rapids: Eerdmans)


盧龍光 (2010)，<保羅新觀對保羅研究之貢獻及其對華人基督徒的意義>，《山道期刊》，2010年卷13第一期，總第25期（香港：香港浸信會神學院）：頁23-48。

6. Pauline Theology (保羅神學)


7. The Background and Characteristics of the Letter to the Romans (羅馬書之背景與特色)

Davies, G. N. (1990), Faith and Obedience in Romans: A Study in Rm. 1-4, JSNTSS 39 (Sheffield: Sheffield Academic Press).

#* Ehrensperger, Kathy (2004), That we may be Mutually Encouraged: Feminism and the New Perspective in Pauline Studies (NY: T & T Clark).
Esler, Philip F. (2003), Conflict and Identity in Romans: The Social Setting of Paul’s Letter (Minneapolis: Fortress).


[BS2665.2.L6 1998] (中譯：《論盡羅馬：透析保羅寫羅馬書之目的》，王敏賢譯（香港：漢語聖經協會有限公司，2010）)。


盧龍光 (2007) 《保羅新觀：羅馬書的主題與目的》增訂本，（南京：金陵協和神學院）。

8. **Commentaries on Romans** (羅馬書註釋)


Calvin, Jean (1509-1564), Commentaries on the epistle of Paul the Apostle to the Romans [中譯：《羅馬書》注釋: 加爾文集, 趙中輝、宋華忠譯（北京：華夏，2011）]．
Cobb, Jr., John B. and David J. Lull (2005), Romans, Chalice Commentaries for Today (St. Louis: Chalice).
Jewett, Robert (2006), Romans, Hermeneia (Minneapolis: Fortress).
Keck, Leander E. (2005), Romans, Abingdon NT Commentaries (Grand Rapids: Eerdmans).
Wilckens, Ulrich (2010), Der Brief an die Römer, EKK 6 (Neukirchen-Vluyn: Neukirchener; Mannheim: Patmos).

周兆真 (2007), 《羅馬書》(香港:基督教文藝)。
陳終道 (1981), 《羅馬書》(台北:校園)。
曾思瀚 著, 吳璧宜 譯 (2008), 《傳道到地極: 羅馬書初探》(香港:基道)。
曾思瀚 著, 吳璧宜 譯 (2008), 《羅馬書解讀: 基督福音的嶄新視野》(台北: 校園)。

詹正義 (編) (1990), 《羅馬書》活泉新約希臘文解經，卷五 (Monterey Park:美國活泉出版社)。


Holmberg, B. (1990), Sociology and the NT: An Appraisal (Minneapolis: Fortress).
Kee, H. C. (1989), Knowing the Truth: A Sociological Approach to NT Interpretation (Minneapolis: Fortress).

周天和 (1990), 《新約研究指南》, 增訂本 (香港: 崇基學院神學組)。

10. Others (其他)


13 of 15
VI. FEEDBACK FOR EVALUATION

An end-of-term university wide course evaluation will be conducted in class. Students’ comments and feedback on the course through e-mails or personal meeting with instructor are always welcomed.
VII. COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan. 15</td>
<td>Introduction of the course; sharing of experiences in reading Pauline Letters</td>
</tr>
<tr>
<td>2</td>
<td>Jan. 22</td>
<td>Introduction to Paul and Pauline Letters</td>
</tr>
<tr>
<td>3</td>
<td>Jan. 29</td>
<td>The Life of Paul, the historical Background of his Letters and the Relation to the Acts of the Apostles</td>
</tr>
<tr>
<td>4</td>
<td>Feb. 5</td>
<td>The Authorship, Content and Theology of Pauline Letters: Philemon as a case</td>
</tr>
<tr>
<td>5</td>
<td>Feb. 19</td>
<td>The Letter to the Romans: Context, Purpose, Style, Theme, Position of Rom 9-11</td>
</tr>
<tr>
<td>11</td>
<td>Apr. 8</td>
<td>Exegesis: Rom 7:1-6; 7:7-25</td>
</tr>
<tr>
<td>12</td>
<td>Apr. 15</td>
<td>Exegesis: Rom 8:1-30; 8:31-39</td>
</tr>
<tr>
<td>13</td>
<td>Apr. 22</td>
<td>Conclusion</td>
</tr>
</tbody>
</table>

VIII. TEACHERS’ CONTACT DETAILS

<table>
<thead>
<tr>
<th>Professor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
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<tr>
<td>Office Location:</td>
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<tr>
<td>Telephone:</td>
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<tr>
<td>Email:</td>
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</tbody>
</table>

IX. A FACILITY FOR POSTING COURSE ANNOUNCEMENTS

Details for book ordering, course special arrangement and feedback for questions will be announced via e-mail.

X. ACADEMIC HONESTY AND PLAGIARISM

Students must submit their papers via VeriGuide (http://www.cuhk.edu.hk/veriguide) and hand in a print out of receipt and a signed Academic Honesty Declaration Statement from VeriGuide (received via e-mail after you have submitted your assignment). Relevant information on academic honesty and plagiarism can be allocated via: http://www.cuhk.edu.hk/policy/academic honesty